

Week Beginning: 4 January 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	www.youtube.com/watch?v=yRcuKfA53ag Watch this video run through of what's on Paper 2 and make notes.	www.youtube.com/watch?v=yKZ_Tr2Y-CE Watch this short video on Paper 2 Q1 then complete this example Q1 (on page 7 – the sources are on the preceding pages) www.woottonparkschool.org.uk/uploaded/GCSE_Revision/English_Language_Paper_2_Revision.pdf			
English Literature	Engage with 'Romeo and Juliet' on Seneca: app.senecalearning.com/classroom/course/00f70050-30ed-11e8-a763-490dd4eebe44	Ozymandias' Make notes. www.youtube.com/watch?v=d_Egz2bDQ0o	London' Make notes. www.youtube.com/watch?v=zHp8eVi27Nw		
Science (Sets 1-4 and Triple)	Biology Photosynthesis (thenational.academy)	Biology Photosynthesis required practical (thenational.academy)	Chemistry Concentration (thenational.academy)	Chemistry Reacting masses (HT only) (thenational.academy)	Physics Domestic electricity (thenational.academy) Lesson 6 Physics Electrical power (Part 1) (thenational.academy)
Science (Sets 5-9)	Biology Photosynthesis (thenational.academy)	Biology Photosynthesis required practical (thenational.academy)	Chemistry Relative formula mass (FT only) (thenational.academy)	Chemistry Balancing equations (FT only) (thenational.academy)	Physics Domestic electricity (thenational.academy) Lesson 6 Physics Electrical power (Part 1) (thenational.academy)
RE	classroom.thenational.academy/lessons/attitudes-towards-sexuality-6mt3cd	See TEAMS for lesson on Contraception			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/the-location-and-importance-of-india-69jk6e	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/understanding-the-wider-context-of-india-65gk0e			
History	Why were there improvements in surgery? - complete recap quiz, watch video & do all worksheet activities	John Snow & Public Health - complete recap quiz, watch video & do all worksheet activities			
IT	When writing your documents, remember that you are writing to explain everything you are doing and what it means to the reader. Your textbooks will not have all the answers in them, you will be required to conduct your own research to gather a better understanding of a topic. Remember to record (cite) the source of any information you gather. Using the assessment's scenario on page 5 of your Learner Assessment Material document (Email Mr. Grafton if you do not have a copy of	Once you have created your list of requirements, read pages 17 – 22 in your textbook and document the different ways you can plan and show your planning. Explain the advantages and disadvantages of each planning model in relation to the tasks you have been given. Decide on the most suitable planning model or models from your research to carry out all the tasks you identified from the assignment and create a plan to carry out your project. Your plan must include milestones and a system to			

	<p>the Learner Assessment Material document, marking scheme or specification.) create a list of requirements, objectives and success criteria of the tasks the scenario asks you to complete.</p> <p>(Refer to pages 10 – 16 & page 16 in your textbook to help you identify requirements, objectives and success criteria)</p> <p>Read pages 21 – 22 & 72 – 81 of your textbook to help you select and use an appropriate program to document different aspects of your work.</p> <p>Each time you decide to use a new program, explain why you have chosen it, talking about the suitability of the program to carry out the task.</p> <p>(Refer to pages 21 – 22 & pages 72 – 81 of your textbooks to help you decide on the correct program for the task.)</p> <p>REMEMBER TO CITE YOUR RESEARCH! https://www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.eds-up.co.uk/remoteteaching/year10it</p>	<p>identify which tasks need to be completed first before other tasks can be completed.</p> <p>Information on milestones: https://www.projectmanager.com/blog/milestones-project-management</p> <p>(Refer to pages 17 – 22 in your textbook to help you decide how your lists could be presented.)</p> <p>REMEMBER TO CITE YOUR RESEARCH! https://www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.eds-up.co.uk/remoteteaching/year10it</p>			
Art and Design	<p>Close up coral and marine life drawings inspired by Angela Schwer and Danielle Wood. Create a close up drawing of coral inspired by Angela Schwer and Danielle Wood. Find an image online. You can trace it (turn the brightness up on a tablet and trace directly from the screen) or download the 'GRID#' app and place a grid over an image to create a grid drawing at home.</p>	<p>Present and evaluate. Each drawing and experiment must be presented and evaluated to conclude the Close Ups work.</p>			
Fine Art	<p>For your idea pages: Produce 2 double pages exploring an idea within the theme 'Portraits'. Link your idea to 3 artists.</p>	<p>For your idea pages: - Research on the methods, techniques and ideas used by the artist that have inspired you.</p>			
Business	<p>Technology in Business - Read the information, clicking through the numbered pages and complete the test at the end of each section. Use this link: www.bbc.co.uk/bitesize/guides/z7jfnrd/revision/1</p>				
Computer Science	<p>Complete Stage 1 & 2 of the Programming Skills Booklets (Available to download from www.eds-up.co.uk/remoteteaching/year10cs)</p> <p>Quizlet: Practice Flashcards for 2.4 Boolean Logic</p> <p>Quizlet: Complete Learn activity for 2.5 Programming Languages and Integrated Development Environments.</p>	<p>Complete Seneca Assignment – 2.3.</p> <p>Read extract of workbook and answer questions</p> <p>2.3 - RL (Available to download from www.eds-up.co.uk/remoteteaching/year10cs)</p> <p>Seneca Join Code: 3ldyr71ooj</p>			

