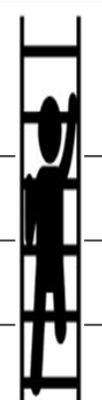


Britain, Health and the People – mark schemes

1. Study Source A. How useful is Source A to a historian studying... (8 marks/10 minutes)		
L4	 I will write 2 paragraphs. 1 paragraph evaluating usefulness of content. 1 paragraph evaluating usefulness of provenance Specific and relevant own knowledge I will link my answer to the broader context	7-8 marks
L3	I will write a paragraph on the usefulness of the content and/or provenance. I will use detailed and relevant own knowledge	5-6 marks
L2	I will say how useful the Source is useful Some own knowledge used but lacks depth	3-4 marks
L1	I will make basic sentences about the source I show very little knowledge	1-2 marks

2. Explain the significance of.....in the development of medicine (8 marks/10 minutes)		
L4	 I will build upon my level three answer by:- Assessing how these ways link together Evaluating how this factor has developed over time – long term and short term	7-8 marks
L3	I will fully explain two ways that it is significant I will use specific and relevant own knowledge	5-6 marks
L2	I only explain briefly one way that it is significant I use some own knowledge	3-4 marks
L1	I only write basic sentences. Basic knowledge	1-2 marks

3. Explain 2 ways.....		
L4	 I will build on level 3 by.... Showing <i>complex understanding</i> of two or more similarities This might involve showing how these similarities link together and to the broader context (maybe) discussing long term and short term aspects	7-8
L3	I will fully explain two similarities I will include a range of specific and relevant own knowledge	5-6
L2	I only explain one similarity or I identify two but my answer lacks depth I include some own knowledge in my answer	3-4
L1	I only write basic sentences about a similarity I use basic knowledge	1-2

4. Has.....been the main factor in the development of _____? Explain your answer with reference to _____ and other factors. (16 marks/20 minutes) ICEBERG		
L4	 I will build upon a level 3 answer by Writing a conclusion that shows understanding of the broader importance of the factor in the question. This will involve showing how the factors interrelate. (maybe) discussing long term and short term importance	13 - 16 marks
L3	I will explain the factor in the question plus two other factors My own knowledge will be specific. I will cover 3 periods of the BHP course	9 – 12 marks
L2	I include some own knowledge I only explain the factor in the question, and/or I only explain an “other factor”, and or My answer does not refer to 3 periods of the BHP course	5 -8 marks
L1	I only make basic points about the factor in the question	1 - 4 marks

Norman England – mark schemes

1. How convincing is Interpretation A about _____?		
Level 4	 I will build on my level 3 answer by Showing how the interpretation is convincing in a broader context – showing excellent knowledge of the topic. (maybe) discussing long term and short term developments.	7-8
Level 3	I will explain 2 ways that the interpretation is convincing My supporting knowledge will be relevant and specific.	5-6
Level 2	I only explain <u>one way</u> the interpretation <u>is</u> convincing I include some relevant own knowledge.	3-4
Level 1	My answer shows basic knowledge, it just talks about the interpretation	1-2

2. Explain what was important about _____?		
Level 4	 I will build on my level 3 answer by Showing an understanding of the broader context –excellent knowledge of the topic. (maybe) discussing long term and short term importance.	7-8
Level 3	I will fully explain 2 areas of importance My supporting knowledge will be relevant and specific.	5-6
Level 2	I only explain <u>one way</u> the interpretation <u>is</u> convincing I include some relevant own knowledge.	3-4
Level 1	My answer is very general, showing only a basic knowledge	1-2

Write an account of _____		
Level 4	 I will fully explain two areas of change in detail My answer will show excellent own knowledge and evaluate the change within its broader context. (maybe) discussing long and short term development	7-8
Level 3	I will fully explain one area of change in detail My knowledge will be relevant and specific	5-6
Level 2	I make a one or more points that are relevant to the question. My points are supported with some own knowledge but my answer lacks depth	3-4
Level 1	I only give simple statements My answer only has basic knowledge.	1-2

Historic Environment Question 2021 – White Tower		
L4	 I will build on my L3 answer by Writing a conclusion that reaches a judgment on the importance of the causes Showing judgement on how the factors link together (maybe) discussing long term/short term developments	13-16 marks
L3	I will write a developed paragraph on the factor in the question. I will write a developed paragraph on one/two other factors. My knowledge of the White Tower will be specific and relevant	9-12 marks
L2	I do not write a developed paragraph on the factor in the question and an “other factor”. I show some own knowledge about the White Tower My answer might not be effectively structured	5-8 marks
L1	My answer includes based knowledge about the White Tower, or may only talk about castles in general	1-4 marks

Britain, Health and the People

Question 1 – How useful question

1. Study Source A. How useful is Source A to a historian studying... (8 marks/10 minutes)		
L4	 <p>I will write 2 paragraphs. 1 paragraph evaluating usefulness of content. 1 paragraph evaluating usefulness of provenance Specific and relevant own knowledge I will link my answer to the broader context</p>	7-8 marks
L3	<p>I will write a paragraph on the usefulness of the content and/or provenance. I will use detailed and relevant own knowledge</p>	5-6 marks
L2	<p>I will say how useful the Source is useful Some own knowledge used but lacks depth</p>	3-4 marks
L1	<p>I will make basic sentences about the source I show very little knowledge</p>	1-2 marks

Question 2 – Explain the significance

2. Explain the significance of.....in the development of medicine (8 marks/10 minutes)			
L4		<i>I will build upon my level three answer by:-</i> Assessing how these ways link together Evaluating how this factor has developed over time – long term and short term	7-8 marks
L3		I will fully explain two ways that it is significant I will use specific and relevant own knowledge	5-6 marks
L2		I only explain briefly one way that it is significant I use some own knowledge	3-4 marks
L1		I only write basic sentences. Basic knowledge	1-2 marks

Question 3 – Comparison question. Explain two ways....

