

**Week Beginning: 8 March 2021**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>English</b>	Watch the attached videos and make notes on the context and background to the poem 'Nothing's Changed' <a href="http://www.youtube.com/watch?v=jzDd41ORUM0">www.youtube.com/watch?v=jzDd41ORUM0</a>  <a href="http://www.youtube.com/watch?v=kJOU9YYMzpw">www.youtube.com/watch?v=kJOU9YYMzpw</a>  <a href="http://www.bbc.co.uk/programmes/p00xsw0r">www.bbc.co.uk/programmes/p00xsw0r</a>	Research on the internet to answer the following questions: 1.) What does the word 'apartheid' mean? 2.) Who is this Nelson Mandela? How was he involved in the apartheid? 3.) What was South Africa like during the apartheid? 4.) How would you describe 'District Six'? 5.) What have you found out about Tatamkhulu Afrika?	Watch the video and follow the link to read through and annotate the poem 'Nothing's Changed' <a href="http://owlcation.com/humanities/Analysis-of-Poem-Nothing-s-Changed-by-tatumkhulu-Afrika">owlcation.com/humanities/Analysis-of-Poem-Nothing-s-Changed-by-tatumkhulu-Afrika</a>  <a href="http://www.youtube.com/watch?v=D9SW6hSrUz8">www.youtube.com/watch?v=D9SW6hSrUz8</a>	Complete quiz on the poem and what you have learned this week: <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=KjXqEW-MvkOdRU6rYU5-Az3sQ8_fBddLoISiUSRkEvBUNDRXRvJNVdk3SElPUFY0NEU4QTJEUExaRC4u">forms.office.com/Pages/ResponsePage.aspx?id=KjXqEW-MvkOdRU6rYU5-Az3sQ8_fBddLoISiUSRkEvBUNDRXRvJNVdk3SElPUFY0NEU4QTJEUExaRC4u</a>	Reading Lesson
<b>Maths</b> (Sets 1-3)	<a href="#">MUTUALLY EXCLUSIVE EVENTS</a>  <a href="#">Find the probability of an event not happening including using a table</a>	<a href="#">EXPECTED PROBABILITY</a>  <a href="#">Find the Predicted Number of Outcomes</a>	<a href="#">EXPERIMENTAL PROBABILITY</a>  <a href="#">Calculate experimental probabilities and make predictions</a>	<a href="#">SAMPLE SPACE DIAGRAMS</a>  <a href="#">Probability of combined events</a>	<a href="#">FREQUENCY TREES</a>  <a href="#">Drawing and interpreting a frequency tree</a>
<b>Maths</b> (Sets 4-6)	<a href="#">CONSTRUCTING SAS TRIANGLES</a>  <a href="#">Triangle construction</a>	<a href="#">CONSTRUCTING SSS TRIANGLES</a>  <a href="#">Triangle construction</a>	<a href="#">PERPENDICULAR BISECTORS</a>  <a href="#">Constructing line bisectors</a>	<a href="#">ANGLE BISECTORS</a>  <a href="#">Constructing angle bisectors</a>	<a href="#">PARTS OF A CIRCLE</a>  <a href="#">Naming the parts of a circle</a>
<b>Maths</b> (Sets 7-9)	<a href="#">FINDING THE MEAN</a>	<a href="#">MEDIAN, MODE AND RANGE</a>	<a href="#">INTERPRET PIE CHARTS</a>	<a href="#">COMPARING PIE CHARTS</a>	<a href="#">STEM AND LEAF DIAGRAMS</a>
<b>Science</b>	Sound waves  <a href="#">Sound waves (thenational.academy)</a>	Echoes and superposition  <a href="#">Echoes and superposition (thenational.academy)</a>	Chemical formulae  <a href="#">Chemical formulae (thenational.academy)</a>	Making compounds  <a href="#">Making compounds (thenational.academy)</a>	
<b>RE</b>	Work can be accessed through the class Team.	Work can be accessed through the class Team.			