	<p>Quizlet: Complete Test activity for 1.2 Memory & Storage</p> <p>Quizlet Join Code: a7TsAaDMU</p>				
Drama	<p>Create a mind map or poster to present the features of a script. Make sure it is detailed and includes images/drawings and colour.</p> <p>www.bbc.co.uk/bitesize/guides/zj2vhbk/revision/1</p>	<p>Look at the following monologue "I hate performing". You need to annotate this script. Describe how you would set this performance? What costume would you wear?</p> <p>www.dramanotebook.com/monologues-teenagers/#IHatePerforming</p>			
Food					
French	<p>Revise 3.1 Kerboodle p146-149</p> <p>Work through the activities on Bitesize about school subjects</p> <p>www.bbc.co.uk/bitesize/guides/zjngqp3/revision/1</p>				
German	<p>Education Post-16: Learn and practise the key vocabulary: AQA German GCSE Education Post-16 Flashcards - Questions and Answers Quizlet</p>	<p>Green Kerboodle: Note key vocabulary p168-169</p>			
Engineering	<p>GCSE Design and Technology</p> <p>Exam Theory - Manufactured Boards - Use printed booklet and the PowerPoint sent via Teams to answer questions and complete homework on page 12.</p>	<p>OCR Cambridge Award</p> <p>Exam Theory - Design Cycle, Identify & Design Phases - Use worksheet and PowerPoint sent via Teams to answer and complete homework.</p>			
Music	<p>Performance</p> <p>Find a YouTube Video of your favourite artist live in concert and write a review..include:</p> <ul style="list-style-type: none"> • What you saw - single artists? A festival? Whether it's an artists' own concert or a big show can make a difference to how the artist comes across. • Information about the artist and their music - Is there any wider context that's relevant to know? For example, is the artist someone who used to be in a band and has recently performed solo? Are they an up-and-coming artist? Is their music style similar to anything else? This can help your readers to understand the context of your review and your opinions. • What you liked - The sound quality? The way they performed? Was there any theatrics? Try to think about why you liked what you liked and avoid just saying 'I liked it.' • What you didn't like - Same as above! Think about what something might not have worked and what they could have done differently. • What you thought of it overall - It can help to give it a score or star rating. Would you see it again? Would you recommend others to see it? Who would like this type of music event? 	<p>Technology</p> <p>Find a YouTube Video of your favourite artist live in concert and write a review..include:</p> <ul style="list-style-type: none"> • What you saw - single artists? A festival? Whether it's an artists' own concert or a big show can make a difference to how the artist comes across. • Information about the artist and their music - Is there any wider context that's relevant to know? For example, is the artist someone who used to be in a band and has recently performed solo? Are they an up-and-coming artist? Is their music style similar to anything else? This can help your readers to understand the context of your review and your opinions. • What you liked - The sound quality? The way they performed? Was there any theatrics? Try to think about why you liked what you liked and avoid just saying 'I liked it.' • What you didn't like - Same as above! Think about what something might not have worked and what they could have done differently. • What you thought of it overall - It can help to give it a score or star rating. Would you see it again? Would you recommend others to see it? Who would like this type of music event? 			

	Sometimes it helps to say 'If you like XXX, then you'll like this!'	Sometimes it helps to say 'If you like XXX, then you'll like this!'			
PE	Sponsorship - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 1. Answer the Year 10 questions from slide 2 on a separate piece of paper.	GCSE PE See Teams for weekly work	NCFE PE See Teams for weekly work		
Textiles	Block Printing. Research into and choose one textile artist/designer who has been inspired by block printing, string printing or mono printing. Select one image of their work and complete a written analysis of this image.	Explain what you like about the image you have chosen and why. Explain which aspects (parts) you find interesting. Use the sheet 'How to write opinions' on Teams to help you do this successfully. Google: Artists/designers inspired by printing ... string printing... mono printing. Consider the artists/designers: Anne Moore, Clare Burchell, Cassandra Harrison, Joanna-Kinsley Taylor, Karen Kamenetzky.			
Child Development	LO2 Revision: Topic summary sheets available in the Files section in Teams	LO2 Assessment: Set on Teams	Postnatal checks: Research and make notes on the Apgar score		
Cambs Enterprise and Marketing	LO3 Product Life Cycles. Go onto Seneca (add yourself to the Year 10 CTECH Business class using this code: uwyy1fq22n). Work through Section 1.2.6 and 1.2.7 on Product and the Product Life Cycle. Make notes and then have a go at the quiz at the end of the section.	Go to BBC Bitesize: www.bbc.co.uk/bitesize/guides/zj9rgwx/revisi-on/ . Read the 'Product' section and watch any video clips and then have a go at the assessment. Record your result for this in your planner.			

Week Beginning: 11 January 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	www.youtube.com/watch?v=tHTfc7P_OLs Make notes on how to maximise marks on this question from the video above	Answer this question, using the source materials in the link below: You need to refer to Source A and Source B for this question. The ways the boys spend their time playing as young children is different. Use details from both sources to write a summary of the different activities the boy in Source A enjoys and the boy in Source B enjoyed when he was young. [8 marks] filestore.aqa.org.uk/resources/english/AQA-87002-SIN.PDF			
English Literature	The Prelude' Make notes. www.youtube.com/watch?v=5g3l1E1gHiM	My Last Duchess' Make notes. www.youtube.com/watch?v=T9h_csKEwxg	The Charge of the Light Brigade' Make notes. www.youtube.com/watch?v=OXVs8KydoNY		
Science (Sets 1-4 and Triple)	Biology Photosynthesis required practical results (thenational.academy)	Biology Limiting factors of photosynthesis (thenational.academy)	Chemistry Limiting reactants (thenational.academy)	Chemistry Review (HT only) (thenational.academy)	Physics Electrical power (Part 2) (thenational.academy) Lesson 6 Physics Multi-Step calculations (thenational.academy)
Science (Sets 5-9)	Biology Photosynthesis required practical results (thenational.academy)	Biology Limiting factors of photosynthesis (thenational.academy)	Chemistry Reacting masses (FT only) (thenational.academy)	Chemistry Concentration (thenational.academy)	Physics Electrical power (Part 2) (thenational.academy) Lesson 6 Physics The national grid
RE	See TEAMS for lesson on Marriage	classroom.thenational.academy/lessons/cohabitation-71j3jt			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/the-changing-industrial-structure-of-india-part-1-6ngkje	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/the-changing-industrial-structure-of-india-part-2-cnkh4d			
History	Responsibility for public health - complete recap quiz, watch video & do all worksheet activities	Developments in public health - read through the information & make bullet point notes about the work of Edwin Chadwick			
IT	Referring to your list of objectives and success criteria, consider and record in your document the risks and issues that may arise during the project's life cycle for each item on that list. Then consider and record how those risks might be mitigated (reduced /avoided). (Refer to page 16 in your textbook - Mitigation of risks, to help you identify what risks there could be. Using that information, you must	Upon identifying and recording the constraints upon you during the project, you will need to create a resource list. Resources are the things you need to complete the project. The resources could range from hardware and software to different specialist roles such as programmer and testers (outsourcing).			

