

Week Beginning: 4 January 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Read and make notes, watch video and take test on what you've learned: www.bbc.co.uk/bitesize/guides/zgd6p39/revision/1	Use the texts on slide 2 and write a response to this Q4 using the planning, Compare the writer's different perspectives on the events: www.bbc.co.uk/bitesize/guides/zgd6p39/revision/1	Use the texts on slide 3 and write a response to this Q4 using the planning, Compare the writer's different attitudes towards swimming: www.bbc.co.uk/bitesize/guides/zgd6p39/revision/1		
English Literature	Anthology Poetry: Mr Bruff – 'Ozymandias' quick revision www.youtube.com/watch?v=PVEeGJmWqA&list=PLqGFsWf-P-cAO64IBHZTFwTz2X0DD_Cxk	Anthology Poetry: Mr Bruff – 'Remains' quick revision www.youtube.com/watch?v=R4fLrVnp2jk&list=PLqGFsWf-P-cAO64IBHZTFwTz2X0DD_Cxk&index=5			
Maths (Higher)	Your maths teacher is setting work on MS Teams for you to complete to keep up with the rest of the class. You should focus on that work in the first instance. However, if there is a problem accessing it the schedule below can be used. You will need the set of 3 practice exam papers that you were given at the start of the half term to keep at home. There are links to a selection of key revision topics that you can follow.				
	Exam Paper Start Paper 1 (Non-Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 1 (Non-Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Upper and Lower Bounds	Revision Topic Click the link to access some practice lessons and questions on the topic of: Enlargement and Similarity	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.
Maths (Foundation)	Your maths teacher is setting work on MS Teams for you to complete to keep up with the rest of the class. You should focus on that work in the first instance. However, if there is a problem accessing it the schedule below can be used. You will need the set of 3 practice exam papers that you were given at the start of the half term to keep at home. There are links to a selection of key revision topics that you can follow.				
	Exam Paper Start Paper 1 (Non-Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 1 (Non-Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Probability 1 & 2	Revision Topic Click the link to access some practice lessons and questions on the topic of: Probability 2 & 3	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.
Science (Sets 1-4)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/finite-resources-6xh6ac	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/life-cycle-assessments-6dhkae	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Physics classroom.thenational.academy/lessons/magnetism-75jpad Lesson 6 Physics classroom.thenational.academy/lessons/magnetic-fields-61jkcc
Science (Sets 5-8)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.

	Biology classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at	Biology classroom.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d	Chemistry classroom.thenational.academy/lessons/finite-resources-6xh6ac	Chemistry classroom.thenational.academy/lessons/life-cycle-assessments-6dhkae	Physics classroom.thenational.academy/lessons/magnetism-75jpad Lesson 6 Physics classroom.thenational.academy/lessons/magnetic-fields-61jkcc
Science (Triple Biology)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/meiosis-and-fertilisation-60u3ed	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/sexual-vs-asexual-reproduction-ccr64t			
Science (Triple Chemistry)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/crude-oil-and-alkanes-c4w3cd	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/fractional-distillation-69k38t			
Science (Triple Physics)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/drawing-electrical-circuits-c9hpcc	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/charging-and-current-64r36t			
RE	classroom.thenational.academy/lessons/attitudes-towards-sexuality-6mt3cd	www.bbc.co.uk/bitesize/guides/zqd7sbk/revision/1			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/how-can-we-use-climate-graphs-to-compare-rainforests-and-deserts-6rv66c	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/how-do-high-and-low-pressure-systems-influence-the-worlds-biomes-71k3jr			
History	War in Iraq - watch the first 30 mins of episode 1 of Once Upon a Time in Iraq. Make notes on the different attitudes of Iraqi people at the time of the US/UK invasion in 2003	War in Iraq - watch the second 30 mins of episode 1 of Once Upon a Time in Iraq. Make notes on the different attitudes of Iraqi people at the time of the US/UK invasion in 2003			
IT	Use your WHITE revision guide to: Create a knowledge organiser to summarise the project life cycle and what happens at each phase. Create a set of 10 flashcards based on your knowledge organiser. Complete "Set 1" of the exam style questions - available to download at www.edsup.co.uk/remoteteaching/year11it	Create a "How to" guide to setting SMART Objectives. Use the Leitner method to practice your flashcards from the previous lesson (https://m.youtube.com/watch?v=C20EvKtdJwQ)			

Art and Design	Close up coral and marine life drawings inspired by Angela Schwer and Danielle Wood. Create a close up drawing of coral inspired by Angela Schwer and Danielle Wood. Find an image online. You can trace it (turn the brightness up on a tablet and trace directly from the screen) or download the 'GRID#' app and place a grid over an image to create a grid drawing at home.	Present and evaluate. Each drawing and experiment much be presented and evaluated to conclude the Close Ups work.			
Fine Art	For your idea pages: Produce 2 double pages exploring an idea within the theme 'Portraits'. Link your idea to 3 artists.	For your idea pages: Research on the methods, techniques and ideas used by the artist that have inspired you			
Business	6.1 Sources of Finance - go on Seneca Learning and access the notes and tasks for 6.1 'Sources of Finance'. Make a brief set of notes this material and then have a go at the test. Record your result. Remember the class code is: j032ejv0ge	See Teams - View the PPT for 6.1 and then answer the short questions. 6.1 Sources of Finance - Read the BBC Bitesize notes, watch the video and then have a go at the short quiz. Screenshot your quiz result and save it. Use this link: www.bbc.co.uk/bitesize/guides/zfn7qp3/revision/1			
Computer Science	Complete Stage 1 & 2 of the Programming Skills Booklets - available to download at www.eds-up.co.uk/remoteteaching/year11cs Quizlet: Practice Flashcards for 2.4 Boolean Logic Quizlet: Complete Learn activity for 2.5 Programming Languages and Integrated Development Environments. Quizlet: Complete Test activity for 1.2 Memory & Storage Quizlet Join Code: 5A7vkyFmF	Complete Seneca Assignment – 2.3. Read extract of workbook and answer questions 2.3 - RL - available to download at www.eds-up.co.uk/remoteteaching/year11cs Seneca Join Code: ho4sf7c24i			
Drama	Use the YEEPS booklet to direct you to specific revision tasks in the Blood Brothers text book provided.	We are continuing to rehearse and develop your component 3 scripted performance. Please refer to Teams for guidance of what you should be focusing on this week.			
Food					
French	Social issues Kerboodle p96-97 Complete all the exercise Work through the activities on Bitesize www.bbc.co.uk/bitesize/guides/zbdx382/revision/1 Watch the lesson and pause to take notes classroom.thenational.academy/lessons/talking-about-volunteering-part-13-cmv3jd				
German	Read and make notes on these 10 pages: Homelessness - Issues - GCSE German Revision - BBC Bitesize	Learn and practise the vocabulary on Kerboodle (red or green) p125 Continue to use Yeeps booklet, suggested pages + purple/Stimmt books			
Engineering	Your coursework will be sent on Teams. Complete the analysis of your CAD				

