

**Week Beginning: 4 January 2021**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>English</b>	<p>Watch this video: <a href="http://www.youtube.com/watch?v=jNjrM1yP0I">www.youtube.com/watch?v=jNjrM1yP0I</a></p> <p>Write down four things you learn from this video. What should our writing be inspired by? Do you have any other ideas? Then, write out definitions for the words plot, chronological, non-chronological, linear, non-linear, setting and flashback.</p>	<p>Look up the words, exposition, introduction, rising, inciting, climax, denouement, ending, resolution. Then watch this video: <a href="http://www.youtube.com/watch?v=hM918JBePbM">www.youtube.com/watch?v=hM918JBePbM</a></p> <p>Make notes on what you find out about story mountains which help us order our story. Then watch this video: <a href="http://www.youtube.com/watch?v=NpWHZJZQDSE">www.youtube.com/watch?v=NpWHZJZQDSE</a> and draw your own story mountain - label the different parts.</p>	<p>Carry out a simple test to see if the story mountain 'works'. Take the story mountain you drew last lesson - all parts should be labelled. Listen to this simple children's story <a href="http://www.youtube.com/watch?v=v5zveL8woWU">www.youtube.com/watch?v=v5zveL8woWU</a> and then make a note of what happens in each section. What happens in the introduction / exposition, what creates the rising action, what is the inciting incident, what is the climax of the story, how does the story end?</p>	<p>Look up the words narrative and perspective. Then complete this lesson and make notes <a href="http://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zhstrj6">www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zhstrj6</a></p> <p>Think about all the openings to stories you have read or the openings to films you have watched. How did they begin? Make a list of which ones had the best openings and why. Then, compile a list of what you think are the best ways to open a story. What options does a writer have? What might they focus on first to grab the reader's attention? Then, read through these tips and make notes <a href="http://www.stylist.co.uk/books/top-tips-writing-first-chapter-of-your-novel/129747">www.stylist.co.uk/books/top-tips-writing-first-chapter-of-your-novel/129747</a></p>	<p>Read through these opening first lines to children's stories. <a href="http://www.booktrust.org/blog/nine-fabulous-opening-lines-kids-books/">www.booktrust.org/blog/nine-fabulous-opening-lines-kids-books/</a></p> <p>Which three do you think are the most interesting? Write them down and say why you find them interesting. What do you think, feel, imagine and which questions are raised? Choose your favourite one. Then, complete this lesson: <a href="http://www.bbc.co.uk/bitesize/articles/zkgtjsg">www.bbc.co.uk/bitesize/articles/zkgtjsg</a></p>
<b>Maths</b> (Sets 1-3)	<p>CIRCUMFERENCE AND PERIMETER OF CIRCLES AND OTHER SHAPES</p> <p><a href="#">Describing Perimeters</a></p>	<p>CIRCUMFERENCE AND PERIMETER OF CIRCLES AND OTHER SHAPES</p> <p><a href="#">Cutting and Combining Shapes</a></p>	<p>CIRCUMFERENCE AND PERIMETER OF CIRCLES AND OTHER SHAPES</p> <p><a href="#">Find the Circumference of a Circle</a></p>	<p>CIRCUMFERENCE AND PERIMETER OF CIRCLES AND OTHER SHAPES</p> <p><a href="#">Find the Diameter or Radius when given the Circumference</a></p>	<p>AREA OF A CIRCLE</p> <p><a href="#">Find the Area of a Circle</a></p>
<b>Maths</b> (Sets 4-6)	<p>USE LINES WHICH ARE PARALLEL TO THE AXES</p> <p><a href="#">Coordinates Recap</a></p>	<p>USE LINES WHICH ARE PARALLEL TO THE AXES</p> <p><a href="#">Horizontal and Vertical Lines</a></p>	<p>DRAW GRAPHS</p> <p><a href="#">Draw and recognise graphs of the form <math>y = kx</math></a></p>	<p>DRAW GRAPHS</p> <p><a href="#">Draw graphs of the form <math>y = mx + c</math> by using a table of values</a></p>	<p>DRAW GRAPHS</p> <p><a href="#">Draw graphs of the form <math>ax + by = c</math> by using a table of values</a></p>
<b>Maths</b> (Sets 7-9)	<p>PERCENTAGES</p> <p><a href="#">Percentage Recap</a></p>	<p>PERCENTAGES</p> <p><a href="#">Understanding Percentage</a></p>	<p>PERCENTAGE INCREASE AND DECREASE</p> <p><a href="#">Percentage Change</a></p>	<p>PERCENTAGE INCREASE AND DECREASE</p> <p><a href="#">Repeated Percentage Increase</a></p>	<p>PERCENTAGE INCREASE AND DECREASE</p> <p><a href="#">Repeated Percentage Decrease</a></p>
<b>Science</b>	<a href="#">Variation (thenational.academy)</a>	<a href="#">Adaptation (thenational.academy)</a>	<a href="#">Investigating energy transfers (thenational.academy)</a>	<a href="#">Conduction (thenational.academy)</a>	
<b>RE</b>	See TEAMS for Historical Evidence Lesson 1	See TEAMS for Historical Evidence Lesson 2			
<b>Geography</b>	<p>Click on the link, watch the video and take down notes in the form of at least five bullet points.</p> <p><a href="http://classroom.thenational.academy/lessons/what-are-os-maps-cgk6r">classroom.thenational.academy/lessons/what-are-os-maps-cgk6r</a></p>	<p>Click on the link, watch the video and take down notes in the form of at least five bullet points.</p> <p><a href="http://classroom.thenational.academy/lessons/what-are-grid-references-cnj6ar">classroom.thenational.academy/lessons/what-are-grid-references-cnj6ar</a></p>			
<b>History</b>	<a href="#">Changing Labour Laws - recap quiz, watch video &amp; complete worksheet</a>	<a href="#">Popular Protest in late 19th Century - take recap quiz, watch video &amp; complete worksheet</a>			
<b>Art</b>	<p>Portraits Research - Research the following 4 artists. Find 2 portrait images by each artist and find 4 facts about each artist. Pablo Picasso, Leonardo Da Vinci, Vincent Van Gogh, Monica Lee.</p>				
<b>Computer Science</b>	<p>Complete Lesson Activity Sheet 1 - Scratch Basics</p> <p>Worksheet can be downloaded at <a href="http://www.eds-up.co.uk/remoteteaching/year8">www.eds-up.co.uk/remoteteaching/year8</a></p> <p>Use Scratch online for free at: <a href="http://scratch.mit.edu">scratch.mit.edu</a></p>				
<b>Drama</b>	Read the first 5 pages of Rose Blanche. From your knowledge of the story and your own research answer the following question: How	Research non-naturalistic theatre. What is it?			

