

Week Beginning: 8 March 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Use the video to talk you through a response to English Language Paper 1 Q2- Language- make notes to help you- do not write a response. www.youtube.com/watch?v=pPcuYnGUrmk	Write your own response to Language Paper 1 Q2- How is language used to present the effects of the storm? www.youtube.com/watch?v=L_dE68iUg-k	Use the You tube video to talk you through a response to English Language Paper 1 Q3- Structure- make notes to help you- do not write a response. www.youtube.com/watch?v=xoJQJaTnZKA		
English Literature	Watch this video and then create mind-maps comparing each pair of poems: Which Power and Conflict Poems Compare Well?	Watch this video and make notes: How to Structure a Comparison Essay for Grade 9 (Using AQA Conflict Poetry)			
Maths (Higher)	Your maths teacher is setting work on MS Teams for you to complete to keep up with the rest of the class. You should focus on that work in the first instance. However, if there is a problem accessing it the schedule below can be used. It provides links to a number of key revision topics that you can follow.				
	Vector diagrams involving midpoints	Vector diagrams involving ratios	Direct Proportion	Other Direct Proportion	Inverse Proportion
Maths (Foundation)	Your maths teacher is setting work on MS Teams for you to complete to keep up with the rest of the class. You should focus on that work in the first instance. However, if there is a problem accessing it the schedule below can be used. You will need the set of 3 practice exam papers that you were given at the start of the half term to keep at home. There are links to a selection of key revision topics that you can follow.				
	Exam Paper Start Paper 1 (Non-Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 1 (Non-Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Probability 1 & 2	Revision Topic Click the link to access some practice lessons and questions on the topic of: Probability 2 & 3	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.
Science (Triple)	Biology Evidence for Evolution (Part 2) (thenational.academy) Selective breeding (thenational.academy)	Chemistry classroom.thenational.academy/lessons/the-earths-atmosphere-74wk2e classroom.thenational.academy/lessons/the-greenhouse-effect-6gup6r	Physics Black body radiation (thenational.academy) Physics content review (thenational.academy)		
Science (Combined)	Physics (Sets 1-4) The elastic potential store (thenational.academy) Physics (Sets 5-9) Power (thenational.academy)	Chemistry (Sets 1-4) Lesson 1 classroom.thenational.academy/lessons/reversible-reactions-70r3gd Or work set by class teacher via teams. Lesson 2 classroom.thenational.academy/lessons/le-chateliers-principle-effect-of-changing-concentration-and-temperature-6cv68t Or work set by class teacher via teams. Chemistry (Sets 5-9) Lesson 1 classroom.thenational.academy/lessons/reversible-reactions-70r3gd Or work set by class teacher via teams. Lesson 2 classroom.thenational.academy/lessons/reversible-reactions-70r3gd Or work set by class teacher via teams.	Biology (Sets 1-4) Lesson 1 Global warming (thenational.academy) Lesson 2 Biodiversity (thenational.academy) Biology (Sets 5-9) Lesson 1 Global warming (thenational.academy) Lesson 2 Global warming (thenational.academy)		

RE	Work can be accessed through the class Team.	Work can be accessed through the class Team			
Geography	Use Seneca Learning to revise Topic 3 - Ecosystems Create flash cards, poster or mindmap and also try all the questions on Seneca. Link is in the Task 2 tab	app.senecalearning.com/classroom/course/c25820ce-c6f1-436f-b33b-917b620631dc/section/8683454e-9aed-45af-b4ff-5f6272fe6a46/session			
History	Lesson work & resources available on individual class Teams Absence Channel	Lesson work & resources available on individual class Teams Absence Channel			
Art and Design	Research different Mark Making techniques that could be used to create texture in clay. Find 12 examples and copy them into a small squares approximately 5cm x 5cm. Create your work on paper. If you have a printer, there is a worksheet in your Teams general 'files'.	Evaluate your mark making task - Describe the marks you have made (dots, dashes, scribbles etc.) and make a list of any tools or everyday objects you could use to create these marks and textures in the clay (twigs, toothbrushes etc.).			
Fine Art	Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			
Business	6.1 Sources of Finance - go on Seneca Learning and access the notes and tasks for 6.1 'Sources of Finance'. Make a brief set of notes this material and then have a go at the test. Record your result. Remember the class codes are: Mr Tarn - j032ejv0ge, Mr Cooper hveprlj83.	6.1 Sources of Finance - Read the BBC Bitesize notes, watch the video and then have a go at the short quiz. Screenshot your quiz result and save it. Use this link: www.bbc.co.uk/bitesize/guides/zfn7qp3/revision/1			
Computer Science	Work can be accessed through the class Team	Work can be accessed through the class Team			
IT	Work can be accessed through the class Team	Work can be accessed through the class Team			
Drama	Work can be accessed through the class Team.	Work can be accessed through the class Team.			
