

Week Beginning: 2 November 2020

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Paper 2 Q1- Watch video and make notes: https://www.youtube.com/watch?v=yKZ_Tr2Y-CE	Paper 2 Q2- Watch video and make notes: https://www.youtube.com/watch?v=tHTfc7P_Ols	Paper 2 Q2- Look at example responses and write own: https://www.bbc.co.uk/bitesize/guides/zsgw7hv/revision/1		
English Literature	BBC Bitesize – ‘An Inspector Calls’ https://www.bbc.co.uk/bitesize/topics/zpr639q	Oak Academy – ‘An Inspector Calls’ https://classroom.thenational.academy/units/an-inspector-calls-923e			
Maths Higher	Exam Paper Start Paper 1 (Non-Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 1 (Non-Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Trigonometry https://teachers.thenational.academy/units/trigonometry-1-2-e3b0	Revision Topic Click the link to access some practice lessons and questions on the topic of: Substitution and Rearranging Formulae https://teachers.thenational.academy/units/substitution-and-rearranging-formulae-a512	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.
Maths Foundation	Exam Paper Start Paper 1 (Non-Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 1 (Non-Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Time https://classroom.thenational.academy/units/time-aueb	Revision Topic Click the link to access some practice lessons and questions on the topic of: Area & Perimeter. https://teachers.thenational.academy/units/area-of-2-d-shapes-13b9	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.
Science	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/inherited-disorders-part-1-foundation-c4rp2c	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/uses-of-hydrocarbons-74vkad	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/combined-science-review-6mw3gc		
RE	https://classroom.thenational.academy/lessons/church-in-the-local-community-69h38e	https://classroom.thenational.academy/lessons/growth-of-the-church-ccvpac			
Fine Art	Watch the YouTube clip on 'Abstract Art' to gain a better understanding of the origins of Abstraction https://www.youtube.com/watch?v=3kdzGAjG26s	Write a short paragraph describing 'what is abstract art?'			
Art and Design	Watch the YouTube clip on 'Abstract Art' to gain a better understanding of the origins of Abstraction https://www.youtube.com/watch?v=3kdzGAjG26s	Write a short paragraph describing 'what is abstract art?'			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points https://classroom.thenational.academy/lessons/issues-with-energy-resources-in-the-uk-6mw6cd	Click on the link, watch the video and take down notes in the form of at least five bullet points https://app.senecalearning.com/classroom/course/c25820ce-c6f1-436f-b33b-917b620631dc/section/0dc10628-bb51-4b8d-b74b-6417b973254b/session			
History	Normans overview	Edward's Death & the claimants to the throne			

IT	<p>Create a knowledge organiser to summarise the project life cycle and what happens at each phase.</p> <p>Create a set of 10 flashcards based on your knowledge organiser.</p> <p>Complete "Set 1" of the exam style questions</p> <p>Resources: https://emmanuelschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>	<p>Create a "How to" guide to setting SMART Objectives.</p> <p>Use the Leitner method to practice your flashcards from the previous lesson (https://youtube.com/watch?v=C20EvKtdJwQ)</p> <p>Resources: https://emmanuelschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>			
Computer Science	<p>Complete Stage 1 & 2 of the Programming Skills Booklets</p> <p>Quizlet: Practice Flashcards for 2.4 Boolean Logic</p> <p>Quizlet: Complete Learn activity for 2.5 Programming Languages and Integrated Development Environments.</p> <p>Quizlet: Complete Test activity for 1.2 Memory & Storage</p> <p>Resources: https://emmanuelschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>	<p>Complete Seneca Assignment – 2.3.</p> <p>Read extract of workbook and answer questions 2.3 - RL</p> <p>Resources: https://emmanuelschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>			
Drama	<p>Review the following website and ensure you have written up all your notes for Section 2 of your coursework.</p> <p>https://www.bbc.co.uk/bitesize/guides/zdqf6v4/revision/1</p>	<p>Check Teams for specific task relating to this week's work.</p>			
Food	<p>Complete the information for AC2.1 looking at factors that can affect customer choice and the hospitality and catering industry. Read the power point then complete the worksheet provided on Teams.</p>	<p>Continue to complete AC2.1 this should be done by the end of the week.</p>			
French	<p>REVISION Kerboodle p42-45, p76-79, p108-111 Complete the Test and Revise. Choose the correct tier Foundation or Higher.</p>				
German	<p>REVISION Kerboodle Test and Revise Units 1 and 2, p42-46 And/or Purple Revision Book p1-23</p>				
Engineering GCSE Design and Technology	<p>Your coursework will be sent on Teams. Continue to complete the three pages of design ideas. Follow detailed instructions on Teams.</p>				