<b>Geography</b>	Complete L4 - What is the water problem on Teams	Research Water Aid using the internet and this video.  <a href="http://www.youtube.com/watch?v=UzRdJc-vPjM">www.youtube.com/watch?v=UzRdJc-vPjM</a>  Write down five things they do to tackle water poverty			
<b>History</b>	<a href="#">Middlesbrough workhouse - follow this link to resources &amp; activities to complete &amp; upload to your Teams class</a>	<a href="#">1871 Census - use the resources in the link to this folder to complete the tasks from the powerpoint</a>			
<b>Art</b>	Research the portrait work of Julian Opie. Find out 4 facts about his work. You could watch the YouTube clip below of the artist talking about his work... <a href="http://www.youtube.com/watch?v=DJKqfvxCeME">www.youtube.com/watch?v=DJKqfvxCeME</a>				
<b>Computer Science</b>	Students will receive their normal, timetabled lesson on Teams Thursday 11th February before they return to the Academy.				
<b>Drama</b>	Nearpod lesson on the prologue from Romeo and Juliet - code to be accessed via your Drama page on Teams.				
<b>Food</b>	Work will be set on Teams as usual. Please complete the Forms quiz.				
<b>French</b>	Work can be accessed through your class Team.				
<b>German</b>	Work can be accessed through your class Team.				
<b>Engineering</b>	CAD (Computer Aided Design) - In school you would have drawn your image using CAD.				

	Task 1 - Watch the following video <a href="http://www.youtube.com/watch?v=mcwIMsh_g3o">www.youtube.com/watch?v=mcwIMsh_g3o</a>				
	Task 2 - Write a description of what CAD is and how it is used.				
<b>Music</b>	Work can be accessed through the class Team.				
<b>PE</b>	Work to be accessed through teams class				

**Week Beginning: 15 March 2021**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>English</b>	Create a table with 'rich people' and 'poor people' as the headings. Fill the table with things you associate with each group of people. Make notes on the meaning of the term 'juxtaposition' using the link below to help you:  <a href="http://www.youtube.com/watch?v=5D6bbAdIOBA">www.youtube.com/watch?v=5D6bbAdIOBA</a>	Use the video to make notes and annotate the poem, 'Two Scavengers in a Truck, Two Beautiful People in a Mercedes': <a href="http://www.youtube.com/watch?v=zm9IXcKdtWQ">www.youtube.com/watch?v=zm9IXcKdtWQ</a>  <a href="http://www.youtube.com/watch?v=yZjZDPGTnKo">www.youtube.com/watch?v=yZjZDPGTnKo</a>	Add to your notes and annotations on the poem 'Two Scavengers in a Truck...' using the link below:  <a href="http://charltonschoolenglish.wordpress.com/2011/03/15/two-scavengers-in-a-truck-two-beautiful-people-in-a-mercedes/">charltonschoolenglish.wordpress.com/2011/03/15/two-scavengers-in-a-truck-two-beautiful-people-in-a-mercedes/</a>	Complete quiz on 'Two Scavengers...' poem: <a href="https://forms.office.com/Pages/ShareFormPage.aspx?id=KjXqEW-MvkOdRU6rYU5-AxNGJfSZ_8ZGrYUIPUN5DdUQIFNNkFRMFJVTzIVUkVTTVFZRTBYWkhERi4u&amp;sharetoken=XQ0vVuRg9VmorTO43tzG">forms.office.com/Pages/ShareFormPage.aspx?id=KjXqEW-MvkOdRU6rYU5-AxNGJfSZ_8ZGrYUIPUN5DdUQIFNNkFRMFJVTzIVUkVTTVFZRTBYWkhERi4u&amp;sharetoken=XQ0vVuRg9VmorTO43tzG</a>	Reading Lesson
<b>Maths</b> (Sets 1-3)	<a href="#">FREQUENCY TREES</a>  <a href="#">Finding probabilities from a frequency tree</a>	<a href="#">VENN DIAGRAMS</a>  <a href="#">Sorting and labelling data</a>	<a href="#">VENN DIAGRAMS &amp; SET NOTATION</a>  <a href="#">The intersection of two sets</a>	<a href="#">VENN DIAGRAMS &amp; SET NOTATION</a>  <a href="#">The union of two sets</a>	<a href="#">VENN DIAGRAMS &amp; PROBABILITY</a>  <a href="#">Finding probabilities from Venn Diagrams</a>