Food	Double lesson; Complete any outstanding work from last week. See your class Form for this.	Read and revise the following links, this will help you start your Unit 2 coursework. www.bbc.co.uk/bitesize/guides/zkmpwty/revision/1 www.bbc.co.uk/bitesize/guides/zdr8y9q/revision/1			
French	Work can be accessed through the class Team				
German	Work can be accessed through the class Team				
Engineering	Design and Technology GCSE Theory Lesson - Investigation Techniques - Answer questions in your folder and complete the homework on page 102.	OCR Level 1/2 Engineering Design Unit R108 - Manufacturing coursework. See Powerpoints / exemplar sent via Teams. Continue to ensure this work is up to date and detailed.			
Music					
PE	Work to be accessed through Teams class				
Textiles	Continue to paint and complete your front bodice linked to your theme: Cultures. Remember to up-load an image of your completed work on Teams for feedback.	Using the images you have showcased on your bodice front. Complete an analysis of each artist/designer that has informed your design. Use the sheet 'How to write my own opinions' on Teams absence channel in your group folder to help you. Add these as tie-ins into your book.			
Child Development	Please check your class in Teams where you will find a named channel for your work.	Please check your class in Teams where you will find a named channel for your work.			

Week Beginning: 15 March 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Write your own response to Language Paper 1 Q3- How is the text structured to interest you as a reader? www.youtube.com/watch?v=xoJQJaTnZKA	Use the You tube video to talk you through a response to English Language Paper 1 Q4- Evaluation (To what extent do you agree)- make notes to help you- do not write a response. www.youtube.com/watch?v=47sryrrU3ZY	Write your own response to Language Paper 1 Q4- Using lines 16-end. A student said, "This part of the story, set during breakfast time, shows that Alex is struggling to cope with his mother's illness." To what extent do you agree? www.youtube.com/watch?v=47sryrrU3ZY		
English Literature	Watch this video and make notes: Recap of ALL AQA Power and Conflict poems	Watch this video and make notes: Which Power and Conflict Poems Compare Well? Mr Salles			
Maths (Higher)	Your maths teacher is setting work on MS Teams for you to complete to keep up with the rest of the class. You should focus on that work in the first instance. However, if there is a problem accessing it the schedule below can be used. It provides links to a number of key revision topics that you can follow.				
	Further Proportionality	Exponential Graphs	Translating Graphs	Trig. Graphs	Further Transformations of Graphs
Maths (Foundation)	Your maths teacher is setting work on MS Teams for you to complete to keep up with the rest of the class. You should focus on that work in the first instance. However, if there is a problem accessing it the schedule below can be used. You will need the set of 3 practice exam papers that you were given at the start of the half term to keep at home. There are links to a selection of key revision topics that you can follow.				
	Exam Paper Start Paper 2 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Revision Topic Click the link to access some algebra practice questions: Fraction equivalents	Revision Topic Click the link to access some basic practice lessons and questions on the topic of: Percentages	Exam Paper Start Paper 3 (Calculator). Complete the questions up to the middle of the paper (the staples). These are the easier topics so take care not to make careless errors and avoid missing questions out. Look up the topics in your revision guide, or on Hegarty Maths, if you are unsure what to do.	Exam Paper Complete Paper 3 (Calculator). Start from the middle and work through the remaining questions. This is the harder part of the paper, and you might need to look up quite a few of the topics this time. Aim to spend up to 1.5 hours doing this.
