

French A Level Overview (2021-22)

Year 12						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>Teacher 1: (2 lessons) Theme 1 – Aspects of French-speaking society: current trends Unit 1 – The changing family 1.1 – Different types of modern family 1.2 – Recent changes in relationships and marriage Teacher 2: (3 lessons) Theme 2 -Artistic culture in the French-speaking world Unit 4 – A culture proud of its heritage 4.1 – What is cultural heritage? 4.2 – Cultural heritage and tourism Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: 1.2 – Recent changes in relationships and marriage (cont) 1.3 Problems and concerns of 3 generations Teacher 2: 4.2 – Cultural heritage and tourism (cont) 4.3 – Architecture and gastronomy Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: Unit 2 – Cybersociety 2.1 – Technology in everyday life 2.2 – The world of cybernauts Teacher 2: Unit 5 – Contemporary French music 5.1 – Saving French music 5.2 Who listens to French music? Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: 2.2 The world of cybernauts (cont) 2.3 - The dangers of e-society Teacher 2: 5.3 How to safeguard French music Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: Unit 3 – The role of the voluntary sector 3.1 – Why people become volunteers 3.2 – The importance of charity Teacher 2: Unit 6 – French cinema 6.1 – Different aspects of French cinema 6.2 – Major developments in French cinema Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: 3.2 – The importance of charity (cont) 3.3 – The benefits of volunteering for the volunteer Teacher 2: 6.2 – Major developments in French cinema (cont) 6.3 – The continuing popularity of French cinema and film festivals Literature – An introduction to L'étranger (A Camus)</p>

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Assessment	<p>Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar</p>	<p>Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay Units 1 and 4 formal assessment (Dynamic Learning)</p>	<p>Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay Year 12 exams (modified AS paper)</p>	<p>Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay Units 2 and 5 formal assessment (Dynamic Learning)</p>	<p>Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay Year 12 exams (Full AS paper)</p>	<p>Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay Units 3 and 6 formal assessment (Dynamic Learning)</p>
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Year 13						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>Teacher 1: (2 lessons) Theme 3 – Aspects of French-speaking society: current issues Unit 7 – The positive aspects of a diverse society 7.1 – The origins of multiculturalism and immigration 7.2 – The success or failure of multiculturalism Speaking – IRP</p> <p>Teacher 2: (3 lessons) Theme 4 – Aspects of political life in the French-speaking world Unit 10 – The right to vote and political engagement for young people 10.1 – Are you interested in politics? 10.2 – For or against the right to vote? Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: 7.3 – The Canadian society and the influence of France in the world Unit 8 – Life in France for the marginalised 8.1 – Social exclusion Speaking -IRP</p> <p>Teacher 2: 10.3 – Does the European Union have a future? Unit 11 – Strikes and protests 11.1 – Trade unionism Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: 8.2 – Social inclusion for disabled and marginalised people 8.3 – How do we treat the marginalised? Speaking – IRP</p> <p>Teacher 2: 11.2 -Strikes and protests 11.3 – Strikes – reaction from the press and the general public Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: Unit 9 – How do we treat criminals? 9.1 – Does prison work? 9.2 – Criminality Speaking - IRP</p> <p>Teacher 2: Unit 12 – Politics and immigration 12.1 – The evolution of immigration and integration 12.2 – The attitude of political parties towards immigration Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: 9.3 – Prevention, rehabilitation and reinsertion Revision of Year 12 topics Speaking - IRP</p> <p>Teacher 2: 12.3 – Protecting immigrants and political engagement Revision of Year 12 topics Literature – Un sac de billes (J Joffo)</p>	<p>Teacher 1: Revision and exam practice</p> <p>Teacher 2: Revision and exam practice</p>

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Assessment	Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay	Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay Units 7 and 10 formal assessment (Dynamic Learning)	Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay Year 13 rehearsal exams 1	Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay Year 13 rehearsal exams 2	Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay Units 9 and 12 formal assessment (Dynamic Learning) A level speaking exam	Ongoing in class assessments – translation / summary tasks / listening and reading comprehensions / grammar / literature essay
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