Design and Technology GCSE	development which you have already started. See further instructions on Teams.				
Engineering OCR Level 1/2 Engineering Design	Final exam preparation for Unit R105 exam on 14th January. Focus will be on essay style questions with a focus on exam technique.	Ensure all of Unit R106 coursework is complete as this unit of work will be submitted on the 14th January.			
Music Technology	<p>a. One aim about the DAW techniques you want to use</p> <p>b. One aim related to the sound/style you want to achieve through your track</p> <p>c. One aim linked to the theme of the event (innovation)</p> <p>2. What skills and/or knowledge do I have that I can use?</p> <p>3. How will I know if I've achieved my aims?</p> <p>4. What do I want to achieve with my composition?</p> <p>5. How will my project meet the theme of 'innovation'? What skills do I have that I can use? Are there any which are new, or innovative, to me which I want to explore in my composition?</p> <p>6. Project Timeline You must produce a project timeline that will map out the DAW project you are undertaking. This can be presented as a flow chart, Gantt chart, or any other way that adequately displays the time taken on different aspects of the brief.</p> <p>7. Resources You will need to list and describe the resources that you will need to complete your work. This might include the DAW, keyboard, headphones, speakers, hardware, or software (plug-ins not standard to the DAW).</p>				
PE	Sponsorship - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 1. Answer the Year 11 questions from slide 2 on a separate piece of paper.	GCSE PE See Teams for weekly work & follow revision timetable from YEEPS Booklet	NCFE PE See Teams for weekly work		
Textiles	<p>Component 1, Portfolio 1 – Cultures Portfolio Complete a summary page of all your favourite ideas in relation to:</p> <ul style="list-style-type: none"> • Techniques • Designers/artists • Theme <p>Present this in the style of a mind map and include images of designer/artist pictures if you wish.</p>	<p>Component 1, Portfolio 1 – Cultures Portfolio Start to explore different materials/techniques/ideas by producing: Three fashion illustrations. These designs may combine one or more of your countries/cultures using various techniques.</p>			
Child Development	Placements Assessment on Teams	Placements Assessment on Teams	Placements Assessment on Teams		

Week Beginning: 11 January 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Read the slides and look at the example answers, then have a go at the question yourself, using the texts on slide 1: www.bbc.co.uk/bitesize/guides/z8mf39g/revision/1	Read through the explanation and then have a go at the question yourself, using the texts on prisons: mrhansonsenglish.wordpress.com/2016/06/16/question-4-on-paper-2/	Watch the video, make notes and have a go at the question (texts on 2nd link): www.youtube.com/watch?v=OsIsSIURWWU docplayer.net/67659951-Please-turn-the-page-over-to-see-the-sources.html		
English Literature	Anthology Poetry: Mr Bruff – ‘The Prelude’ quick revision www.youtube.com/watch?v=5yVfIZI3Mr0&list=PLqGFsWf-P-cAO64IBHZTFwTz2X0DD_Cxk&index=3 www.youtube.com/watch?v=PVEeGJmWqA&list=PLqGFsWf-P-cAO64IBHZTFwTz2X0DD_Cxk	Anthology Poetry: Mr Bruff – 15 quotations to music www.youtube.com/watch?v=dABvuspS9Vo&list=PLqGFsWf-P-cAO64IBHZTFwTz2X0DD_Cxk&index=19			
Maths (Higher)	Your maths teacher is setting work on MS Teams for you to complete to keep up with the rest of the class. You should focus on that work in the first instance. However, if there is a problem accessing it the schedule below can be used. You will need the set of 3 practice exam papers that you were given at the start of the half term to keep at home. There are links to a selection of key revision topics that you can follow.				
	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Revision Topic Click the link to access some practice lessons and questions on the topic of: Circles	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Recurring decimals	Exam Paper Start Paper 3 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 3 (Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.
Maths (Foundation)	Your maths teacher is setting work on MS Teams for you to complete to keep up with the rest of the class. You should focus on that work in the first instance. However, if there is a problem accessing it the schedule below can be used. You will need the set of 3 practice exam papers that you were given at the start of the half term to keep at home. There are links to a selection of key revision topics that you can follow.				
	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Revision Topic Click the link to access some algebra practice questions: Fraction equivalents	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Percentages	Exam Paper Start Paper 3 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 3 (Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.
Science (Sets 1-4)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/evolution-and-extinction-cn3gd	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/evidence-for-evolution-part-1-crw3cd	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/the-importance-of-recycling-75gk2t	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/phyto-mining-and-bioleaching-70tp4c	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Physics classroom.thenational.academy/lessons/electromagnetism-cgv64r Lesson 6 Physics classroom.thenational.academy/lessons/the-motor-effect-and-left-hand-rule-cctp8c