Science (Triple)	Biology Genetic engineering (Part 1) (thenational.academy) Genetic engineering (Part 2) (thenational.academy)	Chemistry classroom.thenational.academy/lessons/climate-change-6gu6ce classroom.thenational.academy/lessons/pollutants-6rukcc	Physics Pressure (thenational.academy) Pressure in fluids (thenational.academy)		
Science (Combined)	Physics (Sets 1-4) Efficiency and reducing unwanted energy transfers (thenational.academy) Physics (Sets 5-9) Non-Renewable energy resources (thenational.academy)	Lesson 1 classroom.thenational.academy/lessons/lechateliers-principle-effect-of-changing-pressure-70rkat Or work set by class teacher via teams. Lesson 2 classroom.thenational.academy/lessons/lechateliers-principle-uses-in-industry-60w3gd Or work set by class teacher via teams. Chemistry (Sets 5-9) Lesson 1 classroom.thenational.academy/lessons/making-salts-crw68c Or work set by class teacher via teams. Lesson 2 classroom.thenational.academy/lessons/writing-a-method-crv32c	Biology (Sets 1-4) Lesson 1 Review (Part 1) (thenational.academy) Lesson 2 Review (Part 2) (thenational.academy) Biology (Sets 5-9) Lesson 1 Review (Part 1) (thenational.academy) Lesson 2 Review (Part 2) (thenational.academy)		

		Or work set by class teacher via teams.			
RE	Work can be accessed through the class Team.	Work can be accessed through the class Team			
Geography	Use Seneca Learning to read up on and take notes on Topic 1.2 - Coastal landscapes. Do all of 1.2.1 - 1.2.3	Use Seneca Learning to read up on and take notes on Topic 1.2 - Coastal landscapes. Do all of 1.2.4 - 1.2.5			
History	Lesson work & resources available on individual class Teams Absence Channel	Lesson work & resources available on individual class Teams Absence Channel			
Art and Design	Research different Mark Making techniques that could be used to create texture in clay. Find 12 examples and copy them into a small squares approximately 5cm x 5cm. Create your work on paper. If you have a printer, there is a worksheet in your Teams general 'files'.	Evaluate your mark making task - Describe the marks you have made (dots, dashes, scribbles etc.) and make a list of any tools or everyday objects you could you use to create these marks and textures in the clay (twigs, toothbrushes etc.).			
Fine Art	Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			
Business	6.2 Financial Terms & Calculations - go on Seneca Learning and access the notes and tasks for 6.2 'Financial Terms & Calculations'. Make a brief set of notes this material and then have a go at the test. Record your result. Remember the class codes are: Mr Tarn - j032ejv0ge, Mr Cooper hveprzlj83.	6.2 - Read the BBC Bitesize notes, watch the video and then have a go at the short quiz. Screenshot your quiz result and save it. Use this link: www.bbc.co.uk/bitesize/guides/zd83vk7/revision/1			
Computer Science	Work can be accessed through the class Team	Work can be accessed through the class Team			
IT	Work can be accessed through the class Team	Work can be accessed through the class Team			
Drama	Work can be accessed through the class Team.	Work can be accessed through the class Team.			
Food	Got onto class team. Visit files -> isolation work. Choose the file for the correct week and complete work.	Read and revise using BBC Bitesize www.bbc.co.uk/bitesize/guides/zvb9scw/revision/1			
French	Work can be accessed through the class Team				
German	Work can be accessed through the class Team				
Engineering	Design and Technology GCSE Theory Lesson - Communication of Design ideas - Answer questions in your folder and complete the homework on page 105.	OCR Level 1/2 Engineering Design Unit R108 - Manufacturing coursework. See PowerPoints / exemplar sent via Teams. Continue to ensure this work is up to date and detailed.			
Music					
PE	Work to be accessed through Teams class				
Textiles	Write a step-by-step account of how you have made your bodice front, starting from the concept of your design (selection of images) to completion. Add the following to your page: all sketches and your completed bodice template(s). All original artist/designer images that have influenced your design.	Write an evaluation of your hand-painted bodice. What went well? How could you improve it? What features will you develop further and why?			
Child Development	Please check your class in Teams where you will find a named channel for your work.	Please check your class in Teams where you will find a named channel for your work.			