Engineering OCR Level 1/2 Engineering Design	Your coursework will be sent to Teams. Complete the page on Batch production. Instructions will be put onto Teams detailing what needs to be included.				
Music					
Business	5.1 Identifying and satisfying customer needs - Read the BBC Bitesize notes, watch the video and then have a go at the short quiz. Screenshot your quiz result and save it. Use this link: https://www.bbc.co.uk/bitesize/guides/zbpk47h/revision/1	See Teams - View the PPT for 5.1 and then answer the short questions.			
PE	Explain Interval training, provide two examples of athletes who would take part in interval training and plan a 20 minute interval training session for yourself.	Complete the following fitness video at home: https://www.youtube.com/watch?v=Rz0go1pTda8			
Textiles	Review the BBC Bitesize pages on ' Analysing and Evaluating ' your work. https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/2 Pay particular attention to the 'Review and Reflect' sections 1 and 2.	Check and write evaluations for all your techniques relating to Disposal of Fullness task (Shirt Reconstruction). Cover the following: Smocking, Pleats, Gathers and Darts. You may have looked at other forms of fabric manipulation like shadow folds and origami. You will need to evaluate these techniques too.			

Week Beginning: 9 November 2020

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Paper 2 Q2- on left of page click on 5.2.3 and make notes, click on 5.2.5 to practise Q3 only: https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/0aa22841-d7aa-4a32-89c2-c92b5dad7f22/session	Paper 2 Q3- Watch video and make notes: https://www.youtube.com/watch?v=bLKDSbEihmU	Paper 2 Q3- Watch video, make notes and write own response using the text and question on the video: https://www.youtube.com/watch?v=P1Xb3e1OpAg		
English Literature	Oak Academy – Revisiting ‘An Inspector Calls’ https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4	Mr Bruff – ‘An Inspector Calls’ https://www.youtube.com/watch?v=CtqlCljZtcY&list=PLqGFsWf-P-cDvuiSH8SycEDh1Ugke9tmb			
Maths Higher	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Revision Topic Click the link to access some practice lessons and questions on the topic of: Rules of Indices https://teachers.thenational.academy/units/rules-of-indices-40cc	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Histograms https://teachers.thenational.academy/units/histograms-5101	Exam Paper Start Paper 3 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 3 (Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.
Maths Foundation	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Revision Topic Click the link to access some algebra practice questions: Algebra https://teachers.thenational.academy/units/expressions-equations-and-inequalities-7d65	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Index Number Laws https://teachers.thenational.academy/units/rules-of-indices-40cc	Exam Paper Start Paper 3 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 3 (Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.
Science	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/inherited-disorders-part-2-64up8r	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/pure-and-impure-formulations-cgvp4t	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/weight-mass-and-gravity-74t32d		
RE	https://classroom.thenational.academy/lessons/revision-70wp8e	https://classroom.thenational.academy/lessons/revision-64v3cr			
Fine Art	Review the BBC Bitesize pages on 'Experimenting with Materials and Techniques' as part of your 'Close Up's' work. https://www.bbc.co.uk/bitesize/guides/z8pfcj6/revision/1	Write a list of five experiments that you can create as part of your 'Close Ups' work. Explain in detail how you would create them? What materials would you use? What techniques and skills would you use?			
Art and Design	Review the BBC Bitesize pages on 'Experimenting with Materials and Techniques' as part of your 'Close Up's' work. https://www.bbc.co.uk/bitesize/guides/z8pfcj6/revision/1	Write a list of five experiments that you can create as part of your 'Close Ups' work. Explain in detail how you would create them? What materials would you use? What techniques and skills would you use?			
Geography	Use Seneca Learning to revise for your mock exams. You need to select the Edexcel A GCSE course then choose the topic you want to revise. There are quizzes to do and you should take notes too	Use your revision guide and revision guide to revise the weather hazards topic			
History	1066 - The Battles	Revolt, Resistance & Control in Norman England			

IT	<p>Create a knowledge organiser to summarise the purpose of planning tools used in industry including: Gantt, PERT, Critical Path, Visualisation diagram, Mind map, Flowchart, Task list.</p> <p>Create a set of 10 flashcards based on your knowledge organiser.</p> <p>Complete "Set 2" of the exam style questions</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>	<p>For each of the planning tools you focussed on in the previous lesson, create a table to show the advantages and disadvantages of each one.</p> <p>Use the Leitner method to practice your flashcards from the previous lesson.</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>			
Computer Science	<p>Complete Stage 3 of the Programming Skills Booklets</p> <p>Quizlet: Practice Flashcards for 2.5 Programming Languages and Integrated Development Environments.</p> <p>Quizlet: Complete Learn activity for 2.3 Producing robust programs.</p> <p>Quizlet: Complete Test activity for 1.3 Computer networks, connections and protocols.</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>	<p>Complete Seneca Assignment – 2.1</p> <p>Read extract of workbook and answer questions 2.1 - RL</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>			
Drama	<p>Review the following website and use the guidance 'refining a performance' to help you develop your responses for Section 2 of your coursework - https://www.bbc.co.uk/bitesize/guides/zdqf6v4/revision/1</p>	<p>Check Teams for specific task relating to this week's work.</p>			
Food	<p>Read the information for AC2.2 looking at environmental impact at the food industry. Read the power point and complete the worksheets provided on Teams.</p>	<p>Continue to complete AC2.2 this should be done by the end of the week.</p>			
French	<p>REVISION Kerboodle p138-141, p170-173 Complete the Test and Revise. Choose the correct tier Foundation or Higher.</p>				
German	<p>REVISION Kerboodle Test and Revise Units 3-4, p76-80 And/or Purple Revision Book p24-45</p>				
Engineering GCSE Design and Technology	<p>Theory Lesson - Inputs, Outputs and Processes - Answer questions in your folder and complete the homework on page 70.</p>				

