

Week Beginning: 8 March 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English	<p>The Boy in the Striped Pyjamas</p> <p>Read chapter 6 of 'The Boy in the Striped Pyjamas' and answer the following questions: 1.) How well is Bruno settling into his new home? 2.) Describe Maria, the family's maid. 3.) Does Bruno have a lot of respect for his father? Explain. 4.) 'Bruno and Gretel treat Maria differently.' Explain this statement. 5.) How do Bruno and Gretel treat their father differently? www.youtube.com/watch?v=1sgR0IMREFI</p> <p>War Poetry</p> <p>Watch the videos below and make notes on Siegfried Sassoon. www.youtube.com/watch?v=zedBX0dJChs www.youtube.com/watch?v=0j4ToeOC2n4</p>	<p>The Boy in the Striped Pyjamas</p> <p>Read chapter 7 of 'The Boy in the Striped Pyjamas' and answer the following questions: 1.) Describe the one person Bruno knew to be mad. 2.) What does Bruno do to entertain himself? 3.) What is Bruno's opinion of Lieutenant Kotler? 4.) How does Gretel act around Lieutenant Kotler? 5.) How does Lieutenant Kotler treat Bruno? 6.) How does Lieutenant Kotler treat Pavel? 7.) How does Bruno feel when Lieutenant Kotler treats Pavel like this? 8.) How does Bruno injure himself? 9.) Describe Bruno's injury. 10.) Who looks after him and what do they do? 11.) What do we learn about Pavel's past? 12.) Why does Pavel's behaviour change when Bruno's mother arrives? 13.) How does she treat Pavel? 14.) Why won't she tell Bruno's father what happened? 15.) Does Bruno understand the situation here at Out-With? Explain. www.youtube.com/watch?v=EvXeI9Mu-eA</p> <p>War Poetry</p> <p>Read and annotate the poem 'Suicide in the Trenches' by Siegfried Sassoon, using the video link below: www.youtube.com/watch?v=D-bB-Ns8Ec0</p> <p>What do the following quotations tell us about life in the trenches? Winter trenches, cowed and glum, crumps and lice, lack of rum, He put a bullet through his brain, the hell where youth and laughter go.</p>	<p>The Boy in the Striped Pyjamas</p> <p>Read Chapter 8 of 'The Boy in the Striped Pyjamas' and write a bullet point overview of what happens. www.youtube.com/watch?v=Um34H5fYsew</p> <p>War Poetry</p> <p>Do some research and find out information about the poet, Rupert Brooke: poets.org/poet/rupert-brooke</p>	<p>The Boy in the Striped Pyjamas</p> <p>Read chapter 9 of The Boy in the Striped Pyjamas - www.youtube.com/watch?v=FjQu8NKgLCA</p> <p>War Poetry</p> <p>Use the videos below to read and annotate and make notes on the poem 'The Soldier': www.youtube.com/watch?v=oPYP8Vca0Pw www.youtube.com/watch?v=SumsJqjWbqk</p>	<p>The Boy in the Striped Pyjamas</p> <p>Reading Lesson- continue reading The Boy in the Striped Pyjamas - Chapter 10 file:///C:/Users/2CLA/AppData/Local/Packages/microsoft.windowscommunicationsapps_8wekyb3d8bbwe/LocalState/Files/S0/3/Attachments/The%20Boy%20in%20the%20Striped%20Pyjamas[1686].pdf</p> <p>War Poetry</p> <p>Reading Lesson- continue reading Private Peaceful file:///C:/Users/2CLA/AppData/Local/Packages/microsoft.windowscommunicationsapps_8wekyb3d8bbwe/LocalState/Files/S0/3/Attachments/private_peaceful_lp_t16[1687].pdf</p>
Maths (Sets 1a,b,c)	<p>EXPECTED PROBABILITY</p> <p>Find the Predicted Number of Outcomes</p>	<p>EXPERIMENTAL PROBABILITY</p> <p>Calculate experimental probabilities and make predictions</p>	<p>RELATIVE FREQUENCY</p> <p>Theoretical probability and relative frequency</p>	<p>DRAWING SAMPLE SPACE DIAGRAMS</p> <p>Combined events and sample spaces</p>	<p>USING SAMPLE SPACE DIAGRAMS</p> <p>List outcomes in a sample space diagram (two-way table) and calculate probabilities</p>
Maths (Sets 2a,b,c)	<p>Bar charts and Bar-line Graphs</p>	<p>Collecting and presenting data using tallies, tables and charts</p>	<p>Tables and Line Graphs</p>	<p>Interpret Pie Charts</p>	<p>Collecting and Representing Data</p>
