

Week Beginning: 8 March 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Read the letter from Marcus Rashford- make notes on the different rhetorical devices he uses in his letter and give examples www.independent.co.uk/sport/football/premier-league/marcus-rashford-letter-government-manchester-united-free-school-meal-vouchers-a9565801.html	Using the best case scenario ending structure- 1.) Now imagine a world... Imagine a world... 2.) 3 reasons (comma, and) 3.) Anaphora ('A world of...') 4.) Rhetorical question. Write the ending to your speech.			
English Literature	Watch Mr Bruff's videos on the poem and make annotations in your anthology on the poem Checking Out Me History: www.youtube.com/watch?v=Mj1bMk_E7GQ www.youtube.com/watch?v=-y9DZQnQuuo	Watch this video in which John Agard talks about the process of writing the poem and add annotations with relevant information in your anthology: www.youtube.com/watch?v=LFV_06_Uidl	Read the information, add final annotations to your anthology and complete the quizzes on Seneca Learning on the poem, you may have to create an account: Seneca - Learn 2x Faster (senecalearning.com) app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/aeb836de-50bb-43ed-be5b-1bc08e5348ce/session		
Science (Triple)	Biology Required practical: Reaction time (Part 1) (thenational.academy) Required practical: Reaction time (Part 2) (thenational.academy)	Chemistry classroom.thenational.academy/lessons/fuel-cells-cguk4d classroom.thenational.academy/lessons/revision-chemistry-6tgket	Physics Lenses (thenational.academy) Colour (thenational.academy)		
Science (Combined)	Physics (All Sets) Lesson 1 Density of liquids (thenational.academy) Lesson 2 Internal energy (thenational.academy)	Chemistry (Sets 1-4) Lesson 1 classroom.thenational.academy/lessons/effect-of-changing-surface-area-on-rate-of-reaction-c9k32t Lesson 2 classroom.thenational.academy/lessons/effect-of-changing-temperature-on-rate-of-reaction-6wu6cd Chemistry (Sets 5-9) Lesson 1 classroom.thenational.academy/lessons/effect-of-changing-surface-area-on-rate-of-reaction-c9k32t Lesson 2 classroom.thenational.academy/lessons/effect-of-changing-temperature-on-rate-of-reaction-6wu6cd	Biology (Sets 1-4) Lesson 1 Required practical: Reaction time (Part 1) (thenational.academy) Lesson 2 Required practical: Reaction time (Part 2) (thenational.academy) Biology (Sets 5-9) Lesson 1 Required practical: Reaction time (Part 1) (thenational.academy) Lesson 2 Required practical: Reaction time (Part 2) (thenational.academy)		
RE	Work can be accessed through the class Team.	Work can be accessed through the class Team.			
Geography	Use Teams to complete L11 Geopolitics	Research the Kashmir conflict between India and Pakistan and write down three facts			
History	Lesson work & resources available on individual class Teams Absence Channel	Lesson work & resources available on individual class Teams Absence Channel			
Art and Design	Research the work of painter Georgia O'Keefe and ceramicist Noriko Kuresumi. Find 4 images and 4 facts on each artist. Arrange your research on an A4 page or a PowerPoint slide.	Compare and contrast the work of painter Georgia O'Keefe and ceramicist Noriko Kuresumi. 'Comparing' is when we are looking for things that are common or the same to both pieces of artwork. 'Contrasting' is when we are looking for things that are different.			