Engineering OCR Level 1/2 Engineering Design	Theory Lesson - Requirements of a Specification. Answer the homework questions and upload a photo of your answers.				
Music					
Business	5.2 Market Segmentation - go on Seneca Learning (https://app.senecalearning.com/classroom/course/154d6ec0-32ac-11e8-84d9-f7b314e82c3a) and access the notes and tasks for 5.2 'Market Segmentation'. Make a brief set of notes on the types of market segmentation and then have a go at the test. Record your result. Remember the class code is: hveprzlj83	See Teams - View the PPT for 5.2 and then answer the short questions.			
PE	Explain continuous training, provide two examples of athletes who would take part in continuous training and plan a 20 minute continuous training session for yourself.	Try the following video: https://www.youtube.com/watch?v=H0ZqRJWd_sg			
Textiles	Find at least ONE artist/designer who has been inspired by structural smocking . Collect at least two images/pictures of their work. Explain in rough, what you like about the images you have chosen and why. Analyse which aspects (parts) you find interesting and may wish to develop further yourself for your shirt.	Google: Designers inspired by structural smocking and/or fabric manipulation. Consider the following: Dion Lee, dezeen.com (bags), Kenzo, Issey Miyake, Valentino and Rodarte (Star Wars Collection), Carla Naves. Use the sheet 'Analysing Fashion Images' on Teams to help you complete this task.			

Week Beginning: 16 November 2020

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Paper 2 Q4- Watch video and make notes: https://www.youtube.com/watch?v=jD390U_GhwQ	Paper 2 Q4- Watch video, make notes and write own response using the texts and question on the video: https://www.youtube.com/watch?v=OsIsSIURWWU	Paper 2 Q4- on left of page click on 5.2.8 to practise Q4 only: https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/0aa22841-d7aa-4a32-89c2-c92b5dad7f22/session		
English Literature	SparkNotes – ‘An Inspector Calls’ https://www.sparknotes.com/drama/an-inspector-calls/summary/	SenecaLearning – ‘An Inspector Calls’ https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-an-inspector-calls-gcse-aqa/			
Maths Higher					
Maths Foundation					
Science	Exams	Exams			
RE	Y11 First Rehearsal Exams	Y11 First Rehearsal Exams			
Fine Art	Find a 'Close Ups' image online for your second (or third, if you have already started a second). You could search for animals' eyes, machinery, flowers, birds' feathers, insects, musical instruments etc... Then create 3 detailed drawings in three different materials. Use any materials you have available at home.	Continue the 3 detailed drawings from this week's task 1.			
Art and Design	Find a 'Close Ups' image online for your second (or third, if you have already started a second). You could search for animals' eyes, machinery, flowers, birds' feathers, insects, musical instruments etc... Then create 3 detailed drawings in three different materials. Use any materials you have available at home.	Continue the 3 detailed drawings from this week's task 1.			
Geography	Use Seneca Learning to revise for your mock exams. You need to select the Edexcel A GCSE course then choose the topic you want to revise. There are quizzes to do and you should take notes too	Use your revision guide and revision workbook to revise the rivers and global development topics. If you don't have these then use your exercise book or Seneca			
History	Norman Rule	Castles in Norman England			
IT	Create a knowledge organiser to summarise the purpose of data and the range of data types that can be used including: text, alphanumeric, numeric, date/time, limited choice, object, Boolean. Create a set of 10 flashcards based on your knowledge organiser. Complete “Set 3” of the exam style questions Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd	Produce an “invoice” template which makes use of as many data types as you can from the previous lesson. Annotate this to identify where each is and why you have used it. Use the Leitner method to practice your flashcards from the previous lesson. Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd			