	<p>deduce what the risks to your project might be and inform the reader of them.)</p> <p>Once you have finished assessing the risks that could negatively affect the project life cycle and how to mitigate them, you will need to identify the constraints that are imposed upon you as a developer and record each one, along with your thoughts on how these constraints will affect the project.</p> <p>(Refer to page 14 in your textbook - Constraints/limitations, to help you identify the types of constraints that can affect a project)</p> <p>REMEMBER TO CITE YOUR RESEARCH! www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.edsup.co.uk/remoteteaching/year10it</p>	<p>You will need to consider and select the most appropriate program to use to create the resource list.</p> <p>(Refer to pages 21 – 22 & pages 72 – 81 of your textbooks to help you decide on the correct program for the task.)</p> <p>REMEMBER TO CITE YOUR RESEARCH! https://www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.edsup.co.uk/remoteteaching/year10it</p>			
Art and Design	<p>Continued ... Close up coral and marine life drawings inspired by Angela Schwer and Danielle Wood. Create a close up drawing of coral inspired by Angela Schwer and Danielle Wood. Find an image online. You can trace it (turn the brightness up on a tablet and trace directly from the screen) or download the 'GRID#' app and place a grid over an image to create a grid drawing at home.</p>	<p>Present and evaluate. Each drawing and experiment must be presented and evaluated to conclude the Close Ups work.</p>			
Fine Art	<p>For your idea pages: Take your own photos as a starting point for your drawings.</p>	<p>For your idea pages: Create a series of 3 personal responses in the same style as the artists.</p>			
Business	<p>Seneca: Add yourself to the Year 10 GCSE Business class using this code: c4hz2fyddx. Assignments (reading, tasks and questions) will be set for each week covering the theory. Read the information, clicking through the numbered pages and complete the test at the end of each section. www.bbc.co.uk/bitesize/guides/zbtwd6f/revision/1</p>	<p>Teams - work through the PPTs called 'Economic Climate' and complete the tasks on the different slides as well as the word documents found in each folder for that topic</p>			
Computer Science	<p>Complete Stage 3 of the Programming Skills Booklets</p> <p>(Available to download from www.edsup.co.uk/remoteteaching/year10cs)</p> <p>Quizlet: Practice Flashcards for 2.5 Programming Languages and Integrated Development Environments.</p> <p>Quizlet: Complete Learn activity for 2.3 Producing robust programs.</p>	<p>Complete Seneca Assignment – 2.1</p> <p>Read extract of workbook and answer questions</p> <p>2.1 - RL (Available to download from www.edsup.co.uk/remoteteaching/year10cs)</p> <p>Seneca Join Code: 3ldyr71ooj</p>			

	<p>Quizlet: Complete Test activity for 1.3 Computer networks, connections and protocols.</p> <p>Quizlet Join Code: a7TsAaDMU</p>				
Drama	<p>Using 'I hate performing'- you need to annotate it. Describe in detail how you would use your use of voice, body language/facial expressions and space and levels.</p> <p>www.dramanotebook.com/monologues-teenagers/#IHatePerforming</p>	<p>Using the monologue 'I hate performing', you need to perform using the directions from your annotations. Write down one thing that you are doing well and something you need to improve on.</p> <p>www.dramanotebook.com/monologues-teenagers/#IHatePerforming</p>			
Food					
French	<p>Revise 3.2 Kerboodle 150-153</p> <p>Work through the activities on Bitesize on school life</p> <p>www.bbc.co.uk/bitesize/guides/z7y4mfr/revision/1</p>				
German	<p>Read all pages and note: School systems - School - GCSE German Revision - BBC Bitesize</p>	<p>Green Kerboodle p158-9 all exercises</p>			
Engineering	<p>GCSE Design and Technology</p> <p>Exam Theory - Papers and Boards - Use printed booklet and the PowerPoint sent via Teams to answer questions and complete homework on page 16.</p>	<p>OCR Cambridge Award</p> <p>Exam Theory - Design Cycle, Optimise & Validate Phases - Use worksheet and PowerPoint sent via Teams to answer and complete homework.</p>			
Music	<p>Performance</p> <p>Tempo can also be described using Italian words.</p> <p>Complete the table below to show the BPM for each Italian term. The first one has been completed for you.</p> <p>Italian Term BPM Definition</p> <p>Lento 45 - 60 Very slow</p> <p>Largo</p> <p>Andante</p> <p>Moderato</p> <p>Allegro</p> <p>Vivace</p> <p>Presto</p>	<p>Technology</p> <p>Tempo can also be described using Italian words.</p> <p>Complete the table below to show the BPM for each Italian term. The first one has been completed for you.</p> <p>Italian Term BPM Definition</p> <p>Lento 45 - 60 Very slow</p> <p>Largo</p> <p>Andante</p> <p>Moderato</p> <p>Allegro</p> <p>Vivace</p> <p>Presto</p>			
PE	<p>Reducing risk - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 3. Answer the Year 10 questions from slide 4 on a separate piece of paper.</p>	<p>GCSE PE</p> <p>See Teams for weekly work</p>	<p>NCFE PE</p> <p>See Teams for weekly work</p>		
Textiles	<p>Watch the video 'Styrofoam block prints' following this link on YouTube:</p> <p>www.youtube.com/watch?v=BESZ8XUpM0Y</p>	<p>The video highlights the important stages of how to do a print using Styrofoam.</p> <p>Add the title: How to make a Styrofoam print' onto a piece of rough paper.</p> <p>Write each of these points shown on the video onto the paper, so that you create a step-by-step to making a Styrofoam print.</p>			

		Add a quick sketch of the fish too, if it helps to explain the process so that you remember it.			
Child Development	Postnatal checks: Skin. Newborns skin can have lots of marks which all need checking. Research and write some notes about the following: Salmon patches, Mongolian spots, Infantile haemangiomas, Vernix, Lanugo.	Postnatal checks: Physical & Reflexes. Find out the average weight and length of a newborn. Newborns should also have reflexes they are born with. For each of the following write a definition: Sucking reflex, Rooting reflex, Grasp reflex, Walking reflex, Startle reflex.	LO2 Assessment CTG: Write out the questions that you didn't get full marks for and using the feedback improve your answer.		
Cambs Enterprise and Marketing	LO3 Product Life Cycles - Extension Strategies. Go to BBC Bitsize: www.bbc.co.uk/bitesize/guides/zj9rgwx/revision/ . Make notes on the different extension strategies that can be used for a product.	See Product Life Cycle (Extension Strategies) Presentation and Task on Teams (found in 'Files').			