Week Beginning: 22 March 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English Language	Use the You tube video to talk you through a response to English Language Paper 1 Q5- Descriptive Writing- make notes to help you- do not write a response. www.youtube.com/watch?v=u5loSHRzfU0	Write your own response to Language Paper 1 Q5- Write a description of a stormy sea, as suggested in the picture in the exam paper: www.youtube.com/watch?v=u5loSHRzfU0	Write 3 or 4 descriptive paragraphs for the image at the beginning of the You Tube video- setting of the castle. Use the technique in the rest of the video – reduce it down/picture it to help you memorise and learn to use in the exam. www.youtube.com/watch?v=g_s9TgR3vG4		
English Literature	Watch this video and make notes: Examiner's Secrets to Romeo and Juliet Mr Salles	Watch this video and make notes: The 10 Most Important Quotes in Romeo and Juliet			
Science (Triple)	Biology Cloning (thenational.academy) Classification (thenational.academy)	Chemistry classroom.thenational.academy/lessons/math-s-skills-6rrkgc classroom.thenational.academy/lessons/alice-wilson-c8vpcc	Physics Atmospheric pressure (thenational.academy) Pressure in fluids (thenational.academy)		
Science (Combined)	Physics (Sets 1-4) Renewable energy resources (thenational.academy) Physics (Sets 5-9) Multi-Step calculations for the energy topic (thenational.academy)	Chemistry (Sets 1-4) Lesson 1 classroom.thenational.academy/lessons/the-rate-and-extent-of-chemical-change-review-part-1-61gp6d Or work set by class teacher via teams. Lesson 2 classroom.thenational.academy/lessons/the-rate-and-extent-of-chemical-change-review-part-2-6hhkgc Or work set by class teacher via teams. Chemistry (Sets 5-9) Lesson 1 https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r Or work set by class teacher via teams. Lesson 2 https://classroom.thenational.academy/lessons/developing-an-electrolysis-hypothesis-6rw3gd Or work set by class teacher via teams.	Biology (Sets 1-4) Lesson 1 Ecology Assessment Lesson 2 Inheritance Assessment Biology (Sets 5-9) Lesson 1 Ecology Assessment Lesson 2 Inheritance Assessment		
RE	Work can be accessed through the class Team.	Work can be accessed through the class Team			
Geography	Use Seneca Learning to read up on and take notes on Topic 1.2 - Coastal landscapes. Do all of 1.2.6	Use Seneca Learning to read up on and take notes on Topic 1.2 - Coastal landscapes. Do all of 1.2.7			
History	Lesson work & resources available on individual class Teams Absence Channel	Lesson work & resources available on individual class Teams Absence Channel			
Art and Design	Research different Mark Making techniques that could be used to create texture in clay. Find 12 examples and copy them into a small squares approximately 5cm x 5cm. Create your	Evaluate your mark making task - Describe the marks you have made (dots, dashes, scribbles etc.) and make a list of any tools or everyday objects you could you use to create these			

	work on paper. If you have a printer, there is a worksheet in your Teams general 'files'.	marks and textures in the clay (twigs, toothbrushes etc.).			
Fine Art	Continue to develop and explore a final idea in preparation for a final piece over one or two double pages. Produce larger scale experiments with materials that you intend to use when creating a final piece	Annotate and Evaluate: Write up method and process annotations. Write evaluations for each experiment.			
Business	6.3 Analysing Financial Performance - go on Seneca Learning and access the notes and tasks for 6.3 'Analysing Financial Performance'. Make a brief set of notes this material and then have a go at the test. Record your result. Remember the class codes are: Mr Tarn - j032ejv0ge, Mr Cooper hveprzlj83.	6.3 - Read the BBC Bitesize notes, watch the video and then have a go at the short quiz. Screenshot your quiz result and save it. Use this link: www.bbc.co.uk/bitesize/guides/zn2bvk7/revision/1			
Computer Science	Work can be accessed through the class Team	Work can be accessed through the class Team			
IT	Work can be accessed through the class Team	Work can be accessed through the class Team			
Drama	Work can be accessed through the class Team.	Work can be accessed through the class Team.			
Food	Got onto class team. Visit files -> isolation work. Choose the file for the correct week and complete work.	Read and revise with BBC Bitesize www.bbc.co.uk/bitesize/guides/zbrdvk7/revision/1			
French	Work can be accessed through the class Team				
German	Work can be accessed through the class Team				
Engineering	Design and Technology GCSE Theory Lesson - The Work of Others - Answer questions in your folder and complete the homework on page 109.	OCR Level 1/2 Engineering Design Unit R108 - Manufacturing coursework. See PowerPoints / exemplar sent via Teams. Continue to ensure this work is up to date and detailed.			
Music					
PE	Work to be accessed through Teams class				
Textiles	Continue to complete your evaluation of your hand-painted bodice front if you have not done so last lesson. Complete a fashion illustration for your bodice showing what it would look like fully completed as a garment (front view only) Use the body stencil template on Teams absence channel in your group folder to help you.	Research into one further artist/designer who has been inspired by your chosen country, and if possible, has used some of the images/designs/patterns you have showcased. Complete an analysis of your chosen artist/designer. Use the sheet 'How to write your own opinions' to help you with this.			
Child Development	Please check your class in Teams where you will find a named channel for your work.	Please check your class in Teams where you will find a named channel for your work.			