		Complete the Venn diagram you can find in Teams general 'files' for your class. and write as much as you can using the key words provided.			
Fine Art	Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			
Business	Read the information on the following link; also complete the test: www.bbc.co.uk/bitesize/guides/zhmg382/revision/1	Create revision notes, mindmaps or flashcards covering the information found on the following link: www.bbc.co.uk/bitesize/guides/zhmg382/revision/1			
Computer Science	Work can be accessed through the class Team	Work can be accessed through the class Team			
IT	Work can be accessed through the class Team	Work can be accessed through the class Team			
Drama	Research Bertolt Brecht. Create a presentation to present to the rest of the class. You must include his use of techniques, facts about his life and performances he has directed/wrote.	Choose 2 moments from your 'I hate performing' piece- Apply Brechts use of placards to this performance. Rehearse your monologue adding placards into it.			
Food	Complete any outstanding draft work from AC1.1 up to AC2.1. All support material is on Files in your Teams class.	Complete any outstanding draft work from AC1.1 up to AC2.1. All support material is on Files in your Teams class.			
French	Work can be accessed through the class Team				
German	Work can be accessed through the class Team				
Engineering	GCSE Design and Technology Exam Theory - Enterprise - Use printed booklet and the PowerPoint sent via Teams to answer questions and complete homework on page 41.	OCR Cambridge Award Unit R106 - Coursework. See PowerPoints / exemplar sent via Teams. Continue to ensure this work is up to date and detailed.			
Music	Music Performance A diagram of your instrument and how it works. You need to find a picture of your instrument and label each part, describing what it is and what it does.	Music Technology Create an overview of the main features of a DAW. 1. What is Cubase software. 2. What are the main features of Cubase. 3. Why is it so popular for making Music. 4. What are the benefits to this software. 5. Are there any areas that are weak in the software. 6. Name some similar makes of DAW.			
PE	Work to be accessed through Teams				
Cambs Enterprise and Marketing	LO4 - 4.3 Advertising Methods - your work is posted on Teams: Go to our Teams group > Files > Class Materials > RO64 > Absence Work for Online Curriculum. Read the PowerPoint titled '4.3 Advertising Methods'. Complete the tasks highlighted in yellow .	Research into the advertising methods used by 2 well known nationwide businesses. Use as many examples as you can and create a spider diagram from your information.			
Health and Social Care	Please check the absence channel in the Health and Social Care class on TEAMS	Please check the absence channel in the Health and Social Care class on TEAMS			
Child Development	The needs of an ill child TASK: Read this short webpage: www.nhs.uk/conditions/baby/health/looking-after-a-sick-child/ Then <u>organise the care that should be given</u> into Physical (what can be done for the child's body), Intellectual (what can be done for the child's mind), Emotional	Preparing a child for a stay in Hospital TASK: Watch the following video: www.youtube.com/watch?v=UrWr07cCN5U (HINT: Some of the people speaking in the video have strong Scottish accents so you may want to put the subtitles on). Using the information from the video either <u>make a list</u>			

	(what can be done to help the child's feelings) and Social (what can be done to help the child's interactions with others). You can add your own comments as well - What do you think a child needs when they are ill.	of all the things that can be done to prepare a child for the hospital OR create a helpful <u>advice leaflet for parents</u> to let them know what they can do to prepare their child for a stay in the hospital.			
Textiles	Continue to paint and complete your front bodice panel linked to your theme: Cultures. Remember to up-load an image of your completed work on Teams for feedback.	Using the images you have showcased on your bodice front. Complete an analysis of each artist/designer that has informed your design. Use the sheet 'How to write my own opinions' on Teams absence channel in your group folder to help you. Add these as tie-ins into your book.			