<b>Maths</b> (Sets 4-6)	<a href="#">CIRCUMFERENCE OF A CIRCLE</a>  <a href="#">Finding the circumference of a circle</a>	<a href="#">AREA OF A CIRCLE</a>  <a href="#">Finding the area of a circle</a>	<a href="#">FINDING A FORMULA</a>  <a href="#">Problem solving with circles</a>	<a href="#">ARC LENGTH AND PERIMETER - SEMICIRCLES AND QUARTER CIRCLES</a>  <a href="#">Semicircles and quarter circles - perimeter</a>	<a href="#">FIND THE AREA OF A SEMICIRCLE AND QUARTER CIRCLE</a>  <a href="#">Semicircles and quarter circles - area</a>
<b>Maths</b> (Sets 7-9)	<a href="#">INTERPRETING BAR CHARTS</a>	<a href="#">UNDERSTANDING PICTOGRAMS</a>	<a href="#">INTERPRETING PICTOGRAMS AND BAR CHARTS</a>	<a href="#">READ AND INTERPRET TIME GRAPHS</a>	<a href="#">COMPARING TIME GRAPHS</a>
<b>Science</b>	Pitch and frequency  <a href="#">Pitch and frequency (thenational.academy)</a>	Amplitude and volume  <a href="#">Amplitude and volume (thenational.academy)</a>	Conservation of mass  <a href="#">Conservation of mass (thenational.academy)</a>	Review (1)  <a href="#">Review (Part 1) (thenational.academy)</a>	
<b>RE</b>	Work can be accessed through the class Team.	Work can be accessed through the class Team.			
<b>Geography</b>	Click on the link, watch the video or read the notes and take down notes in the form of at least five bullet points.  <a href="https://classroom.thenational.academy/lessons/increasing-sustainable-water-supplies-at-a-local-scale-kenya-c9jk4d">classroom.thenational.academy/lessons/increasing-sustainable-water-supplies-at-a-local-scale-kenya-c9jk4d</a>	Click on the link, watch the video or read the notes and take down notes in the form of at least five bullet points.  <a href="http://www.bbc.co.uk/bitesize/guides/zf6fr82/revision/1">www.bbc.co.uk/bitesize/guides/zf6fr82/revision/1</a>			
<b>History</b>	<a href="#">Local Study Assessment Practice - use the resources to prepare for the extended writing assessment question</a>	<a href="#">The Ancient Regime - follow this link to watch the video &amp; complete the quizzes &amp; worksheet enquiry questions about this introduction to the French Revolution</a>			
<b>Art</b>	Julian Opie Part 1 (Lesson 1) Complete the Oak National Academy lesson on Julian Opie's work. Watch the video and then try to create your own drawing in the same style as Opie's portraits.  <a href="https://classroom.thenational.academy/units/pop-art-modern-popular-culture-4928">classroom.thenational.academy/units/pop-art-modern-popular-culture-4928</a>				
<b>Computer Science</b>	View the lesson task on Teams Complete the Oak Academy assignment on selection constructs.  <a href="https://classroom.thenational.academy/lessons/at-a-crossroads-cgwkac">classroom.thenational.academy/lessons/at-a-crossroads-cgwkac</a>				
<b>Drama</b>	Nearpod lesson on choral speaking and movement and how it can be applied to the prologue of Romeo and Juliet - code to be accessed via your Drama page on Teams.				
<b>Food</b>	Please go on your class team files -> isolation work -> open the folder for the correct week to see resources.				