Maths (Sets 3a,b,c)	<p>Mental strategies (doubling and halving numbers)</p>	<p>Mental Strategies</p>	<p>Short Multiplication</p>	<p>Short Division</p>	<p>Division with remainders</p>
Science	<p>Uses of electromagnets</p> <p>Uses of electromagnets (thenational.academy)</p>	<p>Electricity and magnetism and Universe revision and assessment</p> <p>Forms quiz</p>	<p>Assessment feedback</p>	<p>Magnification</p> <p>Microscopes (thenational.academy)</p>	
RE	<p>Work can be accessed through the class Team.</p>	<p>Work can be accessed through the class Team</p>			

Geography	Use Teams to complete L4 Benefits and problems of settlement growth.	Research the biggest problems facing Middlesbrough and take a note of them. Write at least 5 bullet points.			
History	Who were Henry VIII & Catherine of Aragon? - follow this link to watch the teacher video, complete all tasks from the enquiry worksheet & take the exit quiz. Upload your work to your Teams class	What concerns did Henry VIII have as King of England? - follow this link to take the recap quiz, watch the teacher video, complete all tasks from the enquiry worksheet & take the exit quiz. Upload your work to your Teams class			
Art	Colour Theory Recap - Watch the YouTube video below on colour theory. Make notes as you watch and try to memorise the order of the colour wheel and some of the keywords and terms used when discussing colour theory. www.youtube.com/watch?v=L1CK9bE3H_s				
Computer Science	Students will receive their normal, timetabled lesson through Teams on Tuesday 9 March before their return to the Academy.				
Drama	Watch the video lesson on storyline and complete the task: web.microsoftstream.com/video/40b8ba8a-de59-4e2f-a722-00f749e47dbc				
Food	Work will be set on Teams as usual. Please complete the Forms quiz.				
French	Work can be accessed through your class Team.				
Engineering	Tenon Saw - In school you would have learnt how to cut out your spatula shape using a Tenon Saw. Task 1 - Watch the following video: www.youtube.com/watch?v=au8ejou2VpE Task 2 - Draw the tenon saw and provide a written explanation of how to use it safely and accurately.				
Music	Work can be accessed through the class Team.				
PE	Work can be accessed through the class Team.				

Week Beginning: 15 March 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English	<p>The Boy in the Striped Pyjamas</p> <p>Watch the below video and write a definition of symbolism: www.youtube.com/watch?v=Jkl6cn8wwgM</p> <p>In chapters 9 and 10 that you read last week, the fence is used as a symbol. Create a mindmap of what the fence symbolises in this novel.</p> <p>War Poetry</p> <p>Watch the video on Wilfred Owen and make notes about his life. Answer the following question: How did Owen's view of the war change as a result of his experiences? www.youtube.com/watch?v=09qkj-QS8-g</p>	<p>The Boy in the Striped Pyjamas</p> <p>Read Chapter 11 & 12 of The Boy in the Striped Pyjamas, and answer the below questions: www.youtube.com/watch?v=Z6Ne-QcniE8</p> <p>Chapter 11- 1.) How did Bruno's mother react when his father said the Fury was coming to dinner? 2. How do the children dress for this important dinner? 3. What rules apply during the Fury's visit? 4. Describe the Fury. 5. What does Bruno think of the Fury's manners? 6. Describe Eva.</p> <p>www.youtube.com/watch?v=Ghh4gV5p-5c</p> <p>Chapter 12- Where did Shmuel live before the camp? 2. How did life change for Shmuel before he was brought to the camp? 3. What different attitudes do the boys have to the armbands? 4. "Bruno opened his mouth to contradict him." Why doesn't Bruno believe Shmuel's story? 