	<p>did people feel about the war when it first started and how did they support the war?</p> <p>Use the following link to read the story.  <a href="https://primarysite-prod-sorted.s3.amazonaws.com/st-austins-catholic-primary/UploadedDocument/3d1314ff24da4243bd10a45c269bb27e/rose-blanche-book.pdf">primarysite-prod-sorted.s3.amazonaws.com/st-austins-catholic-primary/UploadedDocument/3d1314ff24da4243bd10a45c269bb27e/rose-blanche-book.pdf</a></p>	<p>Look at the information on Brecht and make a fact file which includes information about him as a person and his drama techniques. Complete the test on the bitesize page.  <a href="http://www.bbc.co.uk/bitesize/guides/zwmvd2p/revision/1">www.bbc.co.uk/bitesize/guides/zwmvd2p/revision/1</a></p>			
<b>Food</b>					
<b>French</b>	<p>Leisure</p> <p>Work through the 2 activities on Bitesize  <a href="http://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zvw4f4j">www.bbc.co.uk/bitesize/topics/zjx947h/articles/zvw4f4j</a></p> <p><a href="http://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z7yhjhv">www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z7yhjhv</a></p> <p>Watch this lesson about leisure activities, pause to make notes and complete any quiz etc  <a href="https://classroom.thenational.academy/lessons/saying-what-you-do-with-other-people-part-22-70w32r">classroom.thenational.academy/lessons/saying-what-you-do-with-other-people-part-22-70w32r</a></p>				
<b>German</b>	<p><a href="http://languagesonline.org.uk/German/Deutsch_Anfanger/Hobbys/Index.htm">languagesonline.org.uk/German/Deutsch_Anfanger/Hobbys/Index.htm</a></p> <p>Lesson 1 Ex 1-6  Lesson 2 Ex 7-12 Hobbies and Free time activities and how to say you like doing them. You should complete all exercises and note your scores and any new vocabulary</p>				
<b>Engineering</b>	<p>Lesson 1 - User Research - For this project you are going to make a Puzzle Game. The puzzle game is a box with an image either side. There are two ball bearings inside the box. The game is to move the box around so that the ball bearings fall inside holes and onto the other side so that they rest on the second image. Look at the <b>Year 8 Puzzle Game Knowledge Organiser</b> for a picture of a Puzzle Game. In this lesson you need to consider the two images you want on your puzzle game. This will be dependent on who you intend to give the Puzzle Game to. The image must be engaging to them. To do this designers conduct research. The best type of research for this task would be to create a <b>questionnaire</b> that the user can complete to give you an idea of what image to use on the puzzle game.</p> <p>Task 1 - Create a questionnaire which helps you understand the interests of the person who is going to use the puzzle game. Questions could include what their favourite film is, music they like, sport, hobbies etc.</p>				

	Task 2 - Get the user to complete the questionnaire you have created. If this person does not live with you then phone them for their answers.				
<b>Music</b>	<p><b>What Makes A Good Song? Lesson 1: Introduction to Songs.</b></p> <p>Task 1: Make a diagram showing all of the elements that YOU think makes a successful and popular song.</p> <p>Task 2: Choose a song that you like, and write a paragraph about why you like it. What are the lyrics about? What style is it? Which instruments or effects are used? What is your favourite bit? Try to use the following words in your answer: Tempo, Pitch, Dynamics and Genre.</p>				
<b>PE</b>	Sponsorship - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 1. Answer the Year 8 questions from slide 2 on a separate piece of paper.				

