

---

# A LEVEL HISTORY

---

## Context:

When you study A Level History, your knowledge will deepen considerably from GCSE. Your understanding of significance, consequence and causation will be enhanced through wider reading.

In A Level History we study the following modules (AQA):

- HIS 1C: Tudor England 1485-1603
- HIS 2O: Democracy and Nazism: Germany, 1918-45

## Reading Material:

### Introductory research

<https://www.bbc.co.uk/bitesize/guides/z8vt9qt/revision/3> - Germany

<https://www.bbc.co.uk/bitesize/topics/zkk9q6f> - Tudors (video only)

### More detail

<https://allthingstudor.com/> and <https://tudorteacher.wordpress.com/revision-henry-vii-2/>

<https://revisionworld.com/a2-level-level-revision/history-gcse-level/20th-century-europe>

## Tasks:

- 1) Make a timeline of the Tudors course, including as many key events as possible (1485-1603)
- 2) Make a timeline of the Democracy and Nazism course, including as many key events as possible (1918-1945)
- 3) Study the specification for the A Level Tudors course and A Level Nazi Germany course. This can be found by clicking the link below:  
<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/specification-at-a-glance>
- 4) Research an area of each topic that appears early in the specification (see task 3). Produce a detailed revision booklet on this (eg: Tudors – The Reign of Henry VII. Germany – the early years of Weimar)

## Twitter and Podcasts

Twitter can be a useful resource for students of A Level History.

@SarahBWatkins - Tudor History blogger @historychappy – General History blogger, interesting posts

BBC Radio 4 History In Our Time has excellent Tudors podcasts -

<https://www.bbc.co.uk/programmes/p01dh5yg>