

**The King's Academy - CACHE**  
**Unit 2 PIES Development**  
**Knowledge Organiser Vol. 3**



Development 2nd-3rd Years (PIES)	
1	The average height for a 2 year old is 33.2 –34.9 inches for girls and between 33.8-35.4 inches for boys. Their average weight is 23.3-27.5lbs for girls and 24.8-28.9lbs for boys.
2	The gross and fine motor skills which should be mastered by the time the child reaches 3 are: completing jigsaw, establishing a hand preference, kicking a ball and riding a tricycle
3	At two they start to say 'me', 'mine' and 'you'. By three, they'll understand the difference between ' <u>mine</u> ' and ' <u>yours</u> '. Then they start using words like 'more' and 'most', and words to make <u>questions</u> like 'who', 'what' and 'where'
4	Intellectual development between the ages of two and three is vast, they will go from playing very much on their own to exploring concepts of questioning and imagination
5	At about the age of 2 years, they begin to show anger and frustration if their needs are not met immediately. They do not recognise that other people have needs as well. During this year, children start to play alongside other children.

Key Terminology		
1	Growth	An increase in height and/or weight
2	Development	An increase in control over the body (and mind, e.g. becoming more mature and not having tantrums)
3	Physical	Ways that we develop biologically
4	Milestone	Points of development that children are meant to reach at specific times in their life
5	Intellectual	Development of thinking and language skills
6	Social	Developing relationships
7	Emotional	Developing feelings for yourself and others
8	Norm	The normal rate of development
9	Motor	Movement skills
10	Gross	Larger movements such as walking and running
11	Fine	Small movements using a pincer grip e.g. threading a bead

Links to Criteria	
D1	Describe the expected pattern of development of children aged 0-5 years for one of the areas of development
D8	Include at least one reference and a bibliography

Points to remember	
1	Co-ordination is a skill which continues to develop throughout childhood. This can turn from a gross to fine motor skill.
2	Activities such as football help a child to continually develop
3	At 2 a toddler's vocabulary expands quickly – they might even learn new words each day. A toddler usually understands more words than they use
4	Play can help a child develop as a child will be able to play and talk by age three – for example, giving voices to the toys they're playing with and they'll begin to play in groups with other children, sharing toys and taking turns.
5	Tantrums and strong feelings at the start of the year lessen as children gradually develop more language and physical skills

**12 - 20 months**

- At 12 months, your child should be pointing to objects you name, making gestures and recognizing his or her name.
- Use single words with more than 10-20 words by 18 months.
- By 18 - 20 months, your child should also be following simple directions.

**2 - 3 years**

- Uses about 150-200 words
- Understands simple questions and directions
- Uses pronouns (me, you, I) but still mixes them up
- May stutter on words or sounds
- By age three, they are using 2 - 3 word sentences and can be understood by a stranger 75% of the time

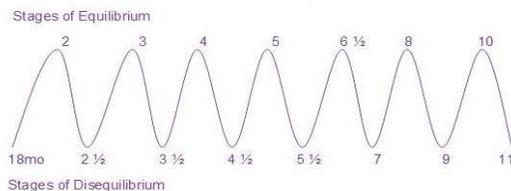


**one year to two years**

- ride on a small-wheeled toy
- carry a large toy while walking
- kick a ball
- squat while playing
- enjoy playing alone for short periods of time

**Stages of Development**

All children cycle in and out of stages of equilibrium and disequilibrium.



**Two years to three years**

- walk on a narrow beam
- run without bumping into things
- show affection openly, for example by hugging