Week Beginning: 15 March 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Plan your response for the following task: Students should be able to choose the haircut they want. Their haircut should be their choice, not the schools. Write an article for a blog aimed at teenagers arguing either for or against this statement. Use Because.... But....So.... to help with your planning.	Write your response to the following task: Students should be able to choose the haircut they want. Their haircut should be their choice, not the school's. Write an article for a blog aimed at teenagers arguing either for or against this statement.			
English Literature	Watch the following Mr Bruff videos on the poem and make notes in your anthology on the poem The Emigree: www.youtube.com/watch?v=RfJ8iXLfLc www.youtube.com/watch?v=64UHwtLRW6A www.youtube.com/watch?v=uVR4u6Llagl	Read through the BBC Bitesize information on the poem and add any new information to your annotations, particularly focusing on context (p.6) and good comparison poems (p.5) www.bbc.co.uk/bitesize/guides/zqchfrd/revision/1	Read the information, add final annotations to your anthology and complete the quizzes on Seneca Learning on the poem, you may have to create an account: Seneca - Learn 2x Faster (senecalearning.com) app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/a736cd50-23a6-11e8-9b74-f9cf15791499/session		
Science (Triple)	Biology The brain (thenational.academy) The eye (thenational.academy)	Chemistry classroom.thenational.academy/lessons/rate-of-reaction-68uk8t classroom.thenational.academy/lessons/rate-of-reaction-using-graphs-and-tangents-ccvp4d	Physics Black body radiation (thenational.academy) Physics content review (thenational.academy)		
Science (Combined)	Physics (All Sets) Lesson 1 Heating and cooling substances (thenational.academy) Lesson 2 Latent heat (thenational.academy)	Chemistry (Sets 1-4) Lesson 1 classroom.thenational.academy/lessons/effect-of-changing-pressure-on-rate-of-reaction-6tjker Lesson 2 classroom.thenational.academy/lessons/catalysts-6rr3ad Chemistry (Sets 5-9) Lesson 1 classroom.thenational.academy/lessons/effect-of-changing-pressure-on-rate-of-reaction-6tjker Lesson 2 classroom.thenational.academy/lessons/catalysts-6rr3ad	Biology (Sets 1-4) Lesson 1 Hormonal responses (thenational.academy) Lesson 2 Negative feedback (Higher) (thenational.academy) Biology (Sets 5-9) Lesson 1 Hormonal responses (thenational.academy) Lesson 2 Controlling blood sugar levels (Foundation) (thenational.academy)		
RE	Work can be accessed through the class Team.	Work can be accessed through the class Team.			
Geography	Use teams to complete L12 Impacts of Development	Research the India factory disasters and write down three facts			
History	Lesson work & resources available on individual class Teams Absence Channel	Lesson work & resources available on individual class Teams Absence Channel			
Art and Design	Create a detailed drawing of one of Noriko Kuresumi's ceramic pieces. Include fine details, tone and shadows. Aim for the highest quality drawing possible. You could draw freehand, trace from a screen or try grid drawing using www.griddrawingtool.com to add a grid to the image.	Write an Evaluation of your drawing. How did you create it? What went well? And how could you improve it?			

Fine Art	Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			
Business	Read the information on the following link; also complete the test: www.bbc.co.uk/bitesize/guides/z4gm7nb/revision/1	Create revision notes, mindmaps or flashcards covering the information found on the following link: www.bbc.co.uk/bitesize/guides/z4gm7nb/revision/1			
Computer Science	Work can be accessed through the class Team	Work can be accessed through the class Team			
IT	Work can be accessed through the class Team	Work can be accessed through the class Team			
Drama	Choose 2 moments from your 'I hate performing' piece- Apply Brechts use of breaking the fourth wall to this performance. Rehearse your monologue adding breaking the fourth wall into it.	Choose 1 moment from your 'I hate performing' piece- Apply Brechts use of song/music to this performance. Rehearse your monologue adding song/music into it.			
Food	Go to class team -> files -> isolation work. Choose the file for the correct week all resources are in the file in your Teams class.	Go to class team -> files -> isolation work. Choose the file for the correct week all resources are in the file in your Teams class.			
French	Work can be accessed through the class Team				
German	Work can be accessed through the class Team				
Engineering	GCSE Design and Technology Exam Theory - Sustainability - Use printed booklet and the PowerPoint sent via Teams to answer questions and complete homework on page 44.	OCR Cambridge Award Unit R106 - Coursework. See PowerPoints / exemplar sent via Teams. Continue to ensure this work is up to date and detailed.			
Music	Music Performance How to safely set up/ use your instrument. Explain what health and safety do you need to consider when using your instrument. E.G. For vocals you need to consider microphones, speakers but also the health of your voice and how to keep it healthy.	Music Technology Hardware and software. 1. What is Hardware? 2. What is software? 3. What is the difference between the two. Include video/diagrams.			
PE	Work to be accessed through Teams				
Cambs Enterprise and Marketing	LO4 - 4.4 Sales Promotion - your work is posted on Teams: Go to our Teams group > Files > Class Materials > RO64 > Absence Work for Online Curriculum. Read the PowerPoint titled '4.4 Sales Promotion'. Complete the tasks highlighted in yellow .	Research into the promotional techniques used by supermarkets to encourage you to buy more products. Explain each method.			
Health and Social Care	Please check the absence channel in the Health and Social Care class on TEAMS	Please check the absence channel in the Health and Social Care class on TEAMS			
Child Development	Revision TASK: <u>Revise the topics covered in LO4</u> they are: *How immunity to disease/infection can be acquired, *How to recognise and treat common childhood ailments/diseases, *When to seek treatment from a doctor and when emergency medical help should be sought, *Diet related illnesses, *The needs of an ill child, and *How to prepare a child for a hospital stay. There will be some resources in TEAMS however, looking through your notes	Assessment - This will be set on TEAMS and only available on Friday 19th			