**Week Beginning: 11 January 2021**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>English</b>	<p>Make a list of things you might expect to discover from the exposition (opening) of a story. Then watch up to 2:40 of 'The House with a Clock in its Walls'. <a href="http://www.youtube.com/watch?v=UF2BJ9-gmeU&amp;t=256s">www.youtube.com/watch?v=UF2BJ9-gmeU&amp;t=256s</a></p> <p>What do you find out and in what order do you find out these things? Who or what is focused on first and why? What do you not find out - which questions do you want answers to? Why does the writer leave some information out? Look up the word 'ellipsis' and write out its definition.</p>	<p>Look up the word 'backstory' and write out its definition. Watch the film clip using the link from the previous lesson again - this time until the end. What is Lewis's backstory? What has happened to him before the beginning of this film? What kind of life do you think he had? What were his interests?</p> <p>Read the opening to 'A Place Called Perfect' <a href="http://usborne.com/gb/a-place-called-perfect-9781474924160#see-inside">usborne.com/gb/a-place-called-perfect-9781474924160#see-inside</a></p> <p>(use the magnifying glass at the top of the screen to enlarge the text) Write the next few paragraphs where you create a backstory for Boy. Why is he hiding and watching the other characters?</p>	<p>Revise setting by watching the video, make notes and complete the quiz <a href="http://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfh6vk7">www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfh6vk7</a></p> <p>Then read, make notes and carry out activities on atmosphere and setting <a href="http://www.bbc.co.uk/bitesize/guides/z8ktpv4/revision/1">www.bbc.co.uk/bitesize/guides/z8ktpv4/revision/1</a></p>	<p><a href="http://www.amazon.co.uk/dp/B08FFSHT5R/ref=rd_r_kindle_ext_tmb">www.amazon.co.uk/dp/B08FFSHT5R/ref=rd_r_kindle_ext_tmb</a></p> <p>Read the opening to 'The Castle of Tangled Magic' by clicking on the 'Look inside' function'. What do you find out about the setting? Do you find out any of the narrator's backstory?</p>	<p>Listen to the sounds, look at the images and write the opening few paragraphs to a horror story by describing the setting. You can other sights, smells, sounds etc. use the link to inspire you. <a href="http://www.youtube.com/watch?v=SYdskwvDMBA">www.youtube.com/watch?v=SYdskwvDMBA</a></p>
<b>Maths</b> (Sets 1-3)	<p>PERFORM MENTAL CALCULATIONS IN A RANGE OF CONTEXTS</p> <p><a href="#">Dividing using Knowledge of Multiples</a></p>	<p>PERFORM MENTAL CALCULATIONS IN A RANGE OF CONTEXTS</p> <p><a href="#">To Calculate Multiplication facts using the Distributive Law</a></p>	<p>ANSWER QUESTIONS SIMILAR TO THOSE ON KS3 MENTAL ARITHMETIC TESTS</p> <p><a href="#">Exploring multiplication strategies</a></p>	<p>USE AND SIMPLIFY RATIOS</p> <p><a href="#">Simplifying Ratios</a></p>	<p>USE AND SIMPLIFY RATIOS</p> <p><a href="#">Ratio and Fractions</a></p>
<b>Maths</b> (Sets 4-6)	<p>USE GRAPHS</p> <p><a href="#">Interpret Gradient and Intercept on Real Life Graphs</a></p>	<p>USE GRAPHS</p> <p><a href="#">Use Graphs to Solve Simple Equations Including Simultaneous Equations</a></p>	<p>FIND THE EQUATION OF A LINE</p> <p><a href="#">Write the equation of a straight line if parallel to a line and passing through (0,n)</a></p>	<p>FIND THE EQUATION OF A LINE</p> <p><a href="#">Write the equation of a straight line if parallel to a line and passing through any point</a></p>	<p>FIND THE EQUATION OF A LINE</p> <p><a href="#">Find the equation of a straight line through two given points</a></p>
<b>Maths</b> (Sets 7-9)	<p>PERIMETER AND AREA: RECTANGLES</p> <p><a href="#">Compare the Area and Perimeter of Rectangles</a></p>	<p>PERIMETER AND AREA: RECTANGLES</p> <p><a href="#">Length and Perimeter Application Lesson</a></p>	<p>PERIMETER AND AREA: TRIANGLES</p> <p><a href="#">To Calculate Perimeters of 2D Shapes in Mixed Units</a></p>	<p>PERIMETER AND AREA: TRIANGLES</p> <p><a href="#">Area of Triangles</a></p>	<p>SURFACE AREA OF CUBOIDS</p> <p><a href="#">Nets of Cubes</a></p>
<b>Science</b>	<a href="#">Natural Selection (thenational.academy)</a>	<a href="#">Evolution Evidence (thenational.academy)</a>	<a href="#">Convection (thenational.academy)</a>	<a href="#">Convection (thenational.academy)</a>	
<b>RE</b>	See TEAMS for Archaeological Evidence Lesson 1	See TEAMS for Archaeological Evidence Lesson 2			
<b>Geography</b>	<p>Click on the link, watch the video and take down notes in the form of at least five bullet points</p> <p><a href="http://classroom.thenational.academy/lessons/reading-distances-on-a-map-6ngp6e">classroom.thenational.academy/lessons/reading-distances-on-a-map-6ngp6e</a></p>	<p>Click on the link, watch the video and take down notes in the form of at least five bullet points</p> <p><a href="http://classroom.thenational.academy/lessons/reading-direction-on-a-map-c8rkgd">classroom.thenational.academy/lessons/reading-direction-on-a-map-c8rkgd</a></p>			
<b>History</b>	<a href="#">The Suffragettes - complete recap quiz, watch video &amp; complete worksheet</a>	<a href="#">The Importance of Josephine Butler - read this biography &amp; make a factfile of the ways she tried to improve lives of women.</a>			
<b>Art</b>	<p>Artist Copy - Recreate one of the portrait works by Picasso, Da Vinci, Van Gogh or Lee. Use any materials you have at home and work on any size you choose.</p>				
<b>Computer Science</b>	<p>Complete Lesson Activity Sheet 2 - Game Production Stages</p> <p>Worksheet can be downloaded at <a href="http://www.eds-up.co.uk/remoteteaching/year8">www.eds-up.co.uk/remoteteaching/year8</a></p> <p>Use Scratch online for free at: <a href="http://scratch.mit.edu">scratch.mit.edu</a></p>				

<b>Drama</b>	Read pages 6 to 15 using the same link as last week. Make a list of 10 different options of what Rose might do next after she has turned away from the camp in the forest. Research the drama technique: Forum Theatre.	Masks in Theatre. Use the information on this page to create a fact file about the history and use of masks in theatre. <a href="http://www.bbc.co.uk/bitesize/guides/zyr7fg8/revision/3">www.bbc.co.uk/bitesize/guides/zyr7fg8/revision/3</a> Make sure you watch the vamos video on the bitesize page to gain a practical understanding of how masks are used.			
<b>Food</b>					
<b>French</b>	Music  Practise the vocabulary on Quizlet <a href="http://quizlet.com/85042041/studio-2-vert-module-3-la-musique-flash-cards/">quizlet.com/85042041/studio-2-vert-module-3-la-musique-flash-cards/</a>  Work through the exercises on jouer and musical instruments <a href="http://www.languagesonline.org.uk/French/ET1/NewET1U10/Index.htm">www.languagesonline.org.uk/French/ET1/NewET1U10/Index.htm</a>				
<b>German</b>	<a href="http://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z4cyxyc">www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z4cyxyc</a>  Describing your free time in German Complete over 2 lessons, noting new vocabulary. Watch the videos and do the comprehension				
<b>Engineering</b>	Lesson 2 - Design Ideas - Task - Use your questionnaire research to draw four ideas for images that you could use for the puzzle game. Draw the ideas neatly and add colour.				
<b>Music</b>	<b>What Makes A Good Song? Lesson 2: Song Structures.</b>  Follow this lesson all about the structure of lyrics. (ONLY UP TO 9m 38secs - the first two learning objectives) Afterwards, choose any song, write or type out the lyrics and try to label each section correctly.  <a href="http://classroom.thenational.academy/lessons/to-understand-song-structure-and-the-roles-in-a-band-cvkgc?from_query=lyrics?utm_source=copy-link&amp;utm_medium=copy&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=134223">classroom.thenational.academy/lessons/to-understand-song-structure-and-the-roles-in-a-band-cvkgc?from_query=lyrics?utm_source=copy-link&amp;utm_medium=copy&amp;utm_campaign=sharing-button&amp;activities=video&amp;schoolUrn=134223</a>				
<b>PE</b>	Reducing risk - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 3. Answer the Year 8 questions from slide 4 on a separate piece of paper.				