Computer Science	<p>Complete Stage 4 of the Programming Skills Booklets.</p> <p>Quizlet: Practice Flashcards for 2.1 Algorithms.</p> <p>Quizlet: Complete Learn activity for 2.4 Boolean Logic.</p> <p>Quizlet: Complete Test activity for 2.3 Building robust programs.</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>	<p>Complete Seneca Assignment – 1.1</p> <p>Read extract of workbook and answer questions 2.4 - RL</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>			
Drama	<p>Read the section 'How to answer set text exam questions' Make notes from this page and add additional points specific to your knowledge of Blood Brothers.</p> <p>https://www.bbc.co.uk/bitesize/guides/z4dp2sg/revision/1</p>	<p>Check Teams for specific task relating to this week's work.</p>			
Food	<p>Read the information about menu planning for AC1.3. Read the power point for information then complete the worksheets provided on Teams.</p>	<p>Continue to complete AC2.3 this should be done by the end of the week.</p>			
French	Exams				
German	EXAMS / REVISION				
Engineering GCSE Design and Technology	<p>Complete the three pages of design ideas. Follow detailed instructions on Teams.</p>				
Engineering OCR Level 1/2 Engineering Design	<p>Your coursework will be sent to Teams. Complete the page on Mass production. Instructions will be put onto Teams detailing what needs to be included.</p>				
Music					
Business	<p>5.3 Purpose of market research - go on Seneca Learning and access the notes and tasks for 5.3 'Market Research'. Make a brief set of notes on the types of market research (primary and secondary) and then have a go at the test. Record your result. Use the same Seneca link as above. Remember the class code is: hveprzlj83</p>	<p>See Teams - View the PPT for 5.3 Market Research and then answer the short questions.</p>			
PE	<p>Explain circuit training, provide two examples of athletes who would take part in circuit training and plan a 20 minute circuit training session for yourself.</p>	<p>Complete the following fitness video at home: https://www.youtube.com/watch?v=6v-a_dpwhro</p>			
Textiles	<p>Analysing Fashion Images. Thom Browne's Spring 2014 collection features garments that utilise smocking, pleats, tucks, gathers, ruffles and structural fabric manipulation, to create impact features on his garments. Watch his New York Fashion Week catwalk show to view his amazing couture garments –</p>	<p>Select one or two of the garments from Thom Browne's fashion collection inspired by gathers, pleats or tucks and discuss how they communicate the designer's identity.</p> <p>Your analysis should pay attention to the garment design and styling. Use the sheet '</p>			

	follow this link: Thom Browne at NY Fashion Week Womenswear Spring 2014 https://www.youtube.com/watch?v=SI952kKR-ENO	Analysing Fashion Images' on Teams to help you complete this task.			
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Week Beginning: 23 November 2020

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Paper 2 Q5- Non-Fiction Writing- Watch video and make notes: https://www.youtube.com/watch?v=8bhpgRzrs64	Paper 2 Q5- Non-Fiction Writing- Watch video and make notes: https://www.youtube.com/watch?v=aFVO7jhV28&list=TLPQMDgxMDIwMjBBYwb_0N57MA&index=2	Paper 2 Q5- Non-Fiction Writing- Watch video and make notes: https://www.youtube.com/watch?v=cReolvgs4WU		
English Literature	Watch Mr. Bruff's vid on how to approach the unseen poetry element of your G.C.S.E English Literature (Paper 2) exam: https://www.youtube.com/watch?v=_oKY_RRM-Wg 'Nettles' poem – https://www.poemhunter.com/poem/nettles Q1. In the poem, how does the poet present the speaker's relationship with his son? [24 marks]	https://www.youtube.com/watch?v=2gwU26kNKGM Write your own response to Q.1 before watching this video - then develop your own answer, using the guidance suggested.			
Maths Higher					
Maths Foundation					
Science	Exams	Exams	Exams		
RE	Y11 First Rehearsal Exams	Y11 First Rehearsal Exams			
Fine Art	Review the BBC Bitesize pages on 'Analysing and Evaluating' your work. https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/2	Then write evaluations for the 'close ups' drawings you have completed so far.			
Art and Design	Review the BBC Bitesize pages on 'Analysing and Evaluating' your work. https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/2	Then write evaluations for the 'close ups' drawings you have completed so far.			
Geography	Use Seneca Learning to revise for your mock exams. You need to select the Edexcel A GCSE course then choose the topic you want to revise. There are quizzes to do and you should take notes too	Use your revision guide and revision workbook to revise the changing cities topic. If you don't have these then use your exercise book or Seneca			
History	The Church in Norman England	The Normans - exam preparation 1			
IT	Create a knowledge organiser to summarise the methods of data collection including: questionnaires, emails, sensors, interviews, consumer panels, loyalty schemes, statistical reports, secondary research. Create a set of 10 flashcards based on your knowledge organiser. Complete "Set 4" of the exam style questions Resources:	Create a questionnaire using a mix of open and closed questions to find out what people liked/disliked about lockdown. Create a table to identify the advantages and disadvantages to each method of data collection. Use the Leitner method to practice your flashcards from the previous lesson. Resources:			

