

The King's Chronicles



No.25 Week 29: 26 - 30 April 2021

Deaf Awareness Week

What is it like to follow in the footsteps of a deaf stranger when it comes to the colours of this world?



Our eyes are able to see and unravel the word, to grasp the meaning in the body language and the emotions that may be expressed in faces.

Yet without verbal communication there will inevitably be some misunderstandings on both sides. To be able to accomplish friendly and welcoming interactions you can use several methods: gestures, writing, text messages etc. Above all, remember to relax, use clear lip patterns and speak at a normal pace.

Together, regardless of our identities, we can shatter the barrier between two worlds into one.

Aisha Rasool - 12EJones

UKMT Maths Challenge

The UKMT Mathematics Challenge is an annual competition which The King's Academy has a long-standing tradition of entering. In the competition, the King's top mathematicians are matched up against some of the nation's best at Senior (Sixth Form), Intermediate (years 9 – 11) and Junior (years 7 and 8) levels. King's students typically perform admirably well, with the strongest performers getting to put their names in the UKMT history books. These students include George Knaggs, Adam Bulman, Sasha Pickard, Jack Parkes, Francis Sayer, and Nicholas Sayer who have all received at least three awards over their time at The King's Academy. This week, some of our junior mathematicians have been attempting the maths challenge for the first time. The results are expected in a few weeks' time.

Mr Uzuh - Teacher of Maths

Key Dates

May

Monday 3 Bank Holiday (school closed)
Monday 31 Half Term Holiday

June

Monday 7 School reopens
Start of Years 10 & 12 rehearsals
w/c 14 House Rounders
w/c 21 House Cricket

July

Monday 5 Year 13 Prom, Judges Hotel
Wednesday 7 Year 11 Prom, Wynyard Hall

A Year 11 Retrospective: Toast and Hot Cross Buns

Although it's been a very challenging year to be in Year 11, the King's Academy has provided us with unconditional support. From teaching us how to deal with the stress of exams to simply providing us with a sense of normality, it has been great to be back in school learning and socialising.

However, despite the difficulties of lockdown, we also had unforgettable memories from our live lessons. For instance, teachers' backgrounds consisting of tropical forests or luxurious mansions with their boiling cups of tea steaming their cameras... it was definitely a learning experience for us all!

It has also been great this year to experience some of the privileges of being in Year 11 - particularly being able to stay indoors at break during the colder weather, with toast or a hot cross bun!

The last five years have flown by and we are really looking forward to (hopefully) celebrating together at Prom.

Niloufar Afshari - 11AHenry

Not all heroes wear capes

It's certainly not an everyday occurrence for Mr Cooper, who normally teaches Business Studies, to rescue a three legged ferret; but that was indeed the case one morning last week. The three legged animal appeared at the front door of The King's Academy quite unexpectedly!

A tame and approachable ferret, an obvious pet, it caused quite a stir. The friendly creature was placed inside a box, without any fuss; then off to Pets at Home to help locate its rightful

owner. We believe there was a happy ending and the ferret was reunited via a Facebook post and is now home safe and sound.



At least two families of ducks have also occupied our quad— much to the delight of Year 7!

Mrs Scott - Administrator

Highlights of the week

Year 7 - Year 7 have been working hard and have shown lots of enthusiasm in lessons. I am seeing progress in classroom behaviour.

Year 8 - Fantastic attitude to learning shown this week.

Year 9 - Art students have made excellent progress creating some challenging lino prints as part of their ongoing 'Food'-themed project.

Year 10 - Mr Tattersall commented on how exemplary 10.2 RE's work ethic is and the pride the class takes in their books.

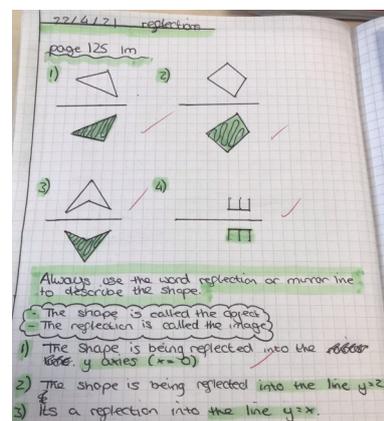
Year 11 - Textile students are working flat out to prepare for their practical assessment. Mrs Brownless has commented that she is "So proud of them."

Focus: Maths

Last week the Maths department did a drawing week to catch up on visual topics missed during the lockdown. This included topics such as reflections, compass constructions, graphs and isometric drawing.

Students enjoyed the visual element of Maths and were able to create some excellent work. Year 7 tackled graphs and charts; while Year 8 learned about transformations, including reflections, rotations and translations. Year 9 showed great skill when creating isometric drawings from plans and elevations. Year 10 demonstrated a high level of accuracy when drawing perpendicular bisectors by constructing them on all three sides of a triangle.

Miss Wilson - Teacher of Maths



By far, the highlight of this last week was George Dewse's hand-painted parrots! Amazing."

Sixth Form - Year 12 Sociology students completed a full week of assessments on Sociological Theory and Sociology of the Family with Mrs Cochrane last week. Students demonstrated excellent conduct and attitude in their revision and preparation.

The Fire Service

Our assemblies and tutor reflections are currently focusing on the essential services. This week, we have been looking together at the Fire Service.

A few weeks ago, I was struck by an article indicating that during a two-week spell in March there were 13 incidents where Middlesbrough Fire service were targeted at the scene of fires started deliberately. Whilst this is not representative of the vast majority of teenagers and hopefully not any from The King's Academy, I was struck by how easily this service can be taken for granted. One thoughtless action can place a great strain on resources.

My aim in assembly this week has been to raise awareness of the courage, dedication and sacrifice that firemen and firewomen make in their everyday lives; and to encourage students to act responsibly to prevent the outbreak of fire in the first place. I have been encouraged by the number of students who have engaged with these issues and are keen to talk about it. It has also given students valuable exposure to a potentially rewarding career option.

Mr Grimwood -Teacher of Maths