**Week Beginning: 18 January 2021**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>English</b>	Look up the words "show" and "tell" and write out their definitions. Watch this video and make notes <a href="http://www.youtube.com/watch?v=SHhi_oOe8fM">www.youtube.com/watch?v=SHhi_oOe8fM</a>	Revise show and tell. <a href="http://www.youtube.com/watch?v=N4RthqSOcRO">www.youtube.com/watch?v=N4RthqSOcRO</a>  Read 'The Elves and the Shoemaker' fairy tale. Then focus on the first paragraph. List all the things the narrator tells you about the shoemaker. Rewrite this paragraph in order to show the reader all of these things rather than just tell them. <a href="http://www.storyberries.com/fairy-tales-the-elves-and-the-shoemaker-by-brothers-grimm/">www.storyberries.com/fairy-tales-the-elves-and-the-shoemaker-by-brothers-grimm/</a>	Complete the lesson on dialogue <a href="http://www.bbc.co.uk/bitesize/articles/zrtq2sg">www.bbc.co.uk/bitesize/articles/zrtq2sg</a>  Write out the opening to 'The Twits' making sure that you include dialogue which is set out correctly <a href="http://www.youtube.com/watch?v=eWvyB-QvbVA&amp;t=52s">www.youtube.com/watch?v=eWvyB-QvbVA&amp;t=52s</a>	Read the first 7 pages of 'The Tunnel of Terror'. List anything the narrator tells you rather than shows you. Now rewrite these two pages and improve it. You should look at everything you have been told and rewrite the story by showing the reader not telling them. Feel free to add similes and metaphors and any other details you think would work. <a href="http://issuu.com/collinsed/docs/978-0-00-746476-0_read_on_-_tunnel_?e=6731220/38015813">issuu.com/collinsed/docs/978-0-00-746476-0_read_on_-_tunnel_?e=6731220/38015813</a>	Compare your new opening of 'The Tunnel of Terror' to the original. Which one is better and why? Write a few sentences summing up why you think one particular version is more interesting, has more believable characters and builds tension more effectively. Write the next paragraph to the story where you show more than you tell. You don't have to base this paragraph on the original story, you can take the story in your own direction.
<b>Maths</b> (Sets 1-3)	SHARE QUANTITIES IN A GIVEN RATIO  <a href="#">Divide a quantity in a given ratio</a>	USE RATIO IN A RANGE OF CONTEXTS  <a href="#">Find a part given a part</a>	USE RATIO IN A RANGE OF CONTEXTS  <a href="#">Find the total or difference given a part</a>	USE RATIO IN A RANGE OF CONTEXTS  <a href="#">Dividing a Ratio II</a>	SOLVE PROBLEMS USING MAP SCALES  <a href="#">Reading Distances on a Map</a>
<b>Maths</b> (Sets 4-6)	USE THE MEAN, MEDIAN, MODE AND RANGE OF A SET OF DATA  <a href="#">Median, Mode and Range</a>	USE THE MEAN, MEDIAN, MODE AND RANGE OF A SET OF DATA  <a href="#">Finding the mean</a>	USE THE MEAN, MEDIAN, MODE AND RANGE OF A SET OF DATA  <a href="#">Problem Solving with the Mean</a>	USE THE MEAN, MEDIAN, MODE AND RANGE OF A SET OF DATA  <a href="#">Find the mean, median, mode and range from a list of numbers</a>	COMPARE SETS OF DATA  <a href="#">Comparing data</a>
<b>Maths</b> (Sets 7-9)	SURFACE AREA OF CUBOIDS  <a href="#">Surface Area of Cuboids</a>	VOLUME OF A CUBOID  <a href="#">Cuboids</a>	VOLUME OF A CUBOID  <a href="#">Volume of Cubes and Cuboids</a>	SHAPE AND MEASURE PROBLEMS  <a href="#">Identifying 2-D shapes on the surfaces of 3D shapes</a>	SHAPE AND MEASURE PROBLEMS  <a href="#">Consolidating 3D shape learning</a>
<b>Science</b>	<a href="#">Biodiversity (thenational.academy)</a>	<a href="#">Revision (Part 2) (thenational.academy)</a>	<a href="#">Radiation (thenational.academy)</a>	<a href="#">Insulation (thenational.academy)</a>	
<b>RE</b>	See TEAMS for The Turin Shroud Lesson 1	See TEAMS for The Turin Shroud Lesson 2			
<b>Geography</b>	Click on the link, watch the video and take down notes in the form of at least five bullet points  <a href="http://classroom.thenational.academy/lessons/representing-height-on-a-map-6xk36c">classroom.thenational.academy/lessons/representing-height-on-a-map-6xk36c</a>	Click on the link, watch the video and take down notes in the form of at least five bullet points  <a href="http://classroom.thenational.academy/lessons/using-aerial-and-satellite-images-with-maps-cdj36r">classroom.thenational.academy/lessons/using-aerial-and-satellite-images-with-maps-cdj36r</a>			
<b>History</b>	<a href="#">The Pankhurst Family - use the information from this webpage to produce a mindmap to show the actions of Emmeline Pankhurst &amp; her 3 daughters</a>	<a href="#">Did the Suffragettes help the campaign for women's votes? - read through these sources &amp; make a table of 5 arguments in favour of the Suffragettes &amp; 5 arguments against them.</a>			
<b>Art</b>	Research and Understand the work of Monica Lee - Watch the YouTube clip about Monica Lee. Make notes and then search the internet for more facts about her work. Try to write at least 5 facts in total. <a href="http://www.youtube.com/watch?v=DeOGcSnjE88">www.youtube.com/watch?v=DeOGcSnjE88</a>				
<b>Computer Science</b>	Complete Lesson Activity Sheet 3 - Word Cloud  Worksheet can be downloaded at <a href="http://www.eds-up.co.uk/remoteteaching/year8">www.eds-up.co.uk/remoteteaching/year8</a>  Use Scratch online for free at: <a href="http://scratch.mit.edu">scratch.mit.edu</a>				
<b>Drama</b>	Look at the images on Teams entitled "Children of the Holocaust". Write down the range of emotions you experience when you look at these images. Write down a list of words which describes the conditions in the concentration camps.	Physical Theatre.  Use the information on this page a create a fact file about physical theatre to educate somebody who has never heard about it before. Make sure you watch all the videos on			