3. Explain 2 ways.....		
L4	 <p><i>I will build on level 3 by....</i> Showing <i>complex understanding</i> of two or more similarities This might involve showing how these similarities link together and to the broader context (maybe) discussing long term and short term aspects</p>	7-8
L3	<p>I will fully explain two similarities I will include a range of specific and relevant own knowledge</p>	5-6
L2	<p>I only explain one similarity or I identify two but my answer lacks depth I include some own knowledge in my answer</p>	3-4
L1	<p>I only write basic sentences about a similarity I use basic knowledge</p>	1-2

Question 4 – How Far or Iceberg Q

4. Has.....been the main factor in the development of _____? Explain your answer with reference to _____ and other factors.

(16 marks/20 minutes) ICEBERG

L4		<p><i>I will build upon a level 3 answer by</i> Writing a conclusion that shows understanding of the broader importance of the factor in the question. This will involve showing how the factors interrelate. (maybe) discussing long term and short term importance</p>	13 - 16 marks
L3		<p>I will explain the factor in the question plus two other factors My own knowledge will be specific. I will cover 3 periods of the BHP course</p>	9 – 12 marks
L2		<p>I include some own knowledge I only explain the factor in the question, and/or I only explain an “other factor”, and or My answer does not refer to 3 periods of the BHP course</p>	5 -8 marks
L1		<p>I only make basic points about the factor in the question</p>	1 - 4 marks

Paragraph 1 – The role of government has been important in improving public health. For example,

Paragraph 2 – However, other factors have played an important part in improving public health. For example, individuals have played a part.

Paragraph 3 – However, war has also played an important part. For example.....

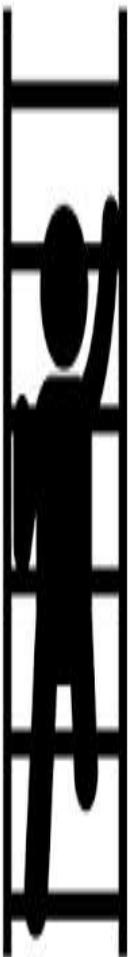
Question 4 - model answer

The role of government has been important in improving public health. For example, the government played an important part in passing the liberal reforms. As part of the liberal reforms, people over the age of 70 got a pension. However, this was less effective as most of the population would not reach the age of 70 and could not benefit from this. Also, government helps public health in the passing of the Public Health Acts. For example, the First Public Health Act (1848) said that towns councils could employ medical officers to be in charge of medical facilities to care for people. However, this was not enforced and therefore it was less effective. In conclusion, the government helped public health, but they weren't the only factor.

Norman England

Question 1 – How convincing question

1. How convincing is Interpretation A about _____?

Level 4	 <p><i>I will build on my level 3 answer by</i> Showing how the interpretation is convincing in a broader context – showing excellent knowledge of the topic. (maybe) discussing long term and short term developments.</p>	7-8
Level 3	<p>I will explain <u>2 ways</u> that the interpretation <u>is</u> convincing My supporting knowledge will be relevant and specific.</p>	5-6
Level 2	<p>I only explain <u>one way</u> the interpretation <u>is</u> convincing I include some relevant own knowledge.</p>	3-4
Level 1	<p>My answer shows basic knowledge, it just talks about the interpretation</p>	1-2

Question 2 – Explain the importance

2. Explain what was important about _____?			
Level 4		<i>I will build on my level 3 answer by</i> Showing an understanding of the broader context –excellent knowledge of the topic. (maybe) discussing long term and short term importance.	7-8
Level 3		I will fully explain <u>2 areas of importance</u> My supporting knowledge will be relevant and specific.	5-6
Level 2		I only explain <u>one way</u> the interpretation <u>is</u> convincing I include some relevant own knowledge.	3-4
Level 1		My answer is very general, showing only a basic knowledge	1-2

Question 3 – Write an account question

Write an account of _____			
Level 4		I will fully explain two areas of change in detail My answer will show excellent own knowledge and evaluate the change within its broader context. (maybe) discussing long and short term development	7-8
Level 3		I will fully explain one area of change in detail My knowledge will be relevant and specific	5-6
Level 2		I make a one or more points that are relevant to the question. My points are supported with some own knowledge but my answer lacks depth	3-4
Level 1		I only give simple statements My answer only has basic knowledge.	1-2

Question 4 – The Historic Environment question

Historic Environment Question 2021 – White Tower		
L4	<p><i>I will build on my L3 answer by</i></p> <p>Writing a conclusion that reaches a judgment on the importance of the causes Showing judgement on how the factors link together (maybe) discussing long term/short term developments</p>	13-16 marks
L3	<p>I will write a developed paragraph on the factor in the question. I will write a developed paragraph on one/two other factors.</p> <p>My knowledge of the White Tower will be specific and relevant</p>	9-12 marks
L2	<p>I do not write a developed paragraph on the factor in the question and an “other factor”.</p> <p>I show some own knowledge about the White Tower My answer might not be effectively structured</p>	5-8 marks
L1	<p>My answer includes based knowledge about the White Tower, or may only talk about castles in general</p>	1-4 marks