Science (Sets 5-8)	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Biology</p> <p>classroom.thenational.academy/lessons/evolution-and-extinction-cnk3gd</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Biology</p> <p>classroom.thenational.academy/lessons/evidence-for-evolution-part-1-crw3cd</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Chemistry</p> <p>classroom.thenational.academy/lessons/the-importance-of-recycling-75gk2t</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Chemistry</p> <p>classroom.thenational.academy/lessons/water-safe-to-drink-60r3gc</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Physics</p> <p>classroom.thenational.academy/lessons/electromagnetism-cgv64r</p> <p>Lesson 6 Physics</p> <p>classroom.thenational.academy/lessons/p7-magnetism-revision-part-1-6cv3gc</p>
Science (Triple Biology)	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>classroom.thenational.academy/lessons/advantages-and-disadvantages-of-sexual-and-asexual-reproduction-60w6ce</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d</p>			
Science (Triple Chemistry)	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>classroom.thenational.academy/lessons/cracking-crw6at</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>classroom.thenational.academy/lessons/uses-of-hydrocarbons-74vkad</p>			
Science (Triple Physics)	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>classroom.thenational.academy/lessons/potential-difference-74tk4c</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>classroom.thenational.academy/lessons/electrical-resistance-6wvk4t</p>			
RE	<p>See TEAMS for lesson 1 on Sex before & outside marriage</p>	<p>See TEAMS for lesson 2 on Sex before & outside marriage</p>			
Geography	<p>Click on the link, watch the video and take down notes in the form of at least five bullet points</p> <p>classroom.thenational.academy/lessons/what-is-the-structure-of-the-amazon-rainforest-chh36c</p>	<p>Click on the link, watch the video and take down notes in the form of at least five bullet points</p> <p>classroom.thenational.academy/lessons/why-is-the-nutrient-cycle-important-in-the-rainforest-6cwk2d</p>			
History	<p>The Insurgency - watch the first 30 mins of episode 2 of Once upon a time in Iraq. Make notes on the effects of the uprisings on US soldiers & Iraqi civilians</p>	<p>The Insurgency - watch the second 30 mins of episode 2 of Once upon a time in Iraq. Make notes on the effects of the uprisings on US soldiers & Iraqi civilians</p>			
IT	<p>Use your WHITE revision guide to:</p> <p>Create a knowledge organiser to summarise the purpose of planning tools used in industry including: Gantt, PERT, Critical Path, Visualisation diagram, Mind map, Flowchart, Task list.</p>	<p>For each of the planning tools you focussed on in the previous lesson, create a table to show the advantages and disadvantages of each one.</p> <p>Use the Leitner method to practice your flashcards from the previous lesson.</p>			

	<p>Create a set of 10 flashcards based on your knowledge organiser.</p> <p>Complete "Set 2" of the exam style questions - available to download at www.eds-up.co.uk/remoteteaching/year11it</p>				
Art and Design	<p>Continued ... Close up coral and marine life drawings inspired by Angela Schwer and Danielle Wood. Create a close up drawing of coral inspired by Angela Schwer and Danielle Wood. Find an image online. You can trace it (turn the brightness up on a tablet and trace directly from the screen) or download the 'GRID#' app and place a grid over an image to create a grid drawing at home.</p>	<p>Present and evaluate. Each drawing and experiment must be presented and evaluated to conclude the Close Ups work.</p>			
Fine Art	<p>For your idea pages: Take your own photos as a starting point for your drawings</p>	<p>For your idea pages: Create a series of 3 personal responses in the same style as the artists.</p>			
Business	<p>6.2 Financial Terms & Calculations - go on Seneca Learning and access the notes and tasks for 6.2 'Financial Terms & Calculations'. Make a brief set of notes this material and then have a go at the test. Record your result. Remember the class code is: j032ejv0ge</p>	<p>See Teams - View the PPT for 6.2 and then answer the short questions. 6.2 - Read the BBC Bitesize notes, watch the video and then have a go at the short quiz. Screenshot your quiz result and save it. Use this link: www.bbc.co.uk/bitesize/guides/zd83vk7/revision/1</p>			
Computer Science	<p>Complete Stage 3 of the Programming Skills Booklets - available to download at www.eds-up.co.uk/remoteteaching/year11cs</p> <p>Quizlet: Practice Flashcards for 2.5 Programming Languages and Integrated Development Environments.</p> <p>Quizlet: Complete Learn activity for 2.3 Producing robust programs.</p> <p>Quizlet: Complete Test activity for 1.3 Computer networks, connections and protocols.</p> <p>Quizlet Join Code: 5A7vkyFmF</p>	<p>Complete Seneca Assignment – 2.1</p> <p>Read extract of workbook and answer questions</p> <p>2.1 - RL - available to download at www.eds-up.co.uk/remoteteaching/year11cs</p> <p>Seneca Join Code: ho4sf7c24i</p>			
Drama	<p>Use the YEEPS booklet to direct you to specific revision tasks in the Blood Brothers text book provided.</p>	<p>We are continuing to rehearse and develop your component 3 scripted performance. Please refer to Teams for guidance of what you should be focusing on this week.</p>			
Food					
French	<p>Social issues Kerboodle p98-99 Complete all the exercises</p> <p>Watch the 2 lessons about volunteering and pause to make notes classroom.thenational.academy/lessons/talking-about-volunteering-part-23-6dj6ad classroom.thenational.academy/lessons/talking-about-volunteering-part-33-c4u6ac</p>				

German	Practise the vocabulary here: 7.2F/H Endlich in Sicherheit! + Armut auf der Straße Flashcards Quizlet	Complete this listening exercise and sheet; the link to the video is on the sheet. Kinderarmut in Deutschland - zwei Kinder, zwei Welten (www.teachitlanguages.co.uk) Continue to use Yeeps booklet, suggested pages + purple/Stimmt books			
Engineering Design and Technology GCSE	Theory Lesson - Material Enhancement - Answer questions in your folder and complete the homework on page 78.	Ensure all coursework is up to date. Add as much detail as possible.			
Engineering OCR Level 1/2 Engineering Design	Unit R108 - Start plan of manufacturing. See PowerPoint/ exemplar sent via Teams.	Ensure all of Unit R108 coursework is up to date as this unit of work will need to be finished by the end of this half term.			
Music Technology	<p>a. One aim about the DAW techniques you want to use</p> <p>b. One aim related to the sound/style you want to achieve through your track</p> <p>c. One aim linked to the theme of the event (innovation)</p> <p>2. What skills and/or knowledge do I have that I can use?</p> <p>3. How will I know if I've achieved my aims?</p> <p>4. What do I want to achieve with my composition?</p> <p>5. How will my project meet the theme of 'innovation'? What skills do I have that I can use? Are there any which are new, or innovative, to me which I want to explore in my composition?</p> <p>6. Project Timeline You must produce a project timeline that will map out the DAW project you are undertaking. This can be presented as a flow chart, Gantt chart, or any other way that adequately displays the time taken on different aspects of the brief.</p> <p>7. Resources You will need to list and describe the resources that you will need to complete your work. This might include the DAW, keyboard, headphones, speakers, hardware, or software (plug-ins not standard to the DAW).</p>				
PE	Reducing risk - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 3. Answer the Year 11 questions from slide 4 on a separate piece of paper.	GCSE PE See Teams for weekly work & follow revision timetable from YEEPS Booklet	NCFE PE See Teams for weekly work		
Textiles	Component 1, Portfolio 1 – Cultures Portfolio Continue with your three fashion illustrations. These designs may combine one or more of your countries/cultures using various techniques. Annotate all techniques, processes and materials.	Component 1, Portfolio 1 – Cultures Portfolio Continue with your three fashion illustrations. These designs may combine one or more of your countries/cultures using various techniques. Annotate all techniques, processes and materials.			
Child Development	Placements Assessment on Teams	Placements Assessment on Teams	Placements Assessment on Teams		