		<p>this link to get a clear practical understanding of physical theatre.</p> <p><a href="http://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/1">www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/1</a></p>			
<b>Food</b>					
<b>French</b>	<p>Clothes</p> <p>Revise the colours on BBC Bitesize <a href="http://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z634kmn">www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z634kmn</a></p> <p>Make notes about clothes from BBC Bitesize <a href="http://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z474bdm">www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z474bdm</a></p> <p>Practise the vocabulary on Quizlet <a href="http://quizlet.com/85044623/studio-2-vert-module-3-les-vetements-flash-cards/">quizlet.com/85044623/studio-2-vert-module-3-les-vetements-flash-cards/</a></p> <p><a href="http://www.languagesonline.org.uk/French/Primary/Clothes/Index.htm">www.languagesonline.org.uk/French/Primary/Clothes/Index.htm</a></p>				
<b>German</b>	<p><a href="http://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z4cyxyc">www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z4cyxyc</a></p> <p>Describing your free time in German Complete over 2 lessons, noting new vocabulary. Watch the videos and do the comprehension</p>				
<b>Engineering</b>	<p>Lesson 3 - CAD (Computer Aided Design) - In school you would have drawn your image using CAD.</p> <p>Task 1 - Watch the following video <a href="http://www.youtube.com/watch?v=mcwIMsh_g3o">www.youtube.com/watch?v=mcwIMsh_g3o</a></p> <p>Task 2 - Write a description of what CAD is and how it is used.</p>				
<b>Music</b>	<p><b>What Makes A Good Song? Lesson 3: Riffs.</b></p> <p>Listen to these famous examples of Riffs. What do they have in common? Write down three things. Afterwards, write a paragraph describing what a 'Riff' is (you can research this) and why it is an important part of a lot of songs.</p> <p>Smoke on the Water: <a href="http://www.youtube.com/watch?v=4_vwHL6mAs">www.youtube.com/watch?v=4_vwHL6mAs</a></p> <p>Riverboat Song: <a href="http://www.youtube.com/watch?v=KFNUlyzZiXU">www.youtube.com/watch?v=KFNUlyzZiXU</a></p> <p>Seven Nation Army: <a href="http://www.youtube.com/watch?v=0J2QdDbelmY">www.youtube.com/watch?v=0J2QdDbelmY</a></p> <p>Grease, Summer Nights: <a href="http://www.youtube.com/watch?v=A_J2bcNx3Gw">www.youtube.com/watch?v=A_J2bcNx3Gw</a></p>				

**PE**

Disability in Sport - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 5. Answer the Year 8 questions from slide 6 on a separate piece of paper.

**Week Beginning: 25 January 2021**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>English</b>	Read through the 5 pages and make notes. <a href="http://www.bbc.co.uk/bitesize/guides/zwjsyrd/revision/4">www.bbc.co.uk/bitesize/guides/zwjsyrd/revision/4</a>	Revise the different elements of descriptive writing and make notes <a href="http://www.bbc.co.uk/bitesize/guides/zpp4kqt/revision/1">www.bbc.co.uk/bitesize/guides/zpp4kqt/revision/1</a>  Revise tone and style by reading pages 1 and 3 only. Please make notes. <a href="http://www.bbc.co.uk/bitesize/guides/z33j7ty/revision/1">www.bbc.co.uk/bitesize/guides/z33j7ty/revision/1</a>	Choose one of the story starters on the web page. This is now your opening line. Then, using this sentence as your inspiration, plan the rest of your story. <a href="http://www.literacyshed.com/the-story-starter-shed.html">www.literacyshed.com/the-story-starter-shed.html</a>  Use this guide to help you <a href="http://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39">www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39</a>	Now you should write up the first draft of your story. Read this page and watch the video first. <a href="http://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zb4bqp3">www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zb4bqp3</a>	Read this page, watch the video and then redraft your story. <a href="http://www.bbc.co.uk/bitesize/clips/zp9pycw">www.bbc.co.uk/bitesize/clips/zp9pycw</a>
<b>Maths</b> (Sets 1-3)	FIND ANGLES USING A WIDE RANGE OF ANGLE PROPERTIES  <a href="#">Find missing angles in a Triangle</a>	FIND ANGLES USING A WIDE RANGE OF ANGLE PROPERTIES  <a href="#">Find missing angles in a Quadrilateral</a>	FIND ANGLES USING A WIDE RANGE OF ANGLE PROPERTIES  <a href="#">Calculating angles on a line or around a point</a>	FIND ANGLES USING A WIDE RANGE OF ANGLE PROPERTIES  <a href="#">Find missing angles in a special quadrilateral</a>	FIND ANGLES USING A WIDE RANGE OF ANGLE PROPERTIES  <a href="#">Find missing angles around a point and on a straight line</a>
<b>Maths</b> (Sets 4-6)	FIND AVERAGES FROM FREQUENCY TABLES  <a href="#">Mean from frequency tables</a>	FIND AVERAGES FROM FREQUENCY TABLES  <a href="#">Median from frequency tables</a>	FIND AVERAGES FROM FREQUENCY TABLES  <a href="#">Interpreting frequency tables</a>	DRAW AND USE STEM & LEAF DIAGRAMS  <a href="#">Stem and leaf diagrams</a>	SOLVE LINEAR EQUATIONS  <a href="#">Solving One-Step Equations</a>
<b>Maths</b> (Sets 7-9)	NEGATIVE NUMBERS 2  <a href="#">Order of Operations</a>	NEGATIVE NUMBERS 2  <a href="#">Adding Directed Numbers</a>	NEGATIVE NUMBERS 2  <a href="#">Subtract Directed Numbers</a>	REVISION  <a href="#">Coordinates recap</a>	REVISION  <a href="#">Percentage recap</a>
<b>Science</b>	<a href="#">The respiratory system (thenational.academy)</a>	<a href="#">Aerobic respiration (thenational.academy)</a>	<a href="#">The Earth's atmosphere (thenational.academy)</a>	<a href="#">The carbon cycle (thenational.academy)</a>	
<b>RE</b>	See TEAMS for Revision for Exams Lesson 1	See TEAMS for Revision for Exams Lesson 2			
<b>Geography</b>	Revise for the Geography end of year exam on rivers, coasts and glaciation as well as population. Use your exercise book and curriculum organiser to create a mind map, poster or flash cards. If you don't have your book then use the Oak Academy website to click on this link and select Rivers, Coasts and Population to view revision materials	<a href="http://classroom.thenational.academy/subjects-by-year/year-8/subjects/geography">classroom.thenational.academy/subjects-by-year/year-8/subjects/geography</a>			
<b>History</b>	<a href="#">Women &amp; the First World War - use this information to make a spider diagram on the ways that women's lives changed 1914-18</a>	<a href="#">Who won the vote for women - Suffragettes or Suffragists? - read this information &amp; make a table to compare the actions and importance of these 2 groups.</a>			
<b>Art</b>	Portrait Grid Drawing Part 1 - Watch the YouTube clip on Grid Drawing. Then try to create your own grid drawing by finding a portrait photo or taking your own photo. Then download 'Grid#' or 'Grid Drawing Maker' to add a grid over the photo on a tablet or phone. Then draw a matching grid on paper and copy one square at a time to create your drawing. You will have two lessons to complete your drawing. <a href="http://www.youtube.com/watch?v=C-tfqGkUH6Y">www.youtube.com/watch?v=C-tfqGkUH6Y</a>				
<b>Computer Science</b>	Complete Lesson Activity Sheet 4 - Designing a Character  Worksheet can be downloaded at <a href="http://www.eds-up.co.uk/remoteteaching/year8">www.eds-up.co.uk/remoteteaching/year8</a>  Use Scratch online for free at: <a href="http://scratch.mit.edu">scratch.mit.edu</a>				

