

WELCOME TO

GEOGRAPHY!

Edexcel A Level Geography.
2 year full A Level course.

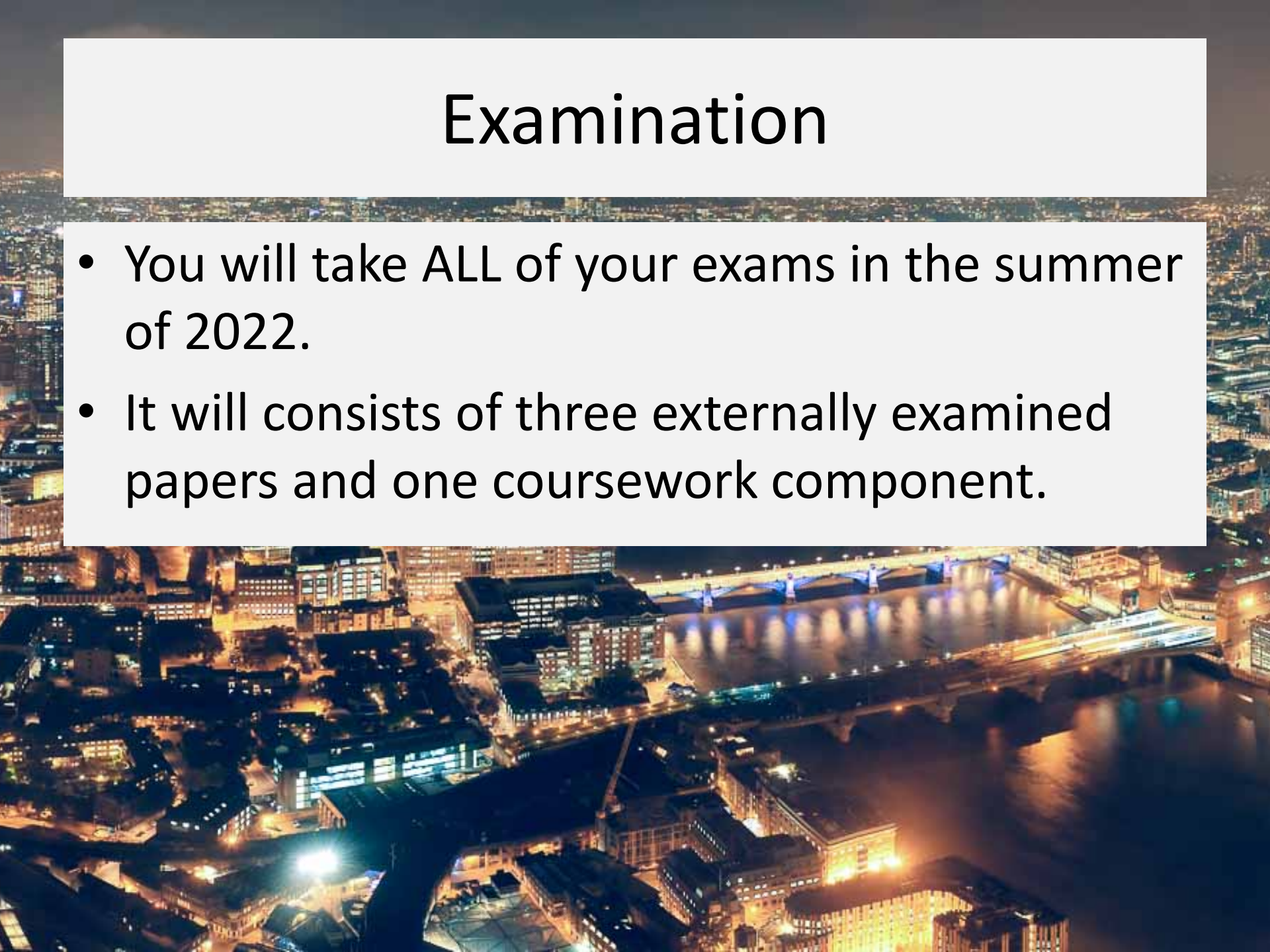
What you will study

The content is split into 4 areas of study;

- Area of study 1: Dynamic Landscapes
- Area of study 2: Dynamic Places
- Area of study 3: Physical Systems and Sustainability
- Area of study 4: Human Systems and Geopolitics.

Examination

- You will take ALL of your exams in the summer of 2022.
- It will consist of three externally examined papers and one coursework component.