Week Beginning: 18 January 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	<p>Watch the video, make notes and have a go at the question (texts on 2nd link):</p> <p>www.youtube.com/watch?v=PLVBMfwv4-Q</p> <p>filestore.aqa.org.uk/sample-papers-and-mark-schemes/2017/june/AQA-87002-INS-JUN17.PDF</p>	<p>Use the next two lessons to complete the reading section of this Paper 2 Practice Paper:</p> <p>filestore.aqa.org.uk/resources/english/AQA-87002-SQP.PDF</p> <p>filestore.aqa.org.uk/resources/english/AQA-87002-SIN.PDF</p>	<p>Complete the practice paper from yesterday's lesson:</p> <p>filestore.aqa.org.uk/resources/english/AQA-87002-SQP.PDF</p> <p>filestore.aqa.org.uk/resources/english/AQA-87002-SIN.PDF</p>		
English Literature	<p>Unseen Poetry: Mr Sallas – go from grade 4 to grade 9</p> <p>www.youtube.com/watch?v=JfDfE56N8jw</p> <p>'To a Daughter Leaving Home' poem:</p> <p>www.loc.gov/programs/poetry-and-literature/poet-laureate/poet-laureate-projects/poetry-180/all-poems/item/poetry-180-075/to-a-daughter-leaving-home/</p>	<p>Unseen Poetry: Mr Sallas – understanding how to get top marks</p> <p>www.youtube.com/watch?v=logW63unxj0</p> <p>'The Richest Poor Man in the Valley' poem:</p> <p>www.poemhunter.com/poem/the-rich-man-and-the-poor-man/</p>			
Science (Sets 1-4)	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Biology</p> <p>classroom.thenational.academy/lessons/evidence-for-evolution-part-2-6thk8d</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Biology</p> <p>classroom.thenational.academy/lessons/selective-breeding-71hk0e</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Chemistry</p> <p>classroom.thenational.academy/lessons/water-safe-to-drink-60r3gc</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Chemistry</p> <p>classroom.thenational.academy/lessons/required-practical-on-potable-water-6ngkj4</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Physics</p> <p>classroom.thenational.academy/lessons/f-b-i-l-74uk4d</p> <p>Lesson 6 Physics</p> <p>classroom.thenational.academy/lessons/dc-motors-74r32c</p>
Science (Sets 5-8)	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Biology</p> <p>classroom.thenational.academy/lessons/evidence-for-evolution-part-2-6thk8d</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Biology</p> <p>classroom.thenational.academy/lessons/selective-breeding-71hk0e</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Chemistry</p> <p>classroom.thenational.academy/lessons/required-practical-on-potable-water-6ngkj4</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Chemistry</p> <p>classroom.thenational.academy/lessons/wastewater-treatment-cmup4e</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>Physics</p> <p>Make flashcards to show your understands of the lessons so far</p> <p>Lesson 6 Physics</p> <p>classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc</p>
Science (Triple Biology)	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>classroom.thenational.academy/lessons/protein-synthesis-68w62c</p>	<p>For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.</p> <p>classroom.thenational.academy/lessons/genetic-inheritance-higher-c5jk4t</p>			

Science (Triple Chemistry)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/reactions-of-alkenes-chhp4r	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/alcohols-69j3jc			
Science (Triple Physics)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/resistance-of-a-wire-69h64d	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/series-circuits-6wrpad			
RE	See TEAMS for lesson 1 on Contraception & family planning	See TEAMS for lesson 2 on Contraception & family planning			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/how-have-plants-and-animals-adapted-to-survive-in-the-amazon-6mw68c	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/what-are-the-causes-of-deforestation-in-the-amazon-65j64t			
History	Fallujah - watch the first 30 mins of episode 3 of Once Upon a Time in Iraq. Make notes on the battle from the US Marines & Iraqi civilians	Fallujah - watch the second 30 mins of episode 3 of Once Upon a Time in Iraq. Make notes on the battle from the US Marines & Iraqi civilians			
IT	Use your WHITE revision guide to: Create a knowledge organiser to summarise the purpose of data and the range of data types that can be used including: text, alphanumeric, numeric, date/time, limited choice, object, Boolean. Create a set of 10 flashcards based on your knowledge organiser. Complete "Set 3" of the exam style questions - available to download at www.edsup.co.uk/remoteteaching/year11it	Produce an "invoice" template which makes use of as many data types as you can from the previous lesson. Annotate this to identify where each is and why you have used it. Use the Leitner method to practice your flashcards from the previous lesson.			
Art and Design	Research the work of Angela Schwer and Danielle Wood. Find 3 images by each artist and find information about their work. How to they make their work? What materials and methods do they use? Are there any themes or messages within the work?	Find images of coral reef and sea creatures			
Fine Art	Develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			
Business	6.3 Analysing Financial Performance - go on Seneca Learning and access the notes and tasks for 6.3 'Analysing Financial Performance'. Make a brief set of notes this material and then have a go at the test. Record your result. Remember the class code is: j032ejv0ge	See Teams - View the PPT for 6.3 and then answer the short questions. 6.3 - Read the BBC Bitesize notes, watch the video and then have a go at the short quiz. Screenshot your quiz result and save it. Use this link:			