<b>French</b>	Work can be accessed through your class Team.				
<b>German</b>	Work can be accessed through your class Team.				
<b>Engineering</b>	<p>Hand Files - In school you would have learnt how to remove the scratches out of the acrylic (clear plastic) which are used for the tops and bottoms of your puzzle game. To do this you would have used hand files.</p> <p>Task 1 - Watch the following video:  <a href="http://www.youtube.com/watch?v=FKXeIRaox1k">www.youtube.com/watch?v=FKXeIRaox1k</a></p> <p>Task 2 - Draw a round hand file, half round hand file, flat hand file and triangular hand file. For each one write what they do.</p>				
<b>Music</b>	Work can be accessed through the class Team.				
<b>PE</b>	Work to be accessed through teams class				

**Week Beginning: 22 March 2021**

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>English</b>	2. Write a paragraph describing what might happen if a rich and poor person both pull up to the same traffic light next to each other. Again use the guidance on the sheet to help you.	Watch the video and make notes on Vietnam: <a href="http://www.youtube.com/watch?v=r9TPQcvl60E">www.youtube.com/watch?v=r9TPQcvl60E</a>  Make notes on Nick Ut's 'Napalm Girl' photograph, using the following links: <a href="http://allthatsinteresting.com/napalm-girl">allthatsinteresting.com/napalm-girl</a>  <a href="http://time.com/4485344/napalm-girl-war-photo-facebook/">time.com/4485344/napalm-girl-war-photo-facebook/</a>  <a href="http://www.youtube.com/watch?v=OFUFRI1sMNU">www.youtube.com/watch?v=OFUFRI1sMNU</a>  Think about the contrasting ideas of Vietnam before and during the war.	Read and annotate the poem 'What Were They Like?'- using the videos below to help you:  <a href="http://www.poemhunter.com/poem/what-were-they-like/">www.poemhunter.com/poem/what-were-they-like/</a>  <a href="http://www.youtube.com/watch?v=dj35JUhwfEE">www.youtube.com/watch?v=dj35JUhwfEE</a>  <a href="http://www.youtube.com/watch?v=cOx0tuW09cM">www.youtube.com/watch?v=cOx0tuW09cM</a>	Identify the 5 most important poetic devices in the poem, 'What Were They Like?' give an example of each and then explain why the poet has used them.	Reading and complete quiz below:  <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=KjXqEW-MvkOdRU6rYU5-A9Ruf-Bi0CFckHI1kKqLJ_VUM0FaUVMwOEVXOfc5Wk1LQIY0TIBWOU9OMS4u">forms.office.com/Pages/ResponsePage.aspx?id=KjXqEW-MvkOdRU6rYU5-A9Ruf-Bi0CFckHI1kKqLJ_VUM0FaUVMwOEVXOfc5Wk1LQIY0TIBWOU9OMS4u</a>
<b>Maths</b> (Sets 1-3)	<a href="#">REFLECTION</a>  <a href="#">Reflection in a diagonal line 1</a>	<a href="#">REFLECTION</a>  <a href="#">Reflection in a diagonal line 2</a>	<a href="#">ROTATION</a>  <a href="#">Rotate shapes</a>	<a href="#">ROTATION</a>  <a href="#">Find the Centre of Rotation</a>	<a href="#">COMBINATIONS OF TRANSFORMATIONS</a>  <a href="#">Learn about combined transformations</a>
<b>Maths</b> (Sets 4-6)	<a href="#">COMPLEMENTARY EVENTS</a>  <a href="#">Complementary events sum to 1</a>	<a href="#">CALCULATING PROBABILITIES</a>  <a href="#">Calculate theoretical probabilities</a>	<a href="#">THEORETICAL PROBABILITY AND RELATIVE FREQUENCY</a>  <a href="#">Calculate relative frequency</a>	<a href="#">COMBINED EVENTS AND SAMPLE SPACES 1</a>  <a href="#">Listing outcomes for multiple events</a>	<a href="#">COMBINED EVENTS AND SAMPLE SPACES 2</a>  <a href="#">Sample space diagrams</a>
<b>Maths</b> (Sets 7-9)	<a href="#">COORDINATES RECAP</a>	<a href="#">HORIZONTAL &amp; VERTICAL LINES</a>	<a href="#">NAMING STRAIGHT LINE GRAPHS</a>	<a href="#">READING THE SCALES ON LINE GRAPHS</a>	<a href="#">CONVERSION GRAPHS</a>
<b>Science</b>	Speed of sound  <a href="#">Speed of sound (thenational.academy)</a>	Review  <a href="#">Review (Part 1) (thenational.academy)</a>	Group 1  <a href="#">Group 1 (thenational.academy)</a>	Assessment (Wave properties and the periodic table)  <a href="#">Forms assessment</a>	
<b>RE</b>	Work can be accessed through the class Team.	Work can be accessed through the class Team.			