<b>Drama</b>	<p>Creating an atmosphere: Watch the following video and make notes on how sound and lighting can create an atmosphere.  <a href="http://www.bbc.co.uk/teach/class-clips-video/creating-atmosphere/zjt4d6f">www.bbc.co.uk/teach/class-clips-video/creating-atmosphere/zjt4d6f</a>          What lighting and sound design ideas would you use if you were creating a performance of the concentration camp in Rose Blanche.</p>	<p>Puppetry.           Watch the following video on bringing a puppet to life. Write a fact file which focuses on the key principles of puppetry. See if you can use an object in your house and bring it to life using these principles.  <a href="http://www.youtube.com/watch?v=vXT3gPef8zo">www.youtube.com/watch?v=vXT3gPef8zo</a></p>			
<b>Food</b>					
<b>French</b>	<p>Last weekend</p> <p>Work through the exercises on Bitesize about the perfect tense with avoir  <a href="http://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb">www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb</a></p> <p>Practise the vocabulary on Quizlet  <a href="http://quizlet.com/35541014/year-8-studio-2-vert-module-3-last-weekend-flash-cards/">quizlet.com/35541014/year-8-studio-2-vert-module-3-last-weekend-flash-cards/</a></p> <p>Complete the tasks on Languages online  <a href="http://www.languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm">www.languagesonline.org.uk/French/Grammar/Perfect_Tense/index.htm</a></p>				
<b>German</b>	<p><a href="http://classroom.thenational.academy/lessons/describing-what-you-do-and-when-and-what-others-do-and-when-they-do-it-part-12-c8v6ce?activity=video&amp;step=1">classroom.thenational.academy/lessons/describing-what-you-do-and-when-and-what-others-do-and-when-they-do-it-part-12-c8v6ce?activity=video&amp;step=1</a></p> <p><a href="http://classroom.thenational.academy/lessons/describing-what-you-do-and-when-and-what-others-do-and-when-they-do-it-part-22-cgwpct">classroom.thenational.academy/lessons/describing-what-you-do-and-when-and-what-others-do-and-when-they-do-it-part-22-cgwpct</a></p> <p>What you do and when and what others do and when – free time activities and when you do them. Work through each lesson, pausing when the teacher tells you to, in order to make notes or do a quiz.</p>				
<b>Engineering</b>	<p>Lesson 4 - CAM (Computer Aided Manufacture) - In school you would have used a laser cutter to create one side of the puzzle game.</p> <p>Task 1 - Watch the following video  <a href="http://www.youtube.com/watch?v=SljUVCho_xU">www.youtube.com/watch?v=SljUVCho_xU</a></p> <p>Task 2 - Write a description of what a laser cutter can do and how it is used.</p>				
<b>Music</b>	<p><b>What Makes A Good Song? Lesson 4: Thinking about Balance.</b></p> <p>Follow this lesson - you will need to use BandLab for this lesson. At the end, download your track that you created by going to File, Download, Mixdown. If you can NOT access Bandlab, choose another favourite song and give a written analysis of the structure and the musical elements.</p>				

	<a href="https://classroom.thenational.academy/lessons/to-be-able-to-identify-musical-contrast-in-a-song-and-understand-how-a-musical-group-communicates-and-balances-the-sound-6wup8r?utm_source=copy-link&amp;utm_medium=copy&amp;utm_campaign=sharing-button&amp;activities=video+worksheet+exit_quiz&amp;schoolUrn=134223">classroom.thenational.academy/lessons/to-be-able-to-identify-musical-contrast-in-a-song-and-understand-how-a-musical-group-communicates-and-balances-the-sound-6wup8r?utm_source=copy-link&amp;utm_medium=copy&amp;utm_campaign=sharing-button&amp;activities=video+worksheet+exit_quiz&amp;schoolUrn=134223</a>				
<b>PE</b>	Resilience - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 7. Answer the Year 8 questions from slide 8 on a separate piece of paper.				

**Week Beginning: 1 February 2021**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>English</b>	Complete this lesson <a href="https://classroom.thenational.academy/lessons/crafting-creative-writing-6rrkcr">classroom.thenational.academy/lessons/crafting-creative-writing-6rrkcr</a>	Complete this lesson <a href="https://classroom.thenational.academy/lessons/creating-a-story-opening-75j34d">classroom.thenational.academy/lessons/creating-a-story-opening-75j34d</a>	Complete this lesson <a href="https://classroom.thenational.academy/lessons/introducing-a-character-c5hp8c">classroom.thenational.academy/lessons/introducing-a-character-c5hp8c</a>	Complete this lesson <a href="https://classroom.thenational.academy/lessons/revealing-a-problem-6hk34c">classroom.thenational.academy/lessons/revealing-a-problem-6hk34c</a>	Complete this lesson <a href="https://classroom.thenational.academy/lessons/the-quest-cngpce">classroom.thenational.academy/lessons/the-quest-cngpce</a>
<b>Maths</b> (Sets 1-3)	FIND ANGLES USING A WIDE RANGE OF ANGLE PROPERTIES  <a href="#">Find missing exterior angles of polygons</a>	PROVE RESULTS IN GEOMETRY  <a href="#">Finding the sum of interior angles in a polygon</a>	LEARN ABOUT BEARINGS  <a href="#">Bearings with Angle Facts</a>	MAKE SCALE DRAWINGS TO SOLVE PROBLEMS  <a href="#">Measure the 3-figure bearing between 2 points &amp; find a point when given a 3-figure bearing &amp; length</a>	MAKE SCALE DRAWINGS TO SOLVE PROBLEMS  <a href="#">When given two points and 2 bearings find a third point</a>
<b>Maths</b> (Sets 4-6)	SOLVE LINEAR EQUATIONS  <a href="#">Solving Two-Step Equations</a>	SOLVE LINEAR EQUATIONS  <a href="#">Solve Equations with Unknowns on Both Sides</a>	SOLVE LINEAR EQUATIONS INVOLVING BRACKETS  <a href="#">Solving Equations with Brackets</a>	FORM EQUATIONS TO SOLVE PROBLEMS  <a href="#">Forming and Solving Linear Equations 1</a>	FORM EQUATIONS TO SOLVE PROBLEMS  <a href="#">Forming and Solving Equations from Descriptions</a>
<b>Maths</b> (Sets 7-9)	REVISION  <a href="#">Revisiting area: Rectangles and triangles</a>	REVISION  <a href="#">Revisiting area: Compound shapes</a>	REVISION  <a href="#">Revisiting area: Circles</a>	REVISION  <a href="#">Revisiting area: Working out side lengths when given area</a>	REVISION  <a href="#">Reviewing multiplication and division</a>
<b>Science</b>	<a href="#">Breathing (thenational.academy)</a>	<a href="#">The effects of exercise on respiration (thenational.academy)</a>	<a href="#">The greenhouse effect (thenational.academy)</a>	<a href="#">Evidence for climate change (thenational.academy)</a>	
<b>RE</b>	EXAM WEEK	EXAM WEEK			
<b>Geography</b>	Revise for the Geography end of year exam on rivers, coasts and glaciation as well as population. Use your exercise book and curriculum organiser to create a mind map, poster or flash cards. If you don't have your book then use the Oak Academy website to click on this link and select Rivers, Coasts and Population to view revision materials	<a href="https://classroom.thenational.academy/subjects-by-year/year-8/subjects/geography">classroom.thenational.academy/subjects-by-year/year-8/subjects/geography</a>			
<b>History</b>	<a href="#">The Representation of the People Act 1918 - use this information to make a one page factfile of the changes in voting that this law brought. Did it bring full democracy to Britain?</a>	<a href="#">Protest over time - use this page &amp; the next to review the protests that we have studied in this unit. Which factors have been most important in gaining more rights? - use of violence. War, peaceful protest, philanthropists, politicians? Write a summary paragraph with your answer.</a>			
<b>Art</b>	Continued Portrait Grid Drawing Part 2 - Continue your grid drawing from part 1. Try to add details and tone to make your drawing as realistic as possible. <a href="https://www.youtube.com/watch?v=C-tfqGkUH6Y">www.youtube.com/watch?v=C-tfqGkUH6Y</a>				
<b>Computer Science</b>	Complete Lesson Activity Sheet 5 - Flowchart  Worksheet can be downloaded at <a href="http://www.eds-up.co.uk/remoteteaching/year8">www.eds-up.co.uk/remoteteaching/year8</a>  Use Scratch online for free at: <a href="https://scratch.mit.edu">scratch.mit.edu</a>				
<b>Drama</b>	Read from page 16 to the end of the story of Rose Blanche. Write a diary entry from the perspective of Rose the night before she disappears.	Applying skills to your practical work. Imagine you have been asked to create a piece of non-naturalistic theatre based on a fairy tale. Explain your performance ideas focusing on the use of epic theatre, masks, physical theatre and puppetry - you can present this work as a PowerPoint presentation.			
<b>Food</b>					