	https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd	https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd			
Computer Science	<p>Complete Stage 5 of the Programming Skills Booklets.</p> <p>Quizlet: Practice Flashcards for 1.1 Systems architecture.</p> <p>Quizlet: Complete Learn activity for 2.1 Algorithms.</p> <p>Quizlet: Complete Test activity for 2.5 Programming Languages and Integrated Development Environments.</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>	<p>Complete Seneca Assignment – 1.4</p> <p>Read extract of workbook and answer questions 2.5 - RL</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>			
Drama	<p>Review your understanding of - Section C - Live Theatre, using the following website. Develop your notes on one of the recorded or live performances you have seen to prepare for the 32 mark question.</p> <p>https://www.bbc.co.uk/bitesize/guides/zkjsxyc/revision/1</p>	Check Teams for specific task relating to this week's work.			
Food	Use the internet to select 4 dishes you want to make. Complete the justification table to do this.	Complete the table of ideas on Teams, make sure they are fully justified this should be done by the end of the week			
French	Exams				
German	EXAMS / REVISION				
Engineering GCSE Design and Technology	Theory Lesson - Mechanical Devices - Answer questions in your folder and complete the homework on page 75.				
Engineering OCR Level 1/2 Engineering Design	Theory Lesson - Manufacturing considerations. Answer the homework questions and upload a photo of your answers.				
Music					
Business	5.4 Product - go on to Seneca Learning and work through sections 5.4.4 and 5.4.7 on 'Product'. Make notes on product types and features, the Boston Matrix and Product Life Cycles. Complete the test for this section. Use the same Seneca link as above. Remember the class code is: hveprzlj83. This is quite a long section so it should take you 2 weeks to complete.	See Teams - View the PPT for 5.4 Product and then answer the short questions.			
PE	Explain Fartlek training, provide two examples of athletes who would take part in Fartlek training and plan a 20 minute Fartlek training session for yourself.	<p>Try the following video:</p> <p>https://www.youtube.com/watch?v=ZK2XBduF84I</p>			
Textiles	Look at ... Viktor & Rolf , who also showcase couture which features smocking, gathers and	Select one of the garments from the Viktor & Rolf collection and complete a written			

pleats to add surface interest to their fashion collection. Follow this link: VIKTOR & ROLF WOMEN PRÊT-À-PORTER FW 2011-2012 PFW <https://www.youtube.com/watch?v=W51Od9uOQ9w>

analysis. Your analysis should pay attention to the garment design and styling. Use the sheet 'Analysing Fashion Images' to help you complete this task.

Week Beginning: 30 November 2020

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	<p>Paper 2 Q5- Watch video, make notes and write own response using the text and question on the video:</p> <p>https://www.youtube.com/watch?v=bfOMZ8Z8xAk</p>	<p>Paper 2 Q5- Make notes and do test:</p> <p>https://www.bbc.co.uk/bitesize/guides/zwt3rdm/revision/1</p>	<p>Paper 2 Q5- on left of page click on 6.2.1-8 then do the test:</p> <p>https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/0aa22841-d7aa-4a32-89c2-c92b5dad7f22/session</p>		
English Literature	<p>https://www.youtube.com/watch?v=XXGogtEf-Rk</p> <p>Q.2. In both 'Nettles' and 'Brothers', the speakers describe feelings towards a family member. What are the similarities and differences between the way the poets present those feelings? [8 marks]</p> <p>'Brothers' poem –</p> <p>https://poetryshark.wordpress.com/2015/12/06/brothers-by-andrew-forster-poem-analysis-gcse/</p>	<p>BBC Bitesize – unseen poetry analysis</p> <p>https://www.bbc.co.uk/bitesize/guides/z3gfg82/revision/1</p>			
Maths Higher					
Maths Foundation					
Science	<p>Take notes and write answers to the quiz at the start and end of the lesson</p> <p>https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at</p>	<p>Take notes and write answers to the quiz at the start and end of the lesson</p> <p>https://classroom.thenational.academy/lessons/chromatography-61gkcd</p>	<p>Take notes and write answers to the quiz at the start and end of the lesson</p> <p>https://classroom.thenational.academy/lessons/weight-mass-and-gravity-74t32d</p>		
RE	<p>https://classroom.thenational.academy/lessons/responses-to-persecution-chhk0e</p>	<p>https://classroom.thenational.academy/lessons/reconciliation-74vk2c</p>			
Fine Art	<p>Search the internet to find 3 artists that link with the 'close ups' idea you have chosen for idea 2 or 3. See the Teams tasks for suggested artists. Find 2 or 3 images by each artist.</p>	<p>Once you have found artists and images for task 1, then find out 2 or 3 facts about their work.</p>			
Art and Design	<p>Search the internet to find 3 artists that link with the 'close ups' idea you have chosen for idea 2 or 3. See the Teams tasks for suggested artists. Find 2 or 3 images by each artist.</p>	<p>Once you have found artists and images for task 1, then find out 2 or 3 facts about their work.</p>			
Geography	<p>Click on the link, watch the video and take down notes in the form of at least five bullet points</p> <p>https://classroom.thenational.academy/lessons/an-introduction-to-ecosystems-cmvk4d</p>	<p>Click on the link, watch the video and take down notes in the form of at least five bullet points</p> <p>https://classroom.thenational.academy/lessons/how-can-change-affect-a-small-scale-ecosystem-6cukgd</p>			
History	<p>The Normans - exam preparation 2</p>	<p>The Normans - exam preparation 3</p>			
IT	<p>Create a knowledge organiser to summarise the different malware threats to a computing including: adware, bot, bug, ransomware, root kit, spyware, Trojan horse, virus and worm.</p>	<p>For each of the malware threats identified in your knowledge organiser, explain a way in which the risk could be prevented or resolved.</p>			