		www.bbc.co.uk/bitesize/guides/zn2bvk7/revision/1			
Computer Science	Complete Stage 4 of the Programming Skills Booklets - available to download at www.edsup.co.uk/remoteteaching/year11cs Quizlet: Practice Flashcards for 2.1 Algorithms. Quizlet: Complete Learn activity for 2.4 Boolean Logic. Quizlet: Complete Test activity for 2.3 Building robust programs. Quizlet Join Code: 5A7vkyFmF	Complete Seneca Assignment – 1.1 Read extract of workbook and answer questions 2.4 - RL - available to download at www.edsup.co.uk/remoteteaching/year11cs Seneca Join Code: ho4sf7c24i			
Drama	Use the YEEPS booklet to direct you to specific revision tasks in the Blood Brothers text book provided.	We are continuing to rehearse and develop your component 3 scripted performance. Please refer to Teams for guidance of what you should be focusing on this week.			
Food					
French	3.4 Jobs, career choices and ambitions Watch the 3 lessons and pause to make notes classroom.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d classroom.thenational.academy/lessons/discussing-career-choices-part-23-70tkge classroom.thenational.academy/lessons/discussing-career-choices-part-33-ccu32c				
German	Use the green Foundation Kerboodle: Complete all exercises p118-119	Watch this video on poverty (Armut) in Germany: Sendung 10.10.2019 SWR Obdachlos – Und kein Weg zurück? - Sendungen - Planet Wissen (www.planet-wissen.de) Continue to use Yeeps booklet, suggested pages + purple/Stimmt books			
Engineering Design and Technology GCSE	Coursework - Start manufacturing plan. See PowerPoint sent via Teams for further guidance.				
Engineering OCR Level 1/2 Engineering Design	Unit R108 - Continue plan of manufacturing. See PowerPoint/ exemplar sent via Teams.	Ensure all of Unit R108 coursework is up to date as this unit of work will need to be finished by the end of this half term.			
Music Technology					
PE	Disability in Sport - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 5. Answer the Year 11 questions from slide 6 on a separate piece of paper.	GCSE PE See Teams for weekly work & follow revision timetable from YEEPS Booklet	NCFE PE See Teams for weekly work		
Textiles	Component 1, Portfolio 1 – Cultures Portfolio Design a second corset front (development 2) showcasing techniques, skills, designer/artist links already explored for all of the	Component 1, Portfolio 1 – Cultures Portfolio Continue with your second corset front (development 2) design showcasing techniques, skills, designer/artist links already			

	countries/cultures you have explored in your portfolio. This corset may include some of the ideas explored for corset one, which you have further refined and developed.	explored for all of the countries/cultures you have explored in your portfolio.			
Child Development	Research a definition of 'Equality' and 'Inclusion'.	Find a nursery equality policy. Find a nursery inclusion policy.	Create a summary about equality and inclusion explaining how these are created in a nursery setting.		

Week Beginning: 25 January 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Watch video and make notes: www.youtube.com/watch?v=tHTfc7P_OIs	Watch video, make notes, have a go at the question yourself (texts on 2nd link): www.youtube.com/watch?v=-d3Aq6mOxk4 docplayer.net/67659951-Please-turn-the-page-over-to-see-the-sources.html	Watch video, make notes, have a go at the question yourself (texts on 2nd link): www.youtube.com/watch?v=R5TGGLjndDc filestore.aqa.org.uk/sample-papers-and-mark-schemes/2017/june/AQA-87002-INS-JUN17.PDF		
English Literature	Unseen Poetry: Read the poem 'Neutral Tones' by Thomas Hardy and then answer the questions on the cheat sheet. 'Neutral Tones' poem: onedrive.live.com/view.aspx?resid=A90E8B857B034C32!178&ithint=file%2cdocx&authkey=!AMQnO7WputC1ii0 Cheat sheet: onedrive.live.com/view.aspx?resid=A90E8B857B034C32!177&ithint=file%2cdocx&authkey=!AMBnkJXSyEyFYYY	Unseen Poetry: Read the poem 'Sonnet 29' by Elizabeth Barret Browning and then answer the questions on the cheat sheet. 'Sonnet 29' poem: www.poemhunter.com/poem/sonnet-29-i-think-of-thee-mdash-my-thoughts-do-t/ Cheat sheet: onedrive.live.com/view.aspx?resid=A90E8B857B034C32!177&ithint=file%2cdocx&authkey=!AMBnkJXSyEyFYYY			
Science (Sets 1-4)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology http://https/classroom.thenational.academy/lessons/genetic-engineering-part-1-64v3gt	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology http://https/classroom.thenational.academy/lessons/classification-ccup2c	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry https://classroom.thenational.academy/lessons/wastewater-treatment-cmup4e	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry https://classroom.thenational.academy/lessons/review-lesson-68v3je	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Physics https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-1-6cv3gc Lesson 6 Physics Make flashcards to show your understands of the lessons so far
Science (Sets 5-8)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/genetic-engineering-part-1-64v3gt	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/classification-ccup2c	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/wastewater-treatment-cmup4e	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/exam-skills-compare-and-evaluate-c9k6at	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Physics classroom.thenational.academy/lessons/domestic-electricity-review-c4wpcc Lesson 6 Physics Make flashcards to show your understands of the lessons so far
Science (Triple Biology)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.			

	classroom.thenational.academy/lessons/inherited-disorders-part-1-higher-c8u6ad	classroom.thenational.academy/lessons/inherited-disorders-part-2-64up8r			
Science (Triple Chemistry)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/properties-and-combustion-of-alcohols-crwkad	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/carboxylic-acids-c8u62t			
Science (Triple Physics)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/parallel-circuits-68w3ct	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/series-and-parallel-circuits-69jk8c			
RE	See TEAMS for lesson on Nature & Purpose of marriage	www.bbc.co.uk/bitesize/guides/z7w2fg8/revision/1			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/what-are-the-impacts-of-deforestation-in-the-amazon-6dgk6r	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/how-can-the-amazon-be-conserved-cmv30e			
History	Saddam - watch the first 30 mins of episode 4 of Once Upon a Time in Iraq. Make notes on the events of the capture & interrogation of Saddam Hussein	Saddam - watch the second 30 mins of episode 4 of Once Upon a Time in Iraq. Make notes on the events of the capture & interrogation of Saddam Hussein			
IT	Use your WHITE revision guide to: Create a knowledge organiser to summarise the methods of data collection including: questionnaires, emails, sensors, interviews, consumer panels, loyalty schemes, statistical reports, secondary research. Create a set of 10 flashcards based on your knowledge organiser. Complete "Set 4" of the exam style questions - available to download at www.edsup.co.uk/remoteteaching/year11it	Produce an "invoice" template which makes use of as many data types as you can from the previous lesson. Annotate this to identify where each is and why you have used it. Use the Leitner method to practice your flashcards from the previous lesson.			
Art and Design	Present and Evaluate your work on Ceramic Tiles: Present idea development pages for ceramic tiles. Include: A title, research on the artists, a write up of the ceramic tile process, photos of each tile and evaluations. (If you don't have your folder at home, complete all of the elements ready to present in your next lesson)	Write evaluations for each of your ceramic tiles. Then write a step by step guide to using clay and creating your tiles. Search the internet for the correct terms and keywords.			
Fine Art	Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			