	and identifying keywords and creating flashcards would also be a useful revision technique.				
Textiles	Write a step-by-step account of how you have made your bodice front panel, starting from the concept of your design (selection of images) to completion. Add the following to your page: all sketches and your completed bodice template. All original artist/designer images that have influenced your design.	Write an evaluation of your hand-painted bodice panel. What went well? And how could you improve it? What features will you develop further and why?			

Week Beginning: 22 March 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Non- Fiction Writing Paper 2 Assessment will be set by your teacher on TEAMs	Non- Fiction Writing Paper 2 Assessment will be set by your teacher on TEAMs			
English Literature	Watch the following Mr Bruff videos on the poem and make notes in your anthology on the poem Kamikaze: www.youtube.com/watch?v=9zwoe5twfd4 www.youtube.com/watch?v=hvof1FUlf4s www.youtube.com/watch?v=p-Tl6mkBLTs www.youtube.com/watch?v=ll86h2q7Aw	Read through the BBC Bitesize information on the poem and add any new information to your annotations, particularly on context (p.6) and good comparison poems (p.5): www.bbc.co.uk/bitesize/guides/zynw2p3/revision/1	Read the information, add final annotations to your anthology and complete the quizzes on Seneca Learning on the poem, you may have to create an account: Seneca - Learn 2x Faster (senecalearning.com) app.senecalearning.com/classroom/course/fdcef0a0-22db-11e8-9b74-f9cf15791499/section/6b7934e0-23ad-11e8-9b74-f9cf15791499/session		
Science (Triple)	Biology Correcting vision (thenational.academy) Hormonal responses (thenational.academy)	Chemistry classroom.thenational.academy/lessons/collision-theory-6hjk4c classroom.thenational.academy/lessons/planning-an-investigation-to-find-rate-of-reaction-chj64c	Physics Forces: An introduction (thenational.academy) Weight, mass and gravity (thenational.academy)		
Science (Combined)	Physics (All Sets) Lesson 1 Gas pressure (thenational.academy) Lesson 2 Review (Part 1) (thenational.academy)	Chemistry (Sets 1-4) Lesson 1 classroom.thenational.academy/lessons/planning-an-investigation-to-find-rate-of-reaction-chj64c Lesson 2 classroom.thenational.academy/lessons/rate-of-reaction-required-practical-part-1-60tp4t Chemistry (Sets 5-9) Lesson 1 classroom.thenational.academy/lessons/planning-an-investigation-to-find-rate-of-reaction-chj64c Lesson 2 classroom.thenational.academy/lessons/rate-of-reaction-required-practical-part-1-60tp4t	Biology (Sets 1-4) Lesson 1 Controlling blood sugar levels (Higher) (thenational.academy) Lesson 2 Diabetes (thenational.academy) Biology (Sets 5-9) Lesson 1 Diabetes (thenational.academy) Lesson 2 The nervous system and Homeostasis review lesson (Foundation) (thenational.academy)		
RE	Work can be accessed through the class Team.	Work can be accessed through the class Team.			
Geography	Use Seneca Learning to revise Topic 5 - Global Development and focus on the emerging country case study - India. Create flash cards, poster or mindmap and also try all the questions on Seneca app.senecalearning.com/classroom/course/c25820ce-c6f1-436f-b33b-917b620631dc/section/8683454e-9aed-45af-b4ff-5f6272fe6a46/session	Use Seneca Learning to revise Topic 5 - Global Development and focus on the emerging country case study - India. Create flash cards, poster or mindmap and also try all the questions on Seneca			
History	Lesson work & resources available on individual class Teams Absence Channel	Lesson work & resources available on individual class Teams Absence Channel			
Art and Design	Research different Mark Making techniques that could be used to create texture in clay.	Evaluate your mark making task - Describe the marks you have made (dots, dashes,			