	<p>Create a set of 10 flashcards based on your knowledge organiser.</p> <p>Complete "Set 5" of the exam style questions</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>	<p>Use the Leitner method to practice your flashcards from the previous lesson.</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>			
Computer Science	<p>Complete Stage 6 of the Programming Skills Booklets.</p> <p>Quizlet: Practice Flashcards for 1.4 Network security.</p> <p>Quizlet: Complete Learn activity for 1.1 Systems architecture.</p> <p>Quizlet: Complete Test activity for 2.1 Algorithms.</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>	<p>Complete Seneca Assignment – 1.1</p> <p>Read extract of workbook and answer questions</p> <p>2.2a - RL</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>			
Drama	<p>Use the following website to focus on the main characters of Blood Brothers. Use the information to make a set of flashcards which will support in your revision for the written exam, especially the 20 mark question.</p>	<p>Check Teams for specific task relating to this week's work.</p>			
Food	<p>Choose 2 dishes to use for your recipe plan. Write a justification for this using the support material given</p>	<p>Either print or write out the recipes you are wanting to use. Make sure it has measurements and write on the equipment you are wanting to use.</p>			
French	<p>EXAM ANALYSIS</p> <p>Work through your exam revision workbook and complete the practice papers at the back and mark your work.</p>				
German	<p>EXAM ANALYSIS</p> <p>Work through your exam revision workbook and complete the practice papers at the back and mark your work.</p>				
Engineering GCSE Design and Technology	<p>Develop your chosen design idea. Draw different versions of every part to ensure it is the best design it can be. Follow detailed instructions on Teams.</p>				
Engineering OCR Level 1/2 Engineering Design	<p>Your coursework will be sent to Teams. Complete the page on one-off production. Instructions will be put onto Teams detailing what needs to be included.</p>				
Music					
Business	<p>5.4 Product - as above (this is a 2 week section of work).</p>	<p>Draw a Boston Matrix diagram for a business of your choice - you can use the internet for your research.</p>			
PE	<p>Explain Plyometric training, provide two examples of athletes who would take part in</p>	<p>Complete the following fitness video at home:</p>			

	plyometric training and plan a 20 minute plyometric training session for yourself.	https://www.youtube.com/watch?v=4wzoy_J3I_c			
Textiles	Try this link: Iris van Herpen ~ Shift Souls. https://www.youtube.com/watch?v=xwJb0-20Ad4 This collection showcases pleats (Knife and inverted pleats) which gently drape and flow to the movement of the body.	Select one of the garments from the 'Shift Souls' collection and complete a written analysis. Your analysis should pay attention to the garment design and styling. Use the sheet 'Analysing Fashion Images' on Teams to help you complete this task.			

Week Beginning: 7 December 2020

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Paper 2 Q5- on left of page click on 6.3.5 and 6.3.6- make notes: https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/6a50ca66-21ca-41f2-9cce-c7646f667bec/session	Paper 2 Q5- Pick a set of questions from the reading section and practice Q1-4- take 1 hour: http://www.dstc.kent.sch.uk/wp-content/uploads/Language-Paper-2-Exemplars.pdf	Paper 2 Q5- Pick a question from the writing section (toward the end of the booklet) and write an answer- take 1 hour: http://www.dstc.kent.sch.uk/wp-content/uploads/Language-Paper-2-Exemplars.pdf		
English Literature	Mr Bruff - The difference between form and structure https://www.youtube.com/watch?v=N_cfOY6lobQ	What makes a poem... a poem? https://www.youtube.com/watch?v=JwhouCNq-Fc			
Maths Higher					
Maths Foundation					
Science	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/interpreting-chromatograms-6ct6ae	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c		
RE	https://classroom.thenational.academy/lessons/responses-to-worldwide-poverty-68ukcc	See TEAMS for lesson 2 on Christian Charities			
Fine Art	Learning about your artists - review the Bitesize video on artists talking about their work.	Use the 'How to write your own opinions' sheet that I have share via Teams to write detailed opinions on the three artists that relate to your 'close ups' idea.			
Art and Design	Learning about your artists - review the Bitesize video on artists talking about their work.	Use the 'How to write your own opinions' sheet that I have share via Teams to write detailed opinions on the three artists that relate to your 'close ups' idea.			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points https://classroom.thenational.academy/lessons/global-ecosystems-where-are-they-and-what-are-they-like-6rrp2r	Click on the link, watch the video and take down notes in the form of at least five bullet points https://classroom.thenational.academy/lessons/what-are-the-features-of-the-major-biomes-of-the-world-6wwpae			
History	The Normans - exam preparation 4	Medieval Public Health - watch this documentary & make notes on medieval London			
IT	Create a knowledge organiser for other computer threats including: social engineering, hacking, dedicated denial of service and pharming. Create a set of 10 flashcards based on your knowledge organiser. Complete "Set 6" of the exam style questions Resources:	For each of the additional threats identified in your knowledge organiser, explain a way in which the risk could be prevented or resolved. Use the Leitner method to practice your flashcards from the previous lesson. Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd			