Business	Go on Seneca Learning and access, then complete the Short Assessment on Finance , as well as the work called Misconceptions in Finance . Record your results. Remember the class code is: j032ejv0ge	See Teams - View the PPT for 6.4 and then answer the short questions. 6.4 - Read the BBC Bitesize notes, watch the video and then have a go at the short quiz. Screenshot your quiz result and save it. Use this link: www.bbc.co.uk/bitesize/guides/z6p892p/revision/1			
Computer Science	Complete Stage 5 of the Programming Skills Booklets - available to download at www.edsup.co.uk/remoteteaching/year11cs Quizlet: Practice Flashcards for 1.1 Systems architecture. Quizlet: Complete Learn activity for 2.1 Algorithms. Quizlet: Complete Test activity for 2.5 Programming Languages and Integrated Development Environments. Quizlet Join Code: 5A7vkyFmF	Complete Seneca Assignment – 1.4 Read extract of workbook and answer questions 2.5 - RL - available to download at www.edsup.co.uk/remoteteaching/year11cs Seneca Join Code: ho4sf7c24i			
Drama	Use the YEEPS booklet to direct you to specific revision tasks in the Blood Brothers text book provided.	We are continuing to rehearse and develop your component 3 scripted performance. Please refer to Teams for guidance of what you should be focusing on this week.			
Food					
French	Kerboodle p162-163 Complete all the exercises Watch the lesson and pause to make notes classroom.thenational.academy/lessons/talking-about-future-plans-part-14-6crkjc				
German	Green Kerboodle p120-121, all exercises	Watch this video and note key points: Sendung 10.10.2019 SWR Obdachlos – Und kein Weg zurück? - Sendungen - Planet Wissen (www.planet-wissen.de)			
Engineering Design and Technology GCSE	Theory Lesson - Ecological and Social Footprint - Answer questions in your folder and complete the homework on page 82.	Ensure all coursework is up to date. Add as much detail as possible.			
Engineering OCR Level 1/2 Engineering Design	Unit R108 - Finish plan of manufacturing. See PowerPoint/ exemplar sent via Teams.	Ensure all of Unit R108 coursework is up to date as this unit of work will need to be finished by the end of this half term.			
Music Technology	a. One aim about the DAW techniques you want to use b. One aim related to the sound/style you want to achieve through your track c. One aim linked to the theme of the event (innovation) 2. What skills and/or knowledge do I have that I can use? 3. How will I know if I've achieved my aims? 4. What do I want to achieve with my composition? 5. How will my project meet the theme of 'innovation'? What skills do I have that I can				

	<p>use? Are there any which are new, or innovative, to me which I want to explore in my composition?</p> <p>6. Project Timeline You must produce a project timeline that will map out the DAW project you are undertaking. This can be presented as a flow chart, Gantt chart, or any other way that adequately displays the time taken on different aspects of the brief.</p> <p>7. Resources You will need to list and describe the resources that you will need to complete your work. This might include the DAW, keyboard, headphones, speakers, hardware, or software (plug-ins not standard to the DAW).</p>				
PE	<p>Resilience - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 7. Answer the Year 11 questions from slide 8 on a separate piece of paper.</p>	<p>GCSE PE See Teams for weekly work & follow revision timetable from YEEPS Booklet</p>	<p>NCFE PE See Teams for weekly work</p>		
Textiles	<p>Component 1, Portfolio 1 – Cultures Portfolio Finalise a final design idea and complete a detailed fashion illustration highlighting all techniques, processes and materials you have used. Your final piece can take any form – a kimono, jacket, bag, dress etc. The product you make must be relevant to your chosen cultures/countries studied in your portfolio and be a product of your journey throughout your work.</p>	<p>Component 1, Portfolio 1 – Cultures Portfolio Continue with your final design idea and complete a detailed fashion illustration highlighting all techniques, processes and materials you have used.</p>			
Child Development	<p>Research the methods used to support visually impaired students. (e.g. Braille, but what else is there?)</p>	<p>Research the methods used to support hearing impaired students. (e.g. BSL, but what else is there?)</p>	<p>Research the methods used to support physically disabled students. (e.g. adapting games and sports, but what else is there?)</p>		

Week Beginning: 1 February 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Watch video and make notes: www.youtube.com/watch?v=v0aAitntCvo	Watch video and make notes: www.youtube.com/watch?v=EyMakXX7pG4	Watch video and make notes. Have a go at the question at 1:47 of the video: www.youtube.com/watch?v=UGfxXEcnOQ		
English Literature	An Inspector Calls' Mr Bruff animated revision – Mr Birling www.youtube.com/watch?v=KvhiaECGjTY	An Inspector Calls' Mr Bruff animated revision – Mrs Birling www.youtube.com/watch?v=NRhvVIINlyM			
Science (Sets 1-4)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/end-of-topic-review-part-1-cgwp6d	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/communications-64vkcc	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/exam-skills-compare-and-evaluate-c9k6at	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/case-study-kitty-hach-darrow-6mu36d	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Physics classroom.thenational.academy/lessons/combined-science-review-6mw3gc Lesson 6 Physics classroom.thenational.academy/lessons/combined-science-review-c9j6ad
Science (Sets 5-8)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/end-of-topic-review-part-1-cgwp6d	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/communications-64vkcc	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/review-lesson-68v3je	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry classroom.thenational.academy/lessons/case-study-kitty-hach-darrow-6mu36d	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Physics classroom.thenational.academy/lessons/energy-review-6rtkgt Lesson 6 Physics classroom.thenational.academy/lessons/review-part-1-6mupcr
Science (Triple Biology)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/sex-determination-crup8t	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/mendel-cnhipar			
Science (Triple Chemistry)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/condensation-polymers-70rkgd	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/the-earths-atmosphere-74wk2e			
Science (Triple Physics)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone.			