Week Beginning: 18 January 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	www.bbc.co.uk/bitesize/guides/zsf2v4j/revision/1 Work through the tasks at the link above.	madameanglaise.wordpress.com/2018/06/03/revise-aqa-gcse-english-language-paper-2-question-3/ Make notes on how to approach Paper 2 Q3 from the article above			
English Literature	Exposure' Make notes. www.youtube.com/watch?v=64FESmLvQEs	Storm on the Island' Make notes. www.youtube.com/watch?v=Sgsu_WgO9GY	Bayonet Charge' Make notes. www.youtube.com/watch?v=6AMuwf9zzKM		
Science (Sets 1-4 and Triple)	Biology Manipulating factors of photosynthesis HT (thenational.academy)	Biology Review photosynthesis (thenational.academy)	Chemistry Exothermic and endothermic reactions (thenational.academy)	Chemistry Required Practical: Temperature change (Part 1) (thenational.academy)	Physics The national grid Lesson 6 Physics Domestic electricity review (thenational.academy)
Science (Sets 5-9)	Biology Review photosynthesis (thenational.academy)	Biology Respiration (thenational.academy)	Chemistry Review (FT only) (thenational.academy)	Chemistry Exothermic and endothermic reactions (thenational.academy)	Physics Domestic electricity review (thenational.academy) Lesson 6 Physics Wave properties (thenational.academy)
RE	classroom.thenational.academy/lessons/same-sex-marriage-chgpae	classroom.thenational.academy/lessons/nature-and-purpose-of-families-6tjkgd			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/transnational-corporations-in-india-unilever-75gk6e	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/indias-changing-relationships-with-the-wider-world-c4t3gc			
History	Hospitals change over time - complete recap quiz, watch video & do all worksheet activities	Developments in Patient Care - read through the information & make bullet point notes of the work of Florence Nightingale & Mary Seacole			
IT	Upon creating a resource list, document how you intend to test your application at each step of its creation to ensure that the product is working correctly. Testing your product gradually in iterative (repeatable) steps allows you to identify the usability, strengths and weaknesses early on and adjust your design accordingly. Refer to this website for some information on iterative testing:	Upon completing your report on how you intend to test the application you will be creating. You need to research and document the regulations that might affect your design. State and describe each regulation you research, then explain how each one does or does not affect your project. (Refer to pages 14 – 15 in your textbooks to give you some ideas of the types of regulations) Once you have created this list, consider the security measures that will be needed to be in			

	<p>https://xd.adobe.com/ideas/process/user-testing/process-user-testing-iterative-usability-testing-best-practices/</p> <p>It helps explain what iterative testing is, why it is important (advantages and disadvantages) and how it can be done/ planned.</p> <p>REMEMBER TO CITE YOUR RESEARCH! www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.eds-up.co.uk/remoteteaching/year10it</p>	<p>place for your project to be secure and successful. Read through pages 44 – 68 in your textbook, documenting each security threat, what it does, how it can be prevented and how you intend to implement it into your design or why you do not feel that you need to implement it into your design.</p> <p>(Refer to page 15 in your textbook for a list of security measures to research and inform on. Pages 44 – 68 in your textbooks explains in depth how security measures are used and why.)</p> <p>REMEMBER TO CITE YOUR RESEARCH! www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.eds-up.co.uk/remoteteaching/year10it</p>			
Art and Design	<p>Research the work of Angela Schwer and Danielle Wood. Find 3 images by each artist and find information about their work. How to they make their work? What materials and methods do they use? Are there any themes or messages within the work?</p>	<p>Find images of coral reef and sea creatures.</p>			
Fine Art	<p>Develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece.</p>	<p>Annotate and Evaluate: Write up method and process annotations . Write evaluations for each experiment.</p>			
Business	<p>Seneca: Add yourself to the Year 10 GCSE Business class using this code: c4hz2fyddx. Assignments (reading, tasks and questions) will be set for each week covering the theory.</p> <p>Read the information, clicking through the numbered pages and complete the test at the end of each section. www.bbc.co.uk/bitesize/guides/z4fm2sg/revision/1</p>	<p>Teams - work through the PPTs called 'Globalisation' and complete the tasks on the different slides as well as the word documents found in each folder for that topic</p>			
Computer Science	<p>Complete Stage 4 of the Programming Skills Booklets.</p> <p>Available to download from www.eds-up.co.uk/remoteteaching/year10cs</p> <p>Quizlet: Practice Flashcards for 2.1 Algorithms.</p> <p>Quizlet: Complete Learn activity for 2.4 Boolean Logic.</p> <p>Quizlet: Complete Test activity for 2.3 Building robust programs.</p> <p>Quizlet Join Code: a7TsAaDMU</p>	<p>Complete Seneca Assignment – 1.1</p> <p>Read extract of workbook and answer questions 2.4 - RL (Available to download from www.eds-up.co.uk/remoteteaching/year10cs)</p> <p>Seneca Join Code: 3ldyr71ooj</p>			