5. What happened when "the soldiers all came with huge trucks"? 6. What differences do you notice between Bruno and Shmuel? 7. Why does Bruno decide not to tell his family about his new friend?</p> <p>War Poetry</p> <p>Use the video to annotate the poem 'Dulce et Decorum Est' by Wilfred Owen: www.youtube.com/watch?v=IDpiFabBVkw</p>	<p>The Boy in the Striped Pyjamas</p> <p>Find the section about Bruno's journey in chapter 12 and Shmuel's journey in chapter 5- write down positive descriptions and negative descriptions from each journey. www.youtube.com/watch?v=Ghh4gV5p-5c www.youtube.com/watch?v=t_jpdmyGPZ4</p> <p>Use IQD to answer the following question: How does the writer use language to describe the two different journeys?</p> <p>War Poetry</p> <p>Continue your annotations of the poem 'Dulce et Decorum Est' with the following video: www.youtube.com/watch?v=gmkkRRtzSTK</p>	<p>The Boy in the Striped Pyjamas</p> <p>Read Chapter 13 and answer the following questions: 1. Why isn't Bruno feeling quite so unhappy about his new life? 2. What does Bruno ask Maria about Pavel? 3. What jobs do the boys want when they grow up? 4. What is Shmuel's opinion of soldiers? 5. Describe the friendship the boys have. 6. How does Bruno feel when he looks at Pavel? 7. How has Pavel's appearance changed since Bruno met him? 8. What complaints does Bruno make about Herr Liszt? 9. What mistake does Lieutenant Kotler make in conversation? 10. What view does Bruno's father have of people who left Germany in 1938? 11. "What happened then was both unexpected and extremely unpleasant." What happens when Pavel spills wine on Kotler? 12. What does Bruno decide he had better do in future?</p> <p>www.youtube.com/watch?v=AUnVNGwm3bM</p> <p>War Poetry</p> <p>Look at another poem by Wilfred Owen, 'Anthem for Doomed Youth'. Read and annotate the poem using the following videos to help you: www.youtube.com/watch?v=04L4WsiXjGg www.youtube.com/watch?v=pPsbuE86zUQ</p>	<p>The Boy in the Striped Pyjamas</p> <p>Reading Lesson- continue reading The Boy in the Striped Pyjamas- Chapters 14 & 15- file:///C:/Users/2CLA/AppData/Local/Packages/microsoft.windowscommunicationsapps_8wekyb3d8bbwe/LocalState/Files/S0/3/Attachments/The%20Boy%20in%20the%20Striped%20Pyjamas[1686].pdf</p> <p>War Poetry</p> <p>Reading Lesson- continue reading Private Peaceful file:///C:/Users/2CLA/AppData/Local/Packages/microsoft.windowscommunicationsapps_8wekyb3d8bbwe/LocalState/Files/S0/3/Attachments/private_peaceful_lp_t16[1687].pdf</p>
Maths (Sets 1a,b,c)	PRIME NUMBERS Prime numbers	SQUARE AND CUBE NUMBERS Square and cube numbers	HIGHEST COMMON FACTOR (LISTING) Highest common factor	LOWEST COMMON MULTIPLE (LISTING) Lowest common multiple	FINDING THE HCF USING PRIME FACTORS Highest common factors and prime factors
Maths (Sets 2a,b,c)	Simple fraction, decimal and percentage equivalents	Convert fractions to decimals and percentages without a calculator	Change percentages to fractions and decimals	Percentages of amount	Percentages of amount (Part 2)
Maths (Sets 3a,b,c)	Lines of Symmetry	Reflecting Simple Shapes	Describe and Classify 2D Shapes	To identify and recognise angles	To identify angles inside 2D shapes
Science	Unicellular organisms Unicellular organisms (thenational.academy)	Plant cells Plant cells (thenational.academy)	Plants as organisms Plants as organisms (thenational.academy)	Animal cells Animal cells (thenational.academy)	
RE	Work can be accessed through the class Team.	Work can be accessed through the class Team			
Geography	Click on the link, watch the video or read the notes and take down notes in the form of at least five bullet points.	Click on the link, watch the video or read the notes and take down notes in the form of at least five bullet points.			

