



Year 7 French						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>Greetings Alphabet Numbers 1-31 /days /months /age /birthday Family members - my Likes and dislikes – nouns (cognates) -er verb formation Irregular verbs - <i>Avoir</i> – to have and <i>Etre</i> – to be Items in school bag Colours - adjectives Physical description – hair, eyes, height Personality.</p>	<p>School subjects and basic opinions Extended writing – reasons, connectives, intensifiers. Telling the time – 12 and 24 hour Reading skills Common irregular verbs Food and the partitive article School in francophone countries – cultural awareness</p>	<p>How use the internet – er verbs Time phrases Sports – jouer à and faire de Cultural awareness of French speaking sportspeople Weather and seasons <i>Aimer</i> + infinitive</p>	<p>Places in town – il y a Opinion phrases, connectives and intensifiers Directions Irregular verb – <i>Aller</i> – to go Inviting people out and responding to invitations Irregular verb – <i>Vouloir</i> – to want/ wish</p>	<p>Reflexive verbs – daily routine Using <i>nous</i> to say we Countries and holiday destinations Use <i>à, en, au, aux</i> for towns and countries Holiday activities Recognise the present and past tenses</p>	<p>Numbers 40-100, prices Eating out – buying snacks from a café What would like to do in the future – <i>je voudrais</i> Future holiday plans – near future tense (aller + infinitive) Animals - description</p>
How is this learning being assessed?	<p>Regular vocabulary tests In class listening and reading tasks Translation tasks Baseline assessment task - writing</p>	<p>Module assessment in listening, reading, translating and writing.</p>	<p>Regular vocabulary tests In class listening and reading tasks Translation tasks</p>	<p>Module assessment in listening, reading, translating and writing.</p>	<p>End of Year Assessment</p>	<p>Regular vocabulary tests In class listening and reading tasks Translation tasks</p>



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>Talk about TV programmes -er verbs and negatives Talk about different types of film Describe favourite actor – adjectival agreement Recap connectives, frequency words and intensifiers Recap present tense of irregular verbs – aller and faire Talk about reading and give opinions Talk about the internet Talk about leisure activities in different weather</p>	<p>Say what you can and cannot do in a town – on peut + infinitive Say what you like doing – j’aime + infinitive and give opinions Ask for tourist information – asking questions Say what you visited – perfect tense Say what it was like and why – c’était Use sequencers Say what you did and didn’t do– perfect tense</p>	<p>Talk about personality – adjectival agreement Use pronoun on to say what do with friends Talk about music and give opinions Talk about clothes Use near future tense to say what going to do and wear Talk about last weekend – perfect tense Consolidate prior learning</p>	<p>Say where you live and where you would like to live Describe where someone else lives Describe your home – prepositions Say what you eat at each meal and what you like and don’t like, giving opinions and reasons Quantities Write a shopping list and invite someone out for a meal Describe a future event – festival / celebration</p>	<p>Talk about talent and ambition – infinitive Modal verbs – Vouloir, to want, Pouvoir – to be able to and Devoir – to have to Say what you must and can do Use the imperative to tell someone what to do Describe personalities Use a variety of structures with infinitives</p>	<p>Talk about sport – il faut Healthy living – future tense Plans to get fit Using 3 tenses Discussing holidays – recap question forms Say what you would like to do in the holidays – conditional tense Reflexive verbs</p>
How is this learning being assessed?	<p>Module assessment in listening, reading, translating and writing.</p>	<p>Regular vocabulary tests In class listening and reading tasks Translation tasks</p>	<p>Main Year 8 assessment</p>	<p>Regular vocabulary tests In class listening and reading tasks Translation tasks</p>	<p>Module assessment in listening, reading, translating and writing.</p>	<p>Regular vocabulary tests In class listening and reading tasks Translation tasks</p>

Subject: French