Drama	Create a detailed leaflet explaining how to perform a script effectively. Use the following website to help. Your leaflet must include a lot of detail, colour and images/drawings. www.bbc.co.uk/bitesize/guides/zmtrf4j/revison/1	Create a role on the wall for your character performing 'I hate performing' You must include costume, thoughts and feelings and reactions to other characters around them. dramaresource.com/role-on-the-wall/			
Food					
French	3.3 Education post 16 Kerboodle p158-159 Work through all the exercises and make notes Watch the lesson and pause to make notes or complete a quiz classroom.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d				
German	Green Kerboodle p160-161 all exercises	Use Memrise to practise the Education post-16 vocabulary: Level 46 - Life at school/college (H) - AQA GCSE German: FULL vocab li... - Memrise			
Engineering	GCSE Design and Technology Exam Theory - Metals - Use printed booklet and the PowerPoint sent via Teams to answer questions and complete homework on page 20.	OCR Cambridge Award Exam Theory - Design needs & Specification - Use worksheet and PowerPoint sent via Teams to answer and complete homework.			
Music	Performance A time signature is written at the start of a piece of music using two large numbers. Use the website "Musicnotes.com" to look at the sheet music for the songs below. Complete the table to show the time signatures used. Artist/Band Song Time Signature The Beatles - Penny Lane Pink Floyd - Money Ed Sheeran - Perfect Elvis Presley - Jailhouse Rock	Technology A time signature is written at the start of a piece of music using two large numbers. Use the website "Musicnotes.com" to look at the sheet music for the songs below. Complete the table to show the time signatures used. Artist/Band Song Time Signature The Beatles - Penny Lane Pink Floyd - Money Ed Sheeran - Perfect Elvis Presley - Jailhouse Rock			
PE	Disability in Sport - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 5. Answer the Year 10 questions from slide 6 on a separate piece of paper.	GCSE PE See Teams for weekly work	NCFE PE See Teams for weekly work		
Textiles	Look at the images you have found for your next chosen country/culture. Select a pattern which you could use to produce a Styrofoam print when you return to school. Keep it simple and not too detailed.	Draw the outline of your chosen pattern onto plain paper using a pencil and then trace over the outline using a black fineliner or ball point pen. Keep your pattern size around 10cm x 10cm. Remember to keep a copy of your original pattern image for your book.			
Child Development	Needs of Pre-Term babies: The problems. Carry out some research to discover what problems premature (Pre-term) babies can	Needs of Pre-Term babies: The treatments and care. Continue to research premature babies but this time with the focus on what care and	Mini Assessment: Set on Teams		

	have. For example, Jaundice, infections, breathing problems and feeding problems.	treatments are given to help with the problems.			
Cambs Enterprise and Marketing	See <u>LO3 Product Differentiation</u> Presentation and Task on Teams (found in 'Files').				

Week Beginning: 25 January 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	www.bbc.co.uk/bitesize/guides/z224xsg/revision/1 Work through the tasks at the link above.	www.bbc.co.uk/bitesize/guides/zcdbqty/revision/1 1. Read through the examples at the link above, making notes on what makes a successful written comparison. 2. Write the opening two paragraphs to the question (the part in red) at this link. Note that you will have to click through the hyperlink to access the sources. Once you are done, compare what you have done to the best practices that Anthony Cockerill outlines.			
English Literature	Remains' Make notes. www.youtube.com/watch?v=vmUCX-dSb9E	Poppies' Make notes. www.youtube.com/watch?v=FEqSAT77SDQ	War Photographer' Make notes. www.youtube.com/watch?v=HeZCQIUMQxl		
Science (Sets 1-4 and Triple)	Biology Respiration (thenational.academy)	Biology Anaerobic respiration (thenational.academy)	Chemistry Required Practical: Temperature change (Part 2) (thenational.academy)	Chemistry Writing a method to test a hypothesis (thenational.academy)	Physics Wave properties (thenational.academy) Lesson 6 Physics Calculations with waves (thenational.academy)
Science (Sets 5-9)	Biology Anaerobic respiration (thenational.academy)	Biology Synoptic links (thenational.academy)	Chemistry Required Practical: Temperature change (Part 1) (thenational.academy)	Chemistry Required Practical: Temperature change (Part 2) (thenational.academy)	Physics Calculations with waves (thenational.academy) Lesson 6 Physics Measuring the speed of waves in water (thenational.academy)
RE	classroom.thenational.academy/lessons/contentemporary-family-issues-cnj3ce	classroom.thenational.academy/lessons/contentemporary-family-issues-part-2-68v36c			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/international-aid-in-india-69gkec	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/the-environmental-impacts-of-economic-development-in-india-cctk8r			
History	Discovery of Penicillin - complete recap quiz, watch video & do all worksheet activities	Prevention & treatment of disease over time - complete recap quiz, watch video & do all worksheet activities			
IT	After documenting the regulations and security measures you have identified along with their impact on the design of your project, consider the ethical and moral issues that might arise from the creation of your project.	Learner Assessment Material booklet – Page 6 Task 2 – Iterative Review Write a review that identifies the feasibility of your initiation and planning documents.			

	<p>Explain what an ethical approach to project management is. Explain how you intend to implement an ethical approach to your project and what problems might occur if any. Integrate your own moral standpoint into your explanations.</p> <p>FYI: Morals refer to an individual's own principles regarding right and wrong. Ethics refer to rules provided by an external source, e.g., codes of conduct in workplaces or principles in religions.</p> <p>Refer to this website for information on ethical practice. www.pmi.org/learning/library/ethics-considerations-manager-professional-services-7398</p> <p>Add to your initiation and planning documentation how you intend to carry out your final evaluation.</p> <p>This is a plan of what you intend review and what you will be looking at/ evaluating during your final review.</p> <p>(Refer to page 13 in your Learner Assessment Material booklet to help you identify the evaluation stages.)</p> <p>REMEMBER TO CITE YOUR RESEARCH! www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.edsup.co.uk/remoteteaching/year10it</p>	<p>Check this website for a description of things to look at in your planning. https://www.projectsart.co.uk/carrying-out-a-feasibility-study-how-to-make-a-smart-decision.php</p> <p>Feasibility study</p> <p>Once you have conducted a feasibility study, check your work and inform on any issues you encountered and the action you took to overcome it.</p> <p>Example: You could not remember how to create a certain type of chart when creating your plan, so you had to research how to make that chart correctly. You researched the how to create that chart from [enter source here] and then created the chart using [enter program here] because it was the most suitable for the task you were undertaking because...</p> <p>Inform the reader of any problems you ran into and how you resolved it. (Information you did not know and had to research.)</p> <p>REMEMBER TO CITE YOUR RESEARCH! www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.edsup.co.uk/remoteteaching/year10it</p>			
Art and Design	<p>Present and Evaluate your work on Ceramic Tiles: Present idea development pages for ceramic tiles. Include: A title, research on the artists, a write up of the ceramic tile process, photos of each tile and evaluations. (If you don't have your folder at home, complete all of the elements ready to present in your next lesson).</p>	<p>Write evaluations for each of your ceramic tiles. Then write a step by step guide to using clay and creating your tiles. Search the internet for the correct terms and keywords.</p>			
Fine Art	<p>Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece.</p>	<p>Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.</p>			
Business	<p>Seneca: Add yourself to the Year 10 GCSE Business class using this code: c4hz2fyddx. Assignments (reading, tasks and questions) will be set for each week covering the theory.</p>	<p>Teams - work through the PPTs called 'Legislation' and complete the tasks on the different slides as well as the word documents found in each folder for that topic</p>			