	https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd				
Computer Science	<p>Complete Stage 7 of the Programming Skills Booklets.</p> <p>Quizlet: Practice Flashcards for 1.5 Systems software.</p> <p>Quizlet: Complete Learn activity for 1.4 Network security.</p> <p>Quizlet: Complete Test activity for 1.1 Systems architecture.</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>	<p>Complete Seneca Assignment – 1.5</p> <p>Read extract of workbook and answer questions 2.2b - RL</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd</p>			
Drama	<p>Use the following website to focus on the 20 mark question. Make notes on the structure explained in the revision video.</p> <p>Use this information to formulate a top band answer for the last 20 mark question you did in your latest rehearsal exam.</p> <p>https://youtu.be/ecTZN9QPOWw</p>	Check Teams for specific task relating to this week's work.			
Food	Put one of the recipes into the time plan sheet on Teams. Can you add in quality control checks, HACCP and timings to this recipe? Remember you will have 2 hours to complete the practical.	Put the other recipe into the time plan sheet and add quality control, HACCP and timings into this as well.			
French	<p>2.2 social issues – charity and voluntary work Talk about charities</p> <p>Kerboodle: p96-97 Ex 2a read the text and look up and note any new words. Ex 2b choose the correct word. Ex 3 listen to the recording and choose the 5 correct sentences. Ex 4 copy out the sentences so they make sense and then translate into English. Read the Grammaire notes and revise the verb vouloir.</p>				
German	<p>Social Issues – charity and voluntary work</p> <p>Kerboodle p96-7 Complete all exercises and note the 6.2 vocabulary from the end of the unit.</p> <p>Revise modals from p48-9 of Stimmt book.</p>				
Engineering GCSE Design and Technology	Theory Lesson - Material Enhancement - Answer questions in your folder and complete the homework on page 78.				
Engineering OCR Level 1/2 Engineering Design	Theory Lesson - Scales of production. Answer the homework questions and upload a photo of your answers.				
Music					

Business	5.4 Pricing - go on to Seneca Learning and work through sections 5.4.2 and 5.4.3 on 'Price'. Make notes on the different pricing methods. Complete the test for the pricing section. Use the same Seneca link as above. Remember the class code is: hveprzlj83	See Teams - View the PPT for 5. Pricing and then answer the short questions.			
PE	Explain resistance training, provide two examples of athletes who would take part in resistance training and plan a 20 minute resistance training session for yourself.	Try the following video: https://www.youtube.com/watch?v=47Se2HWSv9k			
Textiles	Produce at least 3 fashion illustrations /sketches of a shirt idea. These could include key areas you are interested in – sleeves, necklines, collars. Include paper or fabric toiles/models of ideas – a pleated ruff; origami design idea for a panel or collar.	Use the shirt outline on Teams to help you complete your fashion illustration ideas. Remember to annotate your designs showing techniques you have used, parts you have removed or added (for example sleeves), colours and embellishments/fastenings you have included.			