<b>French</b>	<p>Write a paragraph in French about what you did last weekend</p> <p>Revise all the vocabulary for Module 3 on Quizlet  <a href="https://quizlet.com/170429098/studio-2-vert-all-of-module-3-flash-cards/">quizlet.com/170429098/studio-2-vert-all-of-module-3-flash-cards/</a></p> <p>Revise the vocabulary from module 1 on Quizlet  <a href="https://quizlet.com/43004744/studio-2-module-1-all-terms-flash-cards/">quizlet.com/43004744/studio-2-module-1-all-terms-flash-cards/</a></p>				
<b>German</b>	<p><a href="https://www.youtube.com/watch?v=nztPPxpkEfQ&amp;list=PLFDySs7doKa39RRJ09XAteECINQxVQG4Kd&amp;index=91">www.youtube.com/watch?v=nztPPxpkEfQ&amp;list=PLFDySs7doKa39RRJ09XAteECINQxVQG4Kd&amp;index=91</a></p> <p><a href="https://www.youtube.com/watch?v=T_hc5-ZuA9Y&amp;list=PLFDySs7doKa39RRJ09XAteECINQxVQG4Kd&amp;index=92">www.youtube.com/watch?v=T_hc5-ZuA9Y&amp;list=PLFDySs7doKa39RRJ09XAteECINQxVQG4Kd&amp;index=92</a></p> <p>Practise the quizlet vocabulary for online activities  <a href="https://quizlet.com/_92ccag?x=1jqt&amp;i=2z46q">quizlet.com/_92ccag?x=1jqt&amp;i=2z46q</a></p>				
<b>Engineering</b>	<p>Lesson 5 - CAD / CAM Advantages and Disadvantages.</p> <p>Task 1 - Watch the following video  <a href="https://www.youtube.com/watch?v=-Z-s0zW9xw">www.youtube.com/watch?v=-Z-s0zW9xw</a></p> <p>Task 2 - Write a detailed summary of the advantages and disadvantages of using CAD and CAM to design and manufacture products.</p>				
<b>Music</b>	<p><b>What Makes A Good Song? Lesson 5: Protest Songs.</b></p> <p>Task 1: watch this:  <a href="https://www.youtube.com/watch?v=mXLS2IzZSdg">www.youtube.com/watch?v=mXLS2IzZSdg</a></p> <p>Afterwards, answer these questions: What is Dave protesting about? Is it effective? Why would he use his music to protest instead of writing or speaking about it?</p> <p>Task 2: Research protest music. Write a few paragraphs about why it is used and some famous examples.</p> <p>Task 3: Listen to 'A Change Is Gonna Come' by Sam Cooke  (<a href="https://www.youtube.com/watch?v=wEBlaMOmKV4">www.youtube.com/watch?v=wEBlaMOmKV4</a>) and write a description of the song - lyrics and musical elements.</p>				
<b>PE</b>	<p>History of Sport - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 9. Answer the Year 8 questions from slide 10 on a separate piece of paper.</p>				