Paper 1

- Written examination: 2 hours and 15 minutes
- 30% of the qualification
- 105 marks
- Content overview1
- ● Area of study 1, Topic 1: **Tectonic Processes and Hazards**
- ● Area of study 1, Topic 2: Landscape Systems, Processes and Change – **2B: Coastal Landscapes and Change**
- ● Area of study 3, Topic 5: The Water Cycle and Water Insecurity
- ● Area of study 3, Topic 6: The Carbon Cycle and Energy Security

- Assessment overview
- An externally-assessed written examination comprising three sections.
- Section A relates to Topic 1: **Tectonic Processes and Hazards.**
- Section B relates to Topic 2: Landscape Systems, Processes and Change. Students answer questions on either Topic 2A Glaciation **2B: Coastal Landscapes and Change.**
- Section C relates to Topic 5: The Water Cycle and Water Insecurity and Topic 6: The Carbon Cycle and Energy Security.
- The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.

Paper 2

- Written examination: 2 hours and 15 minutes
- 30% of the qualification
- 105 marks
- Content overview1
 - ● Area of study 2, Topic 3: **Globalisation**
 - ● Area of study 2, Topic 4: **Shaping Places –4B Diverse Places**
 - ● Area of study 4, Topic 7: **Superpowers**
 - ● Area of study 4, Topic 8: Global Development and Connections – including optional sub-topics from which students choose one from two: 8A Health, Human Rights and Intervention or 8B Migration, Identity and Sovereignty. **To be decided**
- Assessment overview
- An externally-assessed written examination comprising three sections.
- Section A relates to Topics 3 and 7: Globalisation / Superpowers.
- Section B relates to Topic 4: Shaping Places. Students answer questions on either Topic 4A: or 4B: Diverse Places.
- Section C relates to Topic 8: Global Development and Connections. Students answer questions on either Topic 8A: Health, Human Rights and Intervention or Topic 8B: Migration, Identity and Sovereignty.
- The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.

Paper 3

- Written examination: 2 hours and 15 minutes
- 20% of the qualification
- 70 marks
- Content overview
- The specification contains three synoptic themes within the compulsory1 content areas:
 - ● Players
 - ● Attitudes and actions
 - ● Futures and uncertainties.
- The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.
- Assessment overview
- An externally-assessed written examination comprising three sections. A resource booklet will contain information about the geographical issue.
- Sections A, B and C all draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course.
- The examination may include short open, open response and resource-linked questions. The examination includes 8-mark, 18-mark and 24-mark extended writing questions. Calculators may be used.

Synopticity

Throughout all papers especially paper 3 you need to understand the three synoptic themes.

PLAYERS

ATTITUDES and ACTIONS

FUTURES and UNCERTAINTIES

1. Players (P)	Who are the different players (individuals, groups and organisations, stakeholders) involved in geographical issues and decisions (interdependence, globalisation, systems)? Why do some players have greater influence than others (inequality)? This includes: international players (intergovernmental organisations (IGOs)), national and local government, large and small private businesses, transnational corporations (TNCs), pressure groups and non-governmental organisations (NGOs) as well as others in particular contexts.
2. Attitudes and actions (A)	Why do attitudes to geographical issues (identity) vary so greatly and how does this influence actions (policies and choice of strategy and management methods)? Influences on values and attitudes include identity, political and religious views, priority given to profit, importance of social justice and equality and attitudes towards the natural environment (conservation and sustainability versus exploitation).
3. Futures and uncertainties (F)	There are contrasting approaches when making decisions about geographical issues that will affect people in the future. These include business as usual, priority towards more sustainable strategies and radical alternatives (mitigation and adaptation). Choice of objective will affect both people and the environment in very different ways (risk, resilience and thresholds). The outcomes of choices made today are uncertain for a range of reasons, including scientific, demographic, economic and political uncertainty.

Paper 4 – Independent Investigation

- Coursework: Independent Investigation (9GE0/04)
- Non-examined assessment
- 20% of the qualification
- 70 marks
- Content overview
 - The student defines a question or issue for investigation, relating to the compulsory or optional content. The topic may relate to any aspect of geography contained within the specification
 - The student's investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data
 - The fieldwork, which forms the focus and context of the individual investigation, may be either human, physical or integrated physical-human
 - The investigation report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing
 - Students will be expected to show evidence that they have used both quantitative and qualitative data to support their independent investigation as appropriate to the particular environment and/or location.
- Assessment overview
 - The investigation report is internally assessed and externally moderated.
 - The student will produce a written report of 3000–4000 words

Throughout course you need to keep this in mind. You will decide what You want to study.

Fieldwork

- In order for you to complete your A Level you must complete a minimum of 4 days of fieldwork. It is during these days you will collect the data for your independent Investigation.
- Dates of fieldwork are to be decided. You must attend. Failure to attend would mean you will not be able to complete the course.

Reading

- Reading is a must. You are expected to read around the course as we move through it.
- Your teachers will point you in the right direction for reading materials, but you **MUST** be proactive in doing this.
- Finally.... Any questions just ask.