	classroom.thenational.academy/lessons/do-cities-in-the-uk-have-a-common-structure-cmtpcr	classroom.thenational.academy/lessons/what-is-deindustrialisation-and-how-has-it-had-an-impact-on-cities-in-the-uk-6xgkad			
History	What was the Act of Supremacy? - follow this link to take the recap quiz, watch the teacher video, complete all tasks from the enquiry worksheet & take the exit quiz. Upload your work to your Teams class	Religious changes 1536-1539 - follow this link to take the recap quiz, watch the teacher video, complete all tasks from the enquiry worksheet & take the exit quiz. Upload your work to your Teams class			
Art	Introduction to Art: Understanding Colour Follow the Oak National Academy lesson 7 link below on 'Understanding Colour'. First watch the video and attempt to create our own colour experiment painting. Then try to complete the quiz. classroom.thenational.academy/lessons/introduction-to-art-understanding-colour-c4tkjc				
Computer Science	View the lesson task on Teams Complete the Oak Academy assignment on selection constructs. classroom.thenational.academy/lessons/at-a-crossroads-cgwkac				
Drama	Watch the video lesson on Acting Style and complete the task: web.microsoftstream.com/video/634b63b3-764d-45a5-afb7-56b193af9e9b				
Food	Please go on your class team files -> isolation work -> open the folder for the correct week to see resources.				
French	Work can be accessed through your class Team.				
Engineering	Hand Files - In school you would have learnt how to shape your spatula shape using a range of hand files. Task 1 - Watch the following video: www.youtube.com/watch?v=FKXeRa0x1k Task 2 - Draw a round hand file, half round hand file, flat hand file and triangular hand file. For each one write what they do.				
Music	Work can be accessed through the class Team.				
PE	Work can be accessed through the class Team.				

Week Beginning: 22 March 2021

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English	<p>The Boy in the Striped Pyjamas</p> <p>Assessment- this will be set on Teams by your teacher</p> <p>War Poetry</p> <p>Assessment- this will be set on Teams by your teacher</p>	<p>The Boy in the Striped Pyjamas</p> <p>Read Chapters 16 & 17- make notes on what happens in these chapters: www.youtube.com/watch?v=tmuV5sH5cfl www.youtube.com/watch?v=cuh3kO35FYk</p> <p>War Poetry</p> <p>Create a mind map to revise what you can remember about the war poets you studied: Siegfried Sassoon, Rupert Brooke, Jesse Pope, Wilfred Owen. Include notes on the following: What were their experiences of war? What were their ideas about war? Why did they write poems about war?</p>	<p>The Boy in the Striped Pyjamas</p> <p>Complete quiz on chapters 16 & 17: forms.office.com/Pages/ShareFormPage.aspx?id=KjXqEW-MvkOdRU6rYU5-A4EF6dHIXvtDp6dyMTC4YwxUQkpZTFYyU0taVIBSVTZXTVhFQzlxNk5PVi4u&sharetoken=V1wvfpPz97SRjZDYJQAQ</p> <p>War Poetry</p> <p>Watch the attached videos and make notes on what it was like living as a soldier in the trenches in WW1: www.youtube.com/watch?v=ersq3x0xFM4 www.youtube.com/watch?v=jMizzwdq3VU</p>	<p>The Boy in the Striped Pyjamas</p> <p>Read Chapters 18 & 19 and complete the tasks on the power points: www.youtube.com/watch?v=DaLCoY9UGSo www.youtube.com/watch?v=5mFZ6IEUATo www.youtube.com/watch?v=3_pZiV-aD4E www.youtube.com/watch?v=oZ4-QFpuv-U</p> <p>War Poetry</p> <p>Write 3 descriptive paragraphs from the point of view of a soldier in the trenches. Use as many descriptive features as you can to really make trench warfare come alive.</p>	<p>The Boy in the Striped Pyjamas</p> <p>Reading Lesson- continue reading The Boy in the Striped Pyjamas- Chapter 20- file:///C:/Users/2CLA/AppData/Local/Packages/microsoft.windowscommunicationsapps_8wekyb3d8bbwe/LocalState/Files/S0/3/Attachments/The%20Boy%20in%20the%20Striped%20Pyjamas[1686].pdf</p> <p>War Poetry</p> <p>Reading Lesson- continue reading Private Peaceful file:///C:/Users/2CLA/AppData/Local/Packages/microsoft.windowscommunicationsapps_8wekyb3d8bbwe/LocalState/Files/S0/3/Attachments/private_peaceful_lp_t16[1687].pdf</p>