	Read the information, clicking through the numbered pages and complete the test at the end of each section. www.bbc.co.uk/bitesize/guides/zv6cgwx/revision/1				
Computer Science	Complete Stage 5 of the Programming Skills Booklets. (Available to download from www.eds-up.co.uk/remoteteaching/year10cs) Quizlet: Practice Flashcards for 1.1 Systems architecture. Quizlet: Complete Learn activity for 2.1 Algorithms. Quizlet: Complete Test activity for 2.5 Programming Languages and Integrated Development Environments. Quizlet Join Code: a7TsAaDMU	Complete Seneca Assignment – 1.4 Read extract of workbook and answer questions 2.5 - RL (Available to download from www.eds-up.co.uk/remoteteaching/year10cs) Seneca Join Code: 3ldyr71ooj			
Drama	Rehearse your monologue and learn your lines. Remember about your annotations and decisions on performing. www.youtube.com/watch?v=9b0mzm7jDEs	Add any changes to your annotations from your rehearsal. You may want to take something out or add a decision you have made whilst performing. www.dramanotebook.com/monologues-teenagers/#IHatePerforming			
Food					
French	Kerboodle p160-161 Work through the exercises and make notes Practise the vocabulary on Quizlet quizlet.com/French-Creator-QA/folders/qa-education-post-16-topic-current-future-studyemployment-french-aqa-gcse-9-1/sets Complete the 3 quizzes on Quizlet quizlet.com/French-Creator-QA/folders/qa-my-studies-topic-current-future-studyemployment-french-aqa-gcse-9-1/sets				
German	Use this PowerPoint to write an email about work experience: Arbeitserfahrung (teachitlanguages.co.uk)	Revise the future tense: The future tense Learning German Grammar Collins Education (collinsdictionary.com)			
Engineering	GCSE Design and Technology Exam Theory - Polymers - Use printed booklet and the PowerPoint sent via Teams to answer questions and complete homework on page 24.	OCR Cambridge Award Exam Theory - Anthropometrics & Ergonomics - Use worksheet and PowerPoint sent via Teams to answer and complete homework.			
Music	Performance Listen to Pink Floyd's "Money" and watch a video of a live performance. a) List the instruments heard in the order they start playing. www.youtube.com/watch?v=cpbbualA3Ds	Technology Listen to Pink Floyd's "Money" and watch a video of a live performance. a) List the instruments heard in the order they start playing. www.youtube.com/watch?v=cpbbualA3Ds			

PE	Resilience - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 7. Answer the Year 10 questions from slide 8 on a separate piece of paper.	GCSE PE See Teams for weekly work	NCFE PE See Teams for weekly work		
Textiles	Watch the video ' String Printing ' by the Norris Museum, following this link on YouTube: www.youtube.com/watch?v=aCoaC-Qm8yM	The video highlights the important stages of how to do a string print. Add the title: How to make a string print' onto a piece of rough paper. Write each of these points shown on the video onto the paper, so that you create a step-by-step to making a string print. Add sketches too, if this helps you to remember the process.			
Child Development	Postnatal needs of the family: Partner and other family. Make a leaflet aimed at partners and wider family, explaining to them how they can bond with the baby and support the mother.	Postnatal needs of the family: Information and health checks. Research and make notes on the baby's first health check. This happens at about 6-8 weeks and is carried out by the health visitor or doctor.	Conditions for development: Environment. Create a poster which describes the conditions a child should be surrounded by which will help them to develop well. Consider both the physical environment and the emotional environment.		
Cambs Enterprise and Marketing	See LO3 Product Design and Development Task on Teams (found in 'Files'). Design a new product to meet the brief. Utilise the Design Mix model to complete your design.				

Week Beginning: 1 February 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	www.youtube.com/watch?v=r8_sBqj2zi4 Make a list of persuasive techniques and write sentences of your own using them	www.youtube.com/watch?v=EMmAriRCI20 Watch video and make notes on how to structure a speech			
English Literature	Tissue' Make notes. www.youtube.com/watch?v=wVjZpi9lkl	The Emigree' Make notes. www.youtube.com/watch?v=RfIJ8iXLfLc	Checking Out Me History' Make notes. www.youtube.com/watch?v=Mj1bMk_E7GQ		
Science (Sets 1-4 and Triple)	Biology Consequences of anaerobic respiration (thenational.academy)	Biology Metabolism (thenational.academy)	Chemistry Energy level diagrams (thenational.academy)	Chemistry Calculating bond energies (thenational.academy)	Physics Measuring the speed of waves in water (thenational.academy) Lesson 6 Physics Measuring the speed of waves in solids (thenational.academy)
Science (Sets 5-9)	Biology End of topic review (thenational.academy)	Biology Exam skills (thenational.academy)	Chemistry Writing a method to test a hypothesis (thenational.academy)	Chemistry Energy level diagrams (thenational.academy)	Physics Measuring the speed of waves in solids (thenational.academy) Lesson 6 Physics Refraction (thenational.academy)
RE	classroom.thenational.academy/lessons/gender-equality-c9k30t	classroom.thenational.academy/lessons/revision-6mr3cc			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/the-effects-of-economic-development-on-quality-of-life-in-india-chj6ar				
History	Medicine & the First World War - complete recap quiz, watch video & do all worksheet activities	Medical conditions on the Western Front - complete recap quiz, watch video & do all worksheet activities			
IT	Learner Assessment Material booklet – Page 10 Task 5 – Design a Leaflet Read task 5, creating an order form template on page 10 of your Learner Assessment Material booklet. Check the success criteria for completing the leaflet carefully, ensuring your design has everything the client wants. Consider your initiation and planning documentation, select and use the most appropriate program to design a leaflet to be handed out to customers either in the shop or at any trade show.	Learner Assessment Material booklet – Page 9 Task 5 – Design an Order Form Template Read task 5, creating an order form template on page 9 of your Learner Assessment Material booklet. Check the success criteria for completing the order form template carefully, ensuring your design has everything the client wants. Consider your initiation and planning documentation, select and use the most appropriate program to create an order form template for customers to complete either in the shop or at any trade show.			