Week Beginning: 14 December 2020

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Spoken Language- Make notes and begin own presentation: https://www.youtube.com/watch?v=TmmlM695L64	Spoken Language- Make notes and develop presentation: https://www.bbc.co.uk/bitesize/guides/ztrj2p3/revision/2	Spoken Language- Make notes and complete presentation: https://www.youtube.com/watch?v=iEJ4I5qoxAs		
English Literature	Search for Mr Salles Unseen Poetry on YouTube	Search for how to analyse an unseen poem on YouTube			
Maths Higher					
Maths Foundation					
Science	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/evolution-and-extinction-cn3gd	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/testing-gases-ccrp4r	Take notes and write answers to the quiz at the start and end of the lesson https://classroom.thenational.academy/lessons/forces-and-elasticity-part-2-70vk6t		
RE	https://classroom.thenational.academy/lessons/revision-cgu36e	https://classroom.thenational.academy/lessons/exam-practice-68t3jr			
Fine Art	Create a copy - a great way to understand techniques, skills and style of different artists is to create accurate copies of their work. Select your favourite image from the artists that link with your own ideas.	Then create a detail copy. Try to use the same materials, techniques and style the artist have used.			
Art and Design	Create a copy - a great way to understand techniques, skills and style of different artists is to create accurate copies of their work. Select your favourite image from the artists that link with your own ideas.	Then create a detail copy. Try to use the same materials, techniques and style the artist have used.			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points https://classroom.thenational.academy/lessons/how-can-we-use-climate-graphs-to-compare-rainforests-and-deserts-6rv66c	Click on the link, watch the video and take down notes in the form of at least five bullet points https://classroom.thenational.academy/lessons/how-do-high-and-low-pressure-systems-influence-the-worlds-biomes-71k3jr			
History	The Norman Conquest - watch this video & make your own notes for any additional knowledge	The Normans Revision Booklet - work through this booklet as a summary of your Normans knowledge			
IT	Create a knowledge organiser on the range of storage types available to store data including: hard drives, memory sticks, CD-ROM, DVD-ROM, The Cloud. Create a set of 10 flashcards based on your knowledge organiser. Complete "Set 7" of the exam style questions Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd	Use the Leitner method to practice your flashcards from the previous lesson. Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=ir5fSd			
Computer Science	Complete Programming Challenge Task.	Complete Seneca Assignment – 1.6			

	<p>Quizlet: Practice Flashcards for 1.6 Ethical, legal, cultural and environmental impacts of digital technology.</p> <p>Quizlet: Complete Learn activity for 1.5 Systems software.</p> <p>Quizlet: Complete Test activity for 1.4 Network security</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>	<p>Read extract of workbook and answer questions 2.2c - RL</p> <p>Resources: https://emmanuelsschools.sharepoint.com/:f:/s/ComputingITDepartment/EpMn3oZHMxXfkt1z637Wc58BcRoW_Ew6E5kwTLQ24Peoxw?e=i r5fSd</p>			
Drama	<p>In preparation for Component 3 read the following section of the bitesize website. Performing a script.</p> <p>Performers aim to communicate a script effectively, using various acting skills to engage the audience and sustain their interest throughout a performance.</p> <p>https://www.bbc.co.uk/bitesize/guides/zmtrf4j/revision/1</p>	<p>Check Teams for specific task relating to this week's work.</p>			
Food	<p>Practice cooking recipe one. Take photos and write notes about how it was to make and sensory feedback from those who try it.</p>	<p>Complete the other dish. Complete notes and sensory feedback</p>			
French	<p>Quizlet:</p> <p>https://quizlet.com/gb/514809192/social-issues-theme-based-vocabulary-foundation-tier-french-gcse-91-flash-cards/?funnelUUID=9f976cfb-b392-4462-ae89-5a19a8dee167</p> <p>https://quizlet.com/French-Creator-QA/folders/qa-social-issues-topic-local-national-international-global-french-aqa-gcse-9-1/sets</p>				
German	<p>Quizlet:</p> <p>https://quizlet.com/gb/513086697/social-issues-2-theme-based-vocabulary-foundation-tier-german-gcse-91-flash-cards/</p> <p>https://quizlet.com/gb/513106660/social-issues-2-theme-based-vocabulary-higher-tier-german-gcse-91-flash-cards/</p> <p>https://quizlet.com/gb/513106205/social-issues-1-theme-based-vocabulary-higher-tier-german-gcse-91-flash-cards/</p>				
Engineering GCSE Design and Technology	<p>Use materials available at home - Card, paper, old packaging to make a small mock up model of your chosen design idea. Follow detailed instructions on Teams.</p>				

Engineering OCR Level 1/2 Engineering Design	Coursework catch up will be sent to Teams. R106 module will be moderated at the end of December. Any missing sections of pages needs to be completed now. A coursework checklist will be uploaded onto Teams.				
Music					
Business	5.4 Promotion - go on to Seneca Learning and work through sections 5.4.8 to 5.4.11 on 'Promotion'. Work through each section and make notes on the different types of promotion, including above the line and below the line. Complete the test for the promotion section. Use the same Seneca link as above. Remember the class code is: hveprzlj83	See Teams - View the PPT for 5.4 Promotion and then answer the short questions.			
PE	research the principles of training and consider how you could adapt each of the six types of training to suit you better.	Complete the following fitness video at home: https://www.youtube.com/watch?v=qGKGNzNbWjU			
Textiles	Complete a detailed final design idea . Present your final design idea creatively. Remember to include colour and fabric swatches where appropriate.	This should incorporate the following: detailed annotations showing techniques used; areas removed or added from the shirt, fastenings and embellishments. Reference (visual or written) to designers and artists who have influenced your final design - features that you have included and developed from studying their work. Written reason why you have chosen this idea.			