<b>Geography</b>	Click on the link, watch the video or read the notes and take down notes in the form of at least five bullet points.  <a href="https://classroom.thenational.academy/lessons/how-well-being-is-affected-by-resource-availability-cn30d">classroom.thenational.academy/lessons/how-well-being-is-affected-by-resource-availability-cn30d</a>	Click on the link, watch the video or read the notes and take down notes in the form of at least five bullet points.  <a href="http://www.bbc.co.uk/bitesize/guides/zh7hvcw/revision/1">www.bbc.co.uk/bitesize/guides/zh7hvcw/revision/1</a>			
<b>History</b>	<a href="#">The 1789 Revolution - follow this link to watch the video &amp; complete the quizzes &amp; worksheet enquiry questions about this introduction to the French Revolution</a>	<a href="#">The Reign of Terror - follow this link to watch the video &amp; complete the quizzes &amp; worksheet enquiry questions about this introduction to the French Revolution</a>			
<b>Art</b>	Julian Opie Part 2 (Lesson 2) Complete the Oak National Academy lesson on Julian Opies work - part 2. Watch the video and then add colour to your Julian Opie style drawing. <a href="https://classroom.thenational.academy/units/pop-art-modern-popular-culture-4928">classroom.thenational.academy/units/pop-art-modern-popular-culture-4928</a>				
<b>Computer Science</b>	View the lesson task on Teams Complete the Oak Academy assignment on iteration constructs. <a href="https://classroom.thenational.academy/lessons/round-and-round-6cr6ae">classroom.thenational.academy/lessons/round-and-round-6cr6ae</a>				
<b>Drama</b>	Using your knowledge from the prologue from Romeo and Juliet. Write your own prologue for a play set in 2020/2021 based on the current coronavirus pandemic. What would				

	the audience need to know before the play starts? Be creative - make sure that the prologue sets the scene, introduces the setting, characters and events.				
<b>Food</b>	Please go on your class team files -> isolation work -> open the folder for the correct week to see resources.				
<b>French</b>	Work can be accessed through your class Team.				
<b>German</b>	Work can be accessed through your class Team.				
<b>Engineering</b>	<p>Evaluation - Once the Puzzle Game has been made you then need to evaluate the success of your product. One of the most important parts of evaluation is how you would improve the product. This is important because it allows products to develop over time. For example, mobile phones have developed hugely since they were first released 40 years ago. The reason for these developments are because the engineer has constantly evaluated how the product can be better for the next model they produce.</p> <p>Task 1 - Watch the following video  <a href="http://www.youtube.com/watch?v=xnobkmtsOTM">www.youtube.com/watch?v=xnobkmtsOTM</a></p> <p>Task 2 - Explain how mobile phones have developed over the years and the reasons for these changes.</p> <p>Task 3 - Describe how you think phones will develop in future years. What features will they have which don't exist now.</p>				
<b>Music</b>	Work can be accessed through the class Team.				
<b>PE</b>	Work to be accessed through teams class				