	<p>Learner Assessment Material booklet – Page 10</p> <p>Task 5 – Design a Business Card</p> <p>Read task 5, checking the success criteria of a business card on page 10 of your Learner Assessment Material booklet.</p> <p>Check the success criteria for completing the business card carefully, ensuring your design has everything the client wants.</p> <p>Consider your initiation and planning documentation, select and use the most appropriate program to design a business card that could be handed out to clients at a trade show.</p> <p>REMEMBER TO CITE YOUR RESEARCH! (If you needed to research how to do something, record the source you got the information from.)</p> <p>www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.eds-up.co.uk/remoteteaching/year10it</p>	<p>REMEMBER TO CITE YOUR RESEARCH! (If you needed to research how to do something, record the source you got the information from.)</p> <p>www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.eds-up.co.uk/remoteteaching/year10it</p>			
Art and Design	<p>Design a Slab pot and Coil Pot: Use the research on Schwer and Wood, along with any ceramic tile outcomes, to design final piece vessels based on Slab pot and Coil Pot shapes. Try to find a basic plain vase outline on the internet as a starting point for your designs.</p>	<p>Evaluate your designs. Write about the details and patterns you have included and explain how the artists have inspired your ideas.</p>			
Fine Art	<p>Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece.</p>	<p>Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.</p>			
Business	<p>Seneca: Add yourself to the Year 10 GCSE Business class using this code: c4hz2fyddx. Assignments (reading, tasks and questions) will be set for each week covering the theory.</p> <p>Read the information, clicking through the numbered pages and complete the test at the end of each section.</p> <p>www.bbc.co.uk/bitesize/guides/zhmg382/revision/1</p>	<p>Teams - work through the PPTs called 'Competitive Environment' and complete the tasks on the different slides as well as the word documents found in each folder for that topic</p>			
Computer Science	<p>Complete Stage 6 of the Programming Skills Booklets. (Available to download from www.eds-up.co.uk/remoteteaching/year10cs)</p> <p>Quizlet: Practice Flashcards for 1.4 Network security.</p> <p>Quizlet: Complete Learn activity for 1.1 Systems architecture.</p>	<p>Complete Seneca Assignment – 1.1</p> <p>Read extract of workbook and answer questions</p> <p>2.2a - RL (Available to download from www.eds-up.co.uk/remoteteaching/year10cs)</p> <p>Seneca Join Code: 3ldyr71ooj</p>			

	<p>Quizlet: Complete Test activity for 2.1 Algorithms.</p> <p>Quizlet Join Code: a7TsAaDMU</p>				
Drama	<p>Write up your dramatic intentions for your performance. How do you want your audience to feel at particular moments and overall.</p> <p>www.bbc.co.uk/bitesize/guides/zg9x34j/revision/2</p>	<p>You now need to rehearse your monologue and record your final performance. Remember to think about your setting and costume.</p> <p>www.bbc.co.uk/bitesize/guides/zg9x34j/revision/12</p>			
Food					
French	<p>Revision</p> <p>Kerboodle</p> <p>Work through the Test and Revise sections from the textbook and in the Resources area redo interactive activities and vocabulary builders</p> <p>Work through the activities in the purple Revision workbook</p>				
German	Red Kerboodle, page 160-161	Continue to practise the vocabulary p168-169			
Engineering	<p>GCSE Design and Technology</p> <p>Exam Theory - Textiles - Use printed booklet and the PowerPoint sent via Teams to answer questions and complete homework on page 28.</p>	<p>OCR Cambridge Award</p> <p>Exam Theory - Ease of manufacture - Use worksheet and PowerPoint sent via Teams to answer and complete homework.</p>			
Music	<p>Performance</p> <p>"I think Pink Floyd's use of instruments and sound effects in the song "Money" is typical of the Prog Rock style".</p> <p>Do you agree with this statement? Explain your answer.</p>	<p>Technology</p> <p>"I think Pink Floyd's use of instruments and sound effects in the song "Money" is typical of the Prog Rock style".</p> <p>Do you agree with this statement? Explain your answer.</p>			
PE	History of Sport - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 9. Answer the Year 10 questions from slide 10 on a separate piece of paper.	<p>GCSE PE</p> <p>See Teams for weekly work</p>	<p>NCFE PE</p> <p>See Teams for weekly work</p>		
Textiles	Look at the images you have found for your next chosen country/culture. Select a pattern that is different from the one used for your Styrofoam print, which you could use to produce a string print when you return to school. Keep it simple and not too detailed.	<p>Draw the outline of your chosen pattern onto plain paper using a pencil and then trace over the outline using a black fineliner or ball point pen. Keep your pattern size around 10cm x 10cm.</p> <p>Remember to keep a copy of your original pattern image for your book.</p>			
Child Development	Conditions for development: Discipline. Create a helpsheet for parents. How can they help their child to learn to behave well in society. Give as many useful examples as possible (think super nanny!)	LO3 Revision: Topic summary sheets available in the Files section in Teams	LO3 Assessment: Set on Teams		
Cambs Enterprise and Marketing	See LO3 Technological and Legal Developments That Affect Product Development Task on Teams (found in 'Files'. Examine different developments in technology that affect production capabilities and consumer preferences and also examine changes to legislation that influence how a business operates. Read the PPT information and complete the tasks (1 per lesson).				