Maths (Sets 1a,b,c)	<p>CONSTRUCT TRIANGLES WITH SAA</p> <p>Drawing Similar Triangles</p>	<p>CONSTRUCT TRIANGLES WITH SAS</p> <p>Triangle constructions</p>	<p>CONSTRUCT TRIANGLES WITH SSS</p> <p>Constructing triangles</p>	<p>PERPENDICULAR BISECTORS</p> <p>Construct a perpendicular bisector</p>	<p>ANGLE BISECTORS</p> <p>Angle bisectors</p>
Maths (Sets 2a,b,c)	<p>Substitute a positive term into a formula</p>	<p>Substitute a negative term into a formula</p>	<p>Forming and solving linear equations 1</p>	<p>Forming and solving linear equations 2</p>	<p>Equating linear expressions</p>
Maths (Sets 3a,b,c)	<p>Types of Angles</p>	<p>Types of Triangles</p>	<p>Perpendicular Lines</p>	<p>Parallel lines</p>	<p>Symmetry and Shapes</p>
Science	<p>Comparing animal and plant cells</p> <p>Comparing animal and plant cells (thenational.academy)</p>	<p>Specialised cells</p> <p>Specialised Cells (thenational.academy)</p>	<p>Animals as organisms</p> <p>Animals as organisms (thenational.academy)</p>	<p>Cells revision and assessment</p> <p>Forms quiz</p>	
RE	<p>Work can be accessed through the class Team.</p>	<p>Work can be accessed through the class Team</p>			
Geography	<p>Click on the link, watch the video or read the notes and take down notes in the form of at least five bullet points.</p> <p>www.internetgeography.net/topics/case-study-inner-city-redevelopment-londons-docklands/</p>	<p>Click on the link, watch the video or read the notes and take down notes in the form of at least five bullet points.</p> <p>www.bbc.co.uk/bitesize/guides/z2dmn39/revision/4</p>			
History	<p>What was the dissolution of the monasteries? - follow this link to take the recap quiz, watch the teacher video, complete all tasks from the enquiry worksheet & take the exit quiz. Upload your work to your Teams class</p>	<p>Why did Henry VIII make a break with Rome? - follow this link to take the recap quiz, watch the teacher video, complete all tasks from the enquiry worksheet & take the exit quiz. Upload your work to your Teams class</p>			
Art	<p>Introduction to Art: Analysing an Artist's Work</p> <p>Follow the Oak National Academy lesson 14 link below on Analysing an Artist's Work. First watch the video and then complete the quiz. Then find an image by Van Gogh on the internet and write your own paragraph analysing his work using the methods that you learnt while watching the video. Re-watch the video and pause it for more help.</p>				

	classroom.thenational.academy/lessons/introduction-to-art-analyse-an-artists-work-60r3gr?activity=video&step=2				
Computer Science	View the lesson task on Teams Complete the Oak Academy assignment on iteration constructs. classroom.thenational.academy/lessons/round-and-round-6cr6ae				
Drama	Watch the video lesson on Famous Melodrama Plays and complete the task. web.microsoftstream.com/video/d5f30346-e957-4f03-bca6-af98a774cf7a				
Food	Please go on your class team files -> isolation work -> open the folder for the correct week to see resources.				
French	Work can be accessed through your class Team.				
Engineering	Belt Sander - In school you would have learnt how to shape and smoothen your spatula shape using a belt sander. Task 1 - Watch the following video: www.youtube.com/watch?v=4JIHQrGN3Nc Task 2 - Draw the sanding machine and label the following parts; bed, sand belt, on button, off button, emergency stop. Task 3 - List all of the health and safety precautions you should follow whilst using the sanding machine.				
Music	Work can be accessed through the class Team.				
PE	Work can be accessed through the class Team.				