	classroom.thenational.academy/lessons/properties-of-resistors-6nhp2c	classroom.thenational.academy/lessons/filament-lamps-71j34r			
RE	classroom.thenational.academy/lessons/same-sex-marriage-chgpae	classroom.thenational.academy/lessons/cohabitation-71j3jt			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/the-north-south-divide-in-the-uk-6hjkae	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/economic-and-political-links-between-the-uk-and-the-wider-world-cru66t			
History	Legacy - watch the first 30 mins of episode 5 of Once Upon a Time in Iraq. Make notes on the development of democracy in Iraq following the removal of US troops & the threat of ISIS	Legacy - watch the second 30 mins of episode 5 of Once Upon a Time in Iraq. Make notes on the development of democracy in Iraq following the removal of US troops & the threat of ISIS			
IT	Use your WHITE revision guide to: Create a knowledge organiser to summarise the different malware threats to a computing including: adware, bot, bug, ransomware, root kit, spyware, Trojan horse, virus and worm. Create a set of 10 flashcards based on your knowledge organiser. Complete "Set 5" of the exam style questions - available to download at www.eds-up.co.uk/remoteteaching/year11it	Create a questionnaire using a mix of open and closed questions to find out what people liked/disliked about lockdown. Create a table to identify the advantages and disadvantages to each method of data collection. Use the Leitner method to practice your flashcards from the previous lesson.			
Art and Design	Design a Slab pot and Coil Pot: Use the research on Schwer and Wood, along with any ceramic tile outcomes, to design final piece vessels based on Slab pot and Coil Pot shapes. Try to find a basic plain vase outline on the internet as a starting point for your designs.	Evaluate your designs. Write about the details and patterns you have included and explain how the artists have inspired your ideas.			
Fine Art	Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			
Business	Analyse the financial performance for a business of your choice for 2020; how have they performed during the COVID pandemic? You can use the internet for your research.	Produce revision cards with key terms, definitions, formulas etc on Section 6.1.			
Computer Science	Complete Stage 6 of the Programming Skills Booklets - available to download at www.eds-up.co.uk/remoteteaching/year11cs Quizlet: Practice Flashcards for 1.4 Network security. Quizlet: Complete Learn activity for 1.1 Systems architecture. Quizlet: Complete Test activity for 2.1 Algorithms.	Complete Seneca Assignment – 1.1 Read extract of workbook and answer questions 2.2a - RL - available to download at www.eds-up.co.uk/remoteteaching/year11cs Seneca Join Code: ho4sf7c24i			

	Quizlet Join Code: 5A7vkyFmF				
Drama	Use the YEEPS booklet to direct you to specific revision tasks in the Blood Brothers text book provided.	We are continuing to rehearse and develop your component 3 scripted performance. Please refer to Teams for guidance of what you should be focusing on this week.			
Food					
French	Kerboodle p164-165 Complete all the exercises Watch the 2 lessons and pause to make notes classroom.thenational.academy/lessons/talking-about-future-plans-part-24-65k64d classroom.thenational.academy/lessons/talking-about-future-plans-part-34-75j3er				
German	Use this link to Memrise and choose topic 7.1 and 7.2: AQA new GCSE German (9-1) - by luftschloss - Memrise	Major Yeeps catch-up			
Engineering Design and Technology GCSE	Coursework - Continue manufacturing plan. See PowerPoint sent via Teams.				
Engineering OCR Level 1/2 Engineering Design	Unit R108 - Write up the aspects of diary of making you have completed.	Ensure all of Unit R108 coursework is up to date as this unit of work will need to be finished by the end of this half term.			
Music Technology	a. One aim about the DAW techniques you want to use b. One aim related to the sound/style you want to achieve through your track c. One aim linked to the theme of the event (innovation) 2. What skills and/or knowledge do I have that I can use? 3. How will I know if I've achieved my aims? 4. What do I want to achieve with my composition? 5. How will my project meet the theme of 'innovation'? What skills do I have that I can use? Are there any which are new, or innovative, to me which I want to explore in my composition? 6. Project Timeline You must produce a project timeline that will map out the DAW project you are undertaking. This can be presented as a flow chart, Gantt chart, or any other way that adequately displays the time taken on different aspects of the brief. 7. Resources You will need to list and describe the resources that you will need to complete your work. This might include the DAW, keyboard, headphones, speakers, hardware, or software (plug-ins not standard to the DAW).				
PE	History of Sport - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 9. Answer the Year 11 questions from slide 10 on a separate piece of paper.	GCSE PE See Teams for weekly work & follow revision timetable from YEEPS Booklet	NCFE PE See Teams for weekly work		

Textiles	Component 1, Portfolio 1 – Cultures Portfolio If you have already completed your final product or are part way through completion write up your step-by-step to making your product. Include your photographs of key stages with each stage of your step-by-step too.	Component 1, Portfolio 1 – Cultures Portfolio Continue with written step-by-step in your portfolio with photographs and any fabric investigations/swatches. Completion of evaluation and analysis of portfolio 'journey' and final piece in relation to influences.			
Child Development	Individual Needs Assessment on Teams	Individual Needs Assessment on Teams	Individual Needs Assessment on Teams		

Week Beginning: 8 February 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Watch video, make notes, have a go at the question: www.youtube.com/watch?v=bfOMZ8Z8xAk&list=RDbfOMZ8Z8xAk&start_radio=1&t=16	Watch video, make notes, have a go at the question: www.youtube.com/watch?v=F19WCC-9jw	Watch video, make notes, have a go at the question: www.youtube.com/watch?v=n-4cXvVO1Zs		
English Literature	An Inspector Calls' Mr Bruff animated revision – Gerald www.youtube.com/watch?v=8TdZtpuDB_Q	An Inspector Calls' Mr Bruff animated revision – Edna www.youtube.com/watch?v=CtqICljZtcY			
Science (Sets 1-4)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/adaptations-6gt64r	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry Make flashcards to show your understands of the lessons so far	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry Make a mind map to show your understands of the lessons so far	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Physics classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc Lesson 6 Physics classroom.thenational.academy/lessons/domestic-electricity-review-c4wpcc
Science (Sets 5-8)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Biology classroom.thenational.academy/lessons/adaptations-6gt64r	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry Make flashcards to show your understands of the lessons so far	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Chemistry Make a mind map to show your understands of the lessons so far	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. Physics classroom.thenational.academy/lessons/combined-science-review-c9j6ad Lesson 6 Physics classroom.thenational.academy/lessons/combined-science-review-6mw3gc
Science (Triple Biology)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d			
Science (Triple Chemistry)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/the-greenhouse-effect-6gup6r	For each lesson follow the link and complete the lesson. Make sure all tasks are completed on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/climate-change-6gu6ce			
Science (Triple Physics)	For each lesson follow the link and complete the lesson. Make sure all tasks are completed	For each lesson follow the link and complete the lesson. Make sure all tasks are completed			