Week Beginning: 8 February 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Write a speech in response to this question: 'The local environment is the responsibility of the people who live there.' Write the text for a speech in which persuade Year 11 students to behave more responsibly to protect the local environment.	Using three different colours, highlight parts of your speech wherein you have: 1. Written clearly, effectively and imaginatively, with your audience in mind 2. Organised information and ideas to ensure understanding on the part of your audience 3. Used a range of vocabulary and sentence structures 4. In another colour, highlight any spellings that you were unsure of, then check them in a dictionary, writing the correction in the margin			
English Literature	Kamikaze' Make notes. www.youtube.com/watch?v=9zwoe5twfd4	Unseen Poetry Watch Mr. Bruff's vid on how to approach the unseen poetry element of your G.C.S.E English Literature (Paper 2) exam: www.youtube.com/watch?v= oKY_RRM-Wg 'Nettles' Make notes. poem - https://www.poemhunter.com/poem/nettles/ Q1. In the poem, how does the poet present the speaker's relationship with his son? [24 marks]	Unseen Poetry www.youtube.com/watch?v=2gwU26kNKGM Write your own response to Q.1 before watching this video - then develop your own answer, using the guidance suggested.		
Science (Sets 1-4 and Triple)	Biology Synoptic links (thenational.academy)	Biology End of topic review (thenational.academy)	Chemistry Review combined (thenational.academy)	Chemistry Case study (thenational.academy)	Physics Refraction (thenational.academy) Lesson 6 Physics Electromagnetic spectrum (Part 1) (thenational.academy)
Science (Sets 5-9)	Biology Metabolism (thenational.academy)	Biology Maths Skills (thenational.academy)	Chemistry Review combined (thenational.academy)	Chemistry Case study (thenational.academy)	Physics Electromagnetic spectrum (Part 1) (thenational.academy) Lesson 6 Physics Electromagnetic spectrum (Part 2) (thenational.academy)
RE	See TEAMS for Revision Lesson 1	See TEAMS for Revision Lesson 2			
Geography	Revise for mock exams by creating flash cards, mind maps or a poster on the topics so far; Rivers, Geology and Global Development. Use Seneca website to help your revision we use Edexcel A spec				
History	First World War & new medical techniques- complete recap quiz, watch video & do all worksheet activities	How far did The First World War accelerate medical progress? - complete recap quiz, watch video & do all worksheet activities			
IT	Learner Assessment Material booklet – Page 9 Task 5 – Presentation	Learner Assessment Material booklet – Page 9 Task 6 – Iterative Review			

	<p>Read task 5, creating an order form template on page 9 of your Learner Assessment Material booklet.</p> <p>Check the success criteria for completing the presentation carefully, ensuring your design has everything the client wants.</p> <p>Consider your initiation and planning documentation, select and use the most appropriate program to create a presentation to display the client's products.</p> <p>REMEMBER TO CITE YOUR RESEARCH! (If you needed to research how to do something, record the source you got the information from.) www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.edsup.co.uk/remoteteaching/year10it</p>	<p>Inform the reader about: Positive and negative aspects of your work. Any problems you ran into and how you resolved it. How your initiation and planning documentation helped with the creation of each of the tasks within task 5.</p> <p>(Information you did not know and had to research.)</p> <p>REMEMBER TO CITE YOUR RESEARCH! (If you needed to research how to do something, record the source you got the information from.) www.citethisforme.com/us/citation-generator/apa</p> <p>Lesson tasks and any materials can be downloaded at www.edsup.co.uk/remoteteaching/year10it</p>			
Art and Design	<p>Watch the video on 'How to create a coil pot' and make notes. Record the process step by step and write down any keywords relating to ceramics.</p> <p>www.youtube.com/watch?v=ks4FAPDAfYI</p>	<p>Draw diagrams to accompany your step by step notes on how to create a coil pot.</p>			
Fine Art	<p>Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece.</p>	<p>Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.</p>			
Business	<p>Teams - work through the PPTs called 'Uncertainty and Risk' and complete the tasks on the different slides as well as the word documents found in each folder for that topic</p>				
Computer Science	<p>Complete Stage 7 of the Programming Skills Booklets. (Available to download from www.edsup.co.uk/remoteteaching/year10cs)</p> <p>Quizlet: Practice Flashcards for 1.5 Systems software.</p> <p>Quizlet: Complete Learn activity for 1.4 Network security.</p> <p>Quizlet: Complete Test activity for 1.1 Systems architecture.</p> <p>Quizlet Join Code: a7TsAaDMU</p>	<p>Complete Seneca Assignment – 1.5</p> <p>Read extract of workbook and answer questions 2.2b - RL (Available to download from www.edsup.co.uk/remoteteaching/year10cs)</p> <p>Seneca Join Code: 3ldyr71ooj</p>			
Drama	<p>Watch your performance back and decide whether you have achieved your aims and intentions. Write down a what went well and a to improve.</p> <p>www.bbc.co.uk/bitesize/guides/zxs9xnb/revison/1</p>	<p>Give yourself a grade using the following mark scheme below. Highlight what are you doing well and what you need to improve on. (page 44)</p> <p>filestore.aqa.org.uk/resources/drama/specifications/AQA-8261-SP-2016.PDF</p>			

Food					
French	Revision Kerboodle Work through the Test and Revise sections from the textbook and in the Resources area redo interactive activities and vocabulary builders Work through the activities in the purple Revision workbook				
German	Red Kerboodle: Complete all exercises p166-167	Learn jobs: Jobs and professions - Work - GCSE German Revision - BBC Bitesize			
Engineering	GCSE Design and Technology Exam Theory - Industry - Use printed booklet and the PowerPoint sent via Teams to answer questions and complete homework on page 32.	OCR Cambridge Award Exam Theory - The 6 R's - Use worksheet and PowerPoint sent via Teams to answer and complete homework.			
Music	Performance What does the word 'tonality' in music mean?	Technology What does the word 'tonality' in music mean?			
PE	Breaking down barriers - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 11. Answer the Year 10 questions from slide 12 on a separate piece of paper.	GCSE PE See Teams for weekly work	NCFE PE See Teams for weekly work		
Textiles	Design a corset front panel (Development 2) showcasing ideas for your chosen country/culture using the patterns you have selected for your Styrofoam and string prints. Use the corset template on Teams to help you get the correct shape.	Once you have completed your design, add colour and annotations (labels) to show how you will transfer the design onto the fabric of your corset when you return to school. For example, string printed repeat pattern on centre panel, which will be hand- stitched using the running stitch and beads.			
Child Development	LO3 Assessment CTG: Write out the questions that you didn't get full marks for and using the feedback improve your answer.	LO3 Assessment CTG continued	Review of content so far. Read through all the summary sheets since September and create flashcards of the keywords/keypoints		
Cambs Enterprise and Marketing	See LO3 Economic Developments That Affect Product Development Task on Teams (found in 'Files'. Examine the different stages of the economic cycle that affect production capabilities and consumer preferences. This includes boom, recession, recovery and growth. Read the information on the PPT and complete the tasks (1 per lesson)				