**Week Beginning: 8 February 2021**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>English</b>	Complete this lesson <a href="https://classroom.thenational.academy/lessons/the-ending-60vpce">classroom.thenational.academy/lessons/the-ending-60vpce</a>	Work your way through the six pages and make notes <a href="http://www.bbc.co.uk/bitesize/guides/ztdmtyc/revision/1">www.bbc.co.uk/bitesize/guides/ztdmtyc/revision/1</a>	Look up the words voice, narrator and perspective. Watch this video and make notes <a href="https://www.youtube.com/watch?v=fb33WQTGXPK">www.youtube.com/watch?v=fb33WQTGXPK</a>  Make notes and complete this worksheet on a separate document. <a href="http://www.osymigrant.org/ROMADifferentPointofView.pdf">www.osymigrant.org/ROMADifferentPointofView.pdf</a>	Choose a fairy tale to read from this page and then bullet point the main events of the story and make notes on what type of narrator is used. When you have done this, plan how you will rewrite the story with one of the characters as the narrator <a href="http://www.worldoftales.com/fairy_tales.html#gsc.tab=0">www.worldoftales.com/fairy_tales.html#gsc.tab=0</a>	Make notes on the first and third person narrator and point of view <a href="https://www.youtube.com/watch?v=m0OSmvCXITg">www.youtube.com/watch?v=m0OSmvCXITg</a>  Then write out your fairytale from last lesson using a first person narrator.
<b>Maths</b> (Sets 1-3)	ANNUAL EXAMS	ANNUAL EXAMS	ANNUAL EXAMS	ANNUAL EXAMS	ANNUAL EXAMS
<b>Maths</b> (Sets 4-6)	ANNUAL EXAMS	ANNUAL EXAMS	ANNUAL EXAMS	ANNUAL EXAMS	ANNUAL EXAMS
<b>Maths</b> (Sets 7-9)	ANNUAL EXAMS	ANNUAL EXAMS	ANNUAL EXAMS	ANNUAL EXAMS	ANNUAL EXAMS
<b>Science</b>	<a href="https://thenational.academy/lessons/anaerobic-respiration">Anaerobic respiration (thenational.academy)</a>	<a href="https://thenational.academy/lessons/how-does-the-intensity-of-exercise-affect-breathing-rate">How does the intensity of exercise affect breathing rate? An investigation (thenational.academy)</a>	<a href="https://thenational.academy/lessons/recycling-resources">Recycling resources (thenational.academy)</a>	<a href="https://thenational.academy/lessons/review-part-2">Review (Part 2) (thenational.academy)</a>	
<b>RE</b>	New Topic: The New Testament: See TEAMS for The Messiah Lesson 1	See TEAMS for The Messiah Lesson 2			
<b>Geography</b>	Click on the link, watch the video and take down notes in the form of at least five bullet points.  <a href="https://classroom.thenational.academy/lessons/using-aerial-and-satellite-images-with-maps-cdj36r">classroom.thenational.academy/lessons/using-aerial-and-satellite-images-with-maps-cdj36r</a>	Click on the link, watch the video and take down notes in the form of at least five bullet points.  <a href="https://classroom.thenational.academy/lessons/using-maps-to-write-directions-6wv38c">classroom.thenational.academy/lessons/using-maps-to-write-directions-6wv38c</a>			
<b>History</b>	<a href="#">Industrial Revolution Review - to prepare for our next topic, use pages 2-3 &amp; watch the video to review the way that towns like Middlesbrough grew during the 19th century. Make a list of 5 facts about the growth of towns.</a>	<a href="#">Middlesbrough's History - to prepare for our next local study topic, use this page to make a timeline of our hometown up to World War One.</a>			
<b>Art</b>	Understanding Picasso - Watch the YouTube clip below and listen carefully to the interesting facts about Picasso. Write down at least 5 of the most interesting facts. <a href="https://www.youtube.com/watch?v=3KJZc7o-h2Y">www.youtube.com/watch?v=3KJZc7o-h2Y</a>				
<b>Computer Science</b>	Complete Lesson Activity Sheet 6 - Debugging  Worksheet can be downloaded at <a href="http://www.eds-up.co.uk/remoteteaching/year8">www.eds-up.co.uk/remoteteaching/year8</a>  Use Scratch online for free at: <a href="http://scratch.mit.edu">scratch.mit.edu</a>				
<b>Drama</b>	Create an information poster which summarises your learning in drama this half term. You should include the story of Rose Blanche, forum theatre, design elements to create an atmosphere.	Create an information poster which summarises your learning in drama this half term. You should include the ideas of non-naturalistic theatre e.g. epic theatre, masks, puppetry and physical theatre.			
<b>Food</b>					
<b>French</b>	Revision  Go on to Teams and Files and revise the 3 vocabulary sheets for Modules 1-3				

	Create mind maps or your own revision notes for each topic				
<b>German</b>	<p>Watch these two videos about frequency words and time phrases and make notes</p> <p><a href="https://classroom.thenational.academy/lessons/asking-and-answering-questions-about-activities-at-home-part-12-68t66e?step=2&amp;activity=videoOAK%20ACADEMY">classroom.thenational.academy/lessons/asking-and-answering-questions-about-activities-at-home-part-12-68t66e?step=2&amp;activity=videoOAK%20ACADEMY</a></p> <p><a href="https://classroom.thenational.academy/lessons/asking-and-answering-questions-about-activities-at-home-part-22-c8w34d?step=2&amp;activity=video">classroom.thenational.academy/lessons/asking-and-answering-questions-about-activities-at-home-part-22-c8w34d?step=2&amp;activity=video</a></p>				
<b>Engineering</b>	<p>Lesson 6 - Hand Files - In school you would have learnt how to remove the scratches out of the acrylic (clear plastic) which are used for the tops and bottoms of your puzzle game. To do this you would have used hand files.</p> <p>Task 1 - Watch the following video <a href="https://www.youtube.com/watch?v=FKXeRa0x1k">www.youtube.com/watch?v=FKXeRa0x1k</a></p> <p>Task 2 - Draw a round hand file, half round hand file, flat hand file and triangular hand file. For each one write what they do.</p>				
<b>Music</b>	<p><b>What Makes A Good Song? Lesson 6: Cover Songs.</b></p> <p>Task 1: Write a few sentences explaining what a 'Cover' song is and why they are made. Can you think of an example that you like?</p> <p>Task 2: Listen to the original version of 'Stand By Me' by Ben E. King. <a href="https://www.youtube.com/watch?v=hwZNL7QVJJE">https://www.youtube.com/watch?v=hwZNL7QVJJE</a>). Then, listen to these cover versions. For each one, describe what has been changed. Mention tempo, dynamics, pitch, genre, instruments and special effects (if appropriate) in your answers.</p> <p>Task 3: Choose your favourite and explain why.</p> <p>Kingdom Choir (Harry &amp; Meghan's Wedding) <a href="https://www.youtube.com/watch?v=AyFLjdNqk8">www.youtube.com/watch?v=AyFLjdNqk8</a></p> <p>4 The Cause (90s Teen RnB group) <a href="https://www.youtube.com/watch?v=6Yv9IT1Dh2s">www.youtube.com/watch?v=6Yv9IT1Dh2s</a></p> <p>Florence &amp; The Machine (Final Fantasy Game) <a href="https://www.youtube.com/watch?v=vv2DSmy3Tro">www.youtube.com/watch?v=vv2DSmy3Tro</a></p> <p>Ki:Theory (Fear The Walking Dead) <a href="https://www.youtube.com/watch?v=Psm4XGVtQAY">www.youtube.com/watch?v=Psm4XGVtQAY</a></p>				
<b>PE</b>	Breaking down barriers - Access the PowerPoint on Teams - Watch the videos and				

	consider the points raised on slide 11. Answer the Year 8 questions from slide 12 on a separate piece of paper.				
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