

# The King's Chronicles



No.23 Week 27: 12 - 16 April 2021

## A Retrospective...

A week before we went into national lockdown Adam and I were appointed as Head Boy and Head Girl.

As you can imagine it has been very different to previous years! Although it was not what we expected, I feel privileged to have helped the school, especially the Sixth Form, during such times. Despite the stresses, with the help of my teachers and peers I have been able to keep a positive attitude towards school and everyday life.

As a year group we have missed out on vital schooling and life experiences. Nevertheless, our teachers have done the best they can to help us get some of those back and help us to get where we want to be. From a whole school perspective there has been greater unity between each cohort, everyone has shown resilience and I feel very proud to see how we have all grown over the lockdowns and matured in ways no one could have imagined.

*Maria Chambers- Head Girl*

Although I don't think that anyone could have predicted what was to come over this past year, and there have certainly been challenges along the way, it's good to look back at the positives.

As a cohort, the sixth form have worked from home for long periods of time, but with the help and guidance from our teachers, we have managed to remain focused and have a positive attitude throughout- despite the difficulties that this has presented. Throughout the school, every single student should be proud of how they have coped and adapted over the last year, as well as the maturity and togetherness that they have shown. I, personally, have enjoyed working alongside Maria and the rest of the leadership team to find new ways to support everyone in anyway possible and hope that this may continue after our time here comes to an end.

Thank you for reading, it has been a pleasure to be your head boy.

*Adam Bulman- Head Boy*

## International Cochlear Implant Day

25 February 2021

Located in the inner ear, the cochlea is about the size of a garden pea. Looking like a snail's shell, it is a hollow, spiral-shaped bone that plays a key role in the sense of hearing. Thousands and thousands of tiny nerves called 'hair cells' line the inside of the cochlea. All of the hair cells work together to code the incoming sound and send the sound along the auditory nerve to the brain. The brain 'hears' that sound.



Many deaf people have broken hair cells. For some, a hearing aid may no longer be effective due to the lack of functioning hairs. A cochlear implant may allow people with severe to profound hearing loss to access a sense of hearing again. Cochlear implants replace the function of the hair cells by converting sound into electrical impulses that are relayed to the auditory nerve. Sound is picked up by a microphone worn on the ear; it is sent to an implant under the skin with a radio signal. The implant converts the sound into electrical impulses that relay the signal to the hearing nerve- replacing the job of the damaged hair cells.

A cochlea is fully developed to adult size at birth- so your cochlea remains the same size throughout your lifetime. In recent years profoundly deaf babies, as young as nine months old, have been cochlear implanted. Did you know Nobel Peace Laureate, Malala Yousafzai, has a cochlear implant?

*Mrs Quail -Teacher of the Deaf*

# Post-16 Department:

## Government and Politics

The A Level Politics course is particularly exciting at the moment, with the government's controversial lockdowns creating divisions within the main political parties. This, along with the transition from Trump to Biden in the USA (American politics being the Year 13 section of our course), makes everything we study very current and topical. With our sixth form students coming from a wide range of political perspectives, this makes for some interesting discussions in lessons!

Year 13 have just finished comparing the UK and US systems; while Year 12 have been looking at the 2019 election and the relationship between different branches of the UK government. We wish them all the best as each group moves towards assessments of different forms over the summer term.

*Mr Bulley - Vice Principal; and Ms Yuill - Assistant Principal*

### Highlights of the week

**Year 7** - Year 7 have come back eager and ready to learn for the summer term.

**Year 8** - The Year 8 highlight is the number of staff who have praised the efforts and ability of the Year 8 students across multiple subjects.

**Year 9** - I have had reports from teachers of the fantastic and settled start Year 9 have made to the new term. Keep it up!

**Year 10** - The PE Dance students have worked exceptionally hard on learning set choreography from The Greatest Showman. They carefully worked on technique whilst managing the use of a prop. Excellent discipline and teamwork were shown at all times, whilst ensuring a professional attitude within a safe practical working environment.

**Year 11** - This week we have relaunched Prom (Wednesday 7 July) with Year 11. 60 students with 100% attendance and excellent behaviour will be getting their invites to Wynyard Hall this week. There will be a further round of invites in early May.

**Sixth Form** - We have been delighted with the superb attitude and enthusiasm shown by Year 12 in response to the beginning of the applications process for post-18 choices.

### Additional Notices

#### Free School Meals vouchers:

If you received any credits from us (via school-vouchers.com) in March due to a Covid-related absence, please ensure you convert to supermarket vouchers by 22 April. Any unconverted credits will be reallocated from 23 April onwards.

#### Lettings:

With the easing of coronavirus restrictions our outdoor facilities (2G pitch, MUGA and 2 grass pitches) are available again to hire (presently only for sports which are formally organised by a qualified instructor, club, national governing body, company or charity; and follows sport-specific guidance).

There is currently good evening availability during the summer term and off peak rates apply to 31 August 2021. For further details and to book please visit our dedicated booking website <https://tka.schoolhire.co.uk/>.

#### Requests to celebrate a Religious holiday or festival:

Requests for religious observation should be made in writing to the Principal four weeks in advance of the date required. If the exact date is not known at the time, please treat this timescale as bringing it to our attention until such a time as it is confirmed.

**Term Dates for 2021/22 and 2022/23 can be found on this link:** [Term & Holiday Dates | The King's Academy](#).

## Safeguarding Update

The Academy's Safeguarding website page has been updated to include links to advice and specialist support for students and families. Please see [Safeguarding | The King's Academy](#). If there are topics that you would like to know more about please do not hesitate to contact us through [enquiries@thekingsacademy.org.uk](mailto:enquiries@thekingsacademy.org.uk).

If your child is struggling with anything it's really important that they or you let school know. Your child's tutor should be the first point of contact for you.

Anything you (or they) choose to share with us will be treated sensitively, only shared with your consent and with the people who need to know.

*Miss Smith - Assistant Principal*