	on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/diode-s-6gtpcr	on paper to hand in to you teacher. Some lessons will be tasks alone. classroom.thenational.academy/lessons/light-dependent-resistors-chhk8c			
RE	classroom.thenational.academy/lessons/contemporary-family-issues-cnj3ce	classroom.thenational.academy/lessons/contemporary-family-issues-part-2-68v36c			
Geography	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/transport-developments-in-the-uk-69j66t	Click on the link, watch the video and take down notes in the form of at least five bullet points classroom.thenational.academy/lessons/causes-of-economic-change-in-the-uk-6rv38d			
History	Timeline of Iraq - use this resource to create a summary timeline of the main events from 1991 to 2009 to help with your revision	Timeline of Iraq - use this resource to complete your summary revision timeline of the main events from 1991 to 2009. Make flashcards for each of the main events listed.			
IT	Use your WHITE revision guide to: Create a knowledge organiser for other computer threats including: social engineering, hacking, dedicated denial of service and pharming. Create a set of 10 flashcards based on your knowledge organiser. Complete "Set 6" of the exam style questions - available to download at www.eds-up.co.uk/remoteteaching/year11it	For each of the malware threats identified in your knowledge organiser, explain a way in which the risk could be prevented or resolved. Use the Leitner method to practice your flashcards from the previous lesson.			
Art and Design	Watch the video on 'How to create a coil pot' and make notes. Record the process step by step and write down any keywords relating to ceramics. www.youtube.com/watch?v=ks4FAPDAfYI	Draw diagrams to accompany your step by step notes on how to create a coil pot.			
Fine Art	Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			
Business	Produce revision cards with key terms, definitions, formulas etc on Section 6.2	Produce a revision card with key terms, definitions, formulas etc on Section 6.3.			
Computer Science	Complete Stage 7 of the Programming Skills Booklets - available to download at www.eds-up.co.uk/remoteteaching/year11cs Quizlet: Practice Flashcards for 1.5 Systems software. Quizlet: Complete Learn activity for 1.4 Network security. Quizlet: Complete Test activity for 1.1 Systems architecture. Quizlet Join Code: 5A7vkyFmF	Complete Seneca Assignment – 1.5 Read extract of workbook and answer questions 2.2b - RL - available to download at www.eds-up.co.uk/remoteteaching/year11cs Seneca Join Code: ho4sf7c24i			

Drama	Use the YEEPS booklet to direct you to specific revision tasks in the Blood Brothers text book provided.	We are continuing to rehearse and develop your component 3 scripted performance. Please refer to Teams for guidance of what you should be focusing on this week.			
Food					
French	<p>Revise the vocabulary for 3.4 on Quizlet quizlet.com/French-Creator-QA/folders/qa-jobscareersambitions-topic-current-future-studyemployment-french-aqa-gcse-9-1/sets</p> <p>Complete the quizzes on Quizlet quizlet.com/French-Creator-TD/folders/current-and-future-study-and-employment-theme-3-vocabulary-foundation-tier-aqa-gcse-french-9-1/sets</p> <p>Work through the activities on Bitesize www.bbc.co.uk/bitesize/guides/zn8mvk7/revision/1</p>				
German	Red Kerboodle p120-121: All exercises	quizlet.com/534078284/72-h-armut-auf-der-strase-flash-cards/ Work through the following past papers (in moderation!) and self-mark: revisionworld.com/gcse-revision/german/past-papers/aqa-gcse-german-past-papers			
Engineering Design and Technology GCSE	Theory Lesson - Material Enhancement - Answer questions in your folder and complete the homework on page 85.	Ensure all coursework is up to date. Add as much detail as possible.			
Engineering OCR Level 1/2 Engineering Design	Unit R108 - Write up Evaluation of your final product and what modifications you would make to improve your product.	Ensure all of Unit R108 coursework is up to date as this unit of work will need to be finished by the end of this half term.			
Music Technology	<ol style="list-style-type: none"> One aim about the DAW techniques you want to use One aim related to the sound/style you want to achieve through your track One aim linked to the theme of the event (innovation) <ol style="list-style-type: none"> What skills and/or knowledge do I have that I can use? How will I know if I've achieved my aims? What do I want to achieve with my composition? How will my project meet the theme of 'innovation'? What skills do I have that I can use? Are there any which are new, or innovative, to me which I want to explore in my composition? Project Timeline You must produce a project timeline that will map out the DAW project you are undertaking. This can be presented as a flow chart, Gantt chart, or any other way that adequately displays the time taken on different aspects of the brief. Resources 				

	You will need to list and describe the resources that you will need to complete your work. This might include the DAW, keyboard, headphones, speakers, hardware, or software (plug-ins not standard to the DAW).				
PE	Breaking down barriers - Access the PowerPoint on Teams - Watch the videos and consider the points raised on slide 11. Answer the Year 11 questions from slide 12 on a separate piece of paper.	GCSE PE See Teams for weekly work & follow revision timetable from YEEPS Booklet	NCFE PE See Teams for weekly work		
Textiles	Component 1, Portfolio 1 – Cultures Portfolio Completion of an evaluation and analysis of portfolio 'journey', including your final piece, in relation to your starting points and influences. Use the sheet ' How to evaluate your own work' on Teams to help you.	Component 1, Portfolio 1 – Cultures Portfolio Finish evaluation and analysis of portfolio 'journey', including your final piece, in relation to your starting points and influences.			
Child Development	Individual Needs Assessment on Teams	Individual Needs Assessment on Teams	Individual Needs Assessment on Teams		