	Find 12 examples and copy them into a small squares approximately 5cm x 5cm. Create your work on paper. If you have a printer, there is a worksheet in your Teams general 'files'.	scribbles etc.) and make a list of any tools or everyday objects you could use to create these marks and textures in the clay (twigs, toothbrushes etc.).			
Fine Art	Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			
Business	Read the information on the following link; also complete the test: www.bbc.co.uk/bitesize/guides/zj8nhbk/revision/1	Create revision notes, mindmaps or flashcards covering the information found on the following link: www.bbc.co.uk/bitesize/guides/zj8nhbk/revision/1			
Computer Science	Work can be accessed through the class Team	Work can be accessed through the class Team			
IT	Work can be accessed through the class Team	Work can be accessed through the class Team			
Drama	Add a final Brechtian technique of your choice. Apply this to your performance. How will this fit into your aims and intentions?	Write up! Write up your experience of using Brecht in a performance, you must talk about: What you have learnt? What challenges you have faced? How will Brechts techniques enhance your performance? Effects on the audience?			
Food	Go to class team -> files -> isolation work. Choose the file for the correct week all resources are in the file in your Teams class.	Go to class team -> files -> isolation work. Choose the file for the correct week all resources are in the file in your Teams class.			
French	Work can be accessed through the class Team				
German	Work can be accessed through the class Team				
Engineering	GCSE Design and Technology Exam Theory - Environment - Use printed booklet and the PowerPoint sent via Teams to answer questions and complete homework on page 47.	OCR Cambridge Award Unit R106 - Coursework. See PowerPoints / exemplar sent via Teams. Continue to ensure this work is up to date and detailed.			
Music	Music Performance Maintenance of your instrument. Explain how to take care of your instrument, what maintenance does it need, re-tuning? Re-stringing? Cleaning? How often does it need this? How do you do it? What will happen to your instrument if you do not maintain it?	Music Technology Research which software and hardware are the most popular for creating music. 1. Are PC's or MAC's better for music making? Why? 2. Is Cubase better than Logic/Pro Tools. 3. Compare two software sequencers and two pieces of Hardware, describe why one is better and which has more advantages. Use video/diagrams			
PE	Work to be accessed through Teams				
Cambs Enterprise and Marketing	LO4 - 4.5 Customer Service - your work is posted on Teams: Go to our Teams group > Files > Class Materials > RO64 > Absence Work for Online Curriculum. Read the PowerPoint titled '4.5 Customer Service'. Complete the tasks highlighted in yellow .	Research into, and write down some notes on, the techniques used by two different businesses to provide good customer service. At least one must be an online business.			
Health and Social Care	Please check the absence channel in the Health and Social Care class on TEAMS	Please check the absence channel in the Health and Social Care class on TEAMS			
Child Development	Creating a safe environment: Kitchen & Bathroom.	Creating a safe environment: Living room, Bedroom, Stairs.			

	<p>TASK: <u>Create 2 safety documents</u>. One about the hazards in a Kitchen and what should be done to keep people (especially children) safe there. The second should be about the Bathroom again, first say what the hazards are then explain what can be done to keep people/children safe. A lot of the information on your safety documents should come from your common sense :) however, there are many websites you can use to give you extra ideas and information about the dangers.</p>	<p>TASK: Most hazards in the living room or bedroom are due to electrical devices, wires, chargers, sockets, etc. Read this website (it's quite long - but has good advice in it) www.electriciancourses4u.co.uk/useful-resources/childrens-electrical-safety/ and <u>create an advice sheet for parents</u> showing them where the dangers are in a living room or a bedroom and then giving advice on what they should do to make it safe.</p> <p>TASK 2: No need to make another safety sheet but have a think about what the danger is around stairs and what can be done to make them safer. Make sure you are ready to comment on this when you come back into school.</p>			
Textiles	<p>Continue to complete your evaluation of your hand-painted bodice front, if you have not done so last lesson. Complete a fashion illustration for your bodice showing what it would look like fully completed as a garment (front view only) Use the body stencil template on Teams absence channel in your group folder to help you.</p>	<p>Research into one further artist/designer who has been inspired by your chosen country, and if possible, has used some of the images/designs/patterns you have showcased. Complete an analysis of your chosen artist/designer. Use the sheet 'How to write your own opinions' to help you with this.</p>			