

Year 12						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>Coastal Landscapes and Change (2 lessons a week) Students learn the four main Enquiry Questions</p> <ol style="list-style-type: none"> 1. Why are coastal landscapes different and what processes cause these differences? 2. How do characteristic coastal landforms contribute to coastal landscapes? 3. How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? 4. How can coastlines be managed to meet the needs of all players? 			<p>Tectonic Processes and Hazards (2 lessons a week) Students learn the three main Enquiry Questions</p> <ol style="list-style-type: none"> 1. Why are some locations more at risk from tectonic hazards? 2. Why do some tectonic hazards develop into disasters? 3. How successful is the management of tectonic hazards and disasters? 		<p>Revise Paper 1 content then make a start on Yr 13 topic – Water Cycle and water security (2 lessons a week)</p> <ol style="list-style-type: none"> 1. What are the processes operating within the hydrological cycle from global to local scale?
	<p>Regenerating Places (2 lessons a week) Students learn four main Enquiry Questions</p> <ol style="list-style-type: none"> 1. How and why do places vary? An in-depth study of the local place in which you live or study and one contrasting place 2. Why might regeneration be needed? 3. How is regeneration managed? 4. How successful is regeneration? 			<p>Globalisation (2 lessons a week) Students learn the three main Enquiry Questions</p> <ol style="list-style-type: none"> 1. What are the causes of globalisation and why has it accelerated in recent decades? 2. What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment? 3. What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges? 		<p>Revise Paper 2 then make a start on Yr 13 topic – Migration (2 lessons a week)</p> <ol style="list-style-type: none"> 1. What are the impacts of globalisation on international migration?
	<p>Geographical Skills (1 lesson a week) Students learn how to use and interpret a range of quantitative and qualitative data including Choropleth maps, Scatter graphs, OS Maps, Flow and desire lines, Statistical skills such as Spearman's rank, mean, median and mode etc, Radial charts, higher order skills etc.</p>			<p>Fieldwork skills (1 lesson a week) Students learn the process of enquiry, the NEA mark scheme, writing styles, how to research and write up a pilot study for their NEA. Students conduct a pilot study to Middlesbrough</p>		<p>Fieldwork skills (1 lesson a week) Students undertake a final pilot study of a physical environment to Redcar</p>

A Level Overview (2021-22)

Assessment	<p>Students will be assessed regularly through the term through the following measures</p> <ul style="list-style-type: none"> • Regular exam questions completed at home or under timed conditions in class • Responses to teacher questioning and discussions • Homework tasks set such as research, worksheets and revision • Use of past paper questions and end of topic in class tests • Delivery of presentations in front of the class 	<p>Students will be assessed regularly through the term through the following measures</p> <ul style="list-style-type: none"> • Regular exam questions completed at home or under timed conditions in class • Responses to teacher questioning and discussions • Homework tasks set such as research, worksheets and revision • Use of past paper questions and end of topic in class tests <p>Delivery of presentations in front of the class.</p>	<p>Students will be sitting an end of year assessment which will require extensive revision of all content learned this year</p> <p>Teachers will be able to target revision based on students' areas of weakness which have been identified through previous assessments</p> <p>The pilot study can be assessed as an ongoing process as students work their way through each section with a final mark given at the end of the process</p>
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Year 13						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>The Water Cycle and water Security (2 lessons a week) The remaining two enquiry questions are;</p> <ol style="list-style-type: none"> 2. What factors influence the hydrological system over short- and long-term timescales? 3. How does water insecurity occur and why is it becoming such a global issue for the 21st century? <p>Migration, Identity and Sovereignty (2 lessons a week) The remaining three enquiry questions are</p> <ol style="list-style-type: none"> 2. How are nation states defined and how have they evolved in a globalising world? 3. What are the impacts of global organisations on managing global issues and conflicts? 4. What are the threats to national sovereignty in a more globalised world? <p>NEA (1 lesson a week) The work during this term is going into planning, doing and writing up the NEA. This will include a two day trip to either the Holderness coastline or Newcastle.</p>		<p>The Carbon Cycle and energy Security (2 lessons a week) The three enquiry questions are;</p> <ol style="list-style-type: none"> 1. How does the carbon cycle operate to maintain planetary health? 2. What are the consequences for people and the environment of our increasing demand for energy? 3. How are the carbon and water cycles linked to the global climate system? <p>Superpowers (2 lessons a week)</p> <ol style="list-style-type: none"> 1. What are superpowers and how have they changed over time? 2. What are the impacts of superpowers on the global economy, political systems and the physical environment? 3. What spheres of influence are contested by superpowers and what are the implications of this? <p>Synoptic Paper (1 lesson a week) Students will be taught the skills required to do the synoptic paper which involves using a range of resources to help make decisions on geographical issues</p>		<p>Revise Paper 1 Content (2 lessons a week) Students to complete detailed revision work on all topics with teacher guidance and interventions based on areas of weakness identified in mock exams</p> <p>Revise Paper 2 Content (2 lessons a week) Students to complete detailed revision work on all topics with teacher guidance and interventions based on areas of weakness identified in mock exams</p> <p>Synoptic Paper (1 lesson a week) Students will be taught the skills required to do the synoptic paper which involves using a range of resources to help make decisions on geographical issues</p>	

A Level Overview (2021-22)

<p>Assessment</p>	<p>Students will be assessed regularly through the term through the following measures</p> <ul style="list-style-type: none"> • Regular exam questions completed at home or under timed conditions in class • Responses to teacher questioning and discussions • Homework tasks set such as research, worksheets and revision • Use of past paper questions and end of topic in class tests • Delivery of presentations in front of the class <p>Students will also sit a mock exam in November which will be a timed past paper of all the content they have learned.</p> <p>The NEA will be assessed through a written report of 3,000-4,000 words which will be internally and externally moderated. This accounts for 20% of the A Level</p>	<p>Students will be assessed regularly through the term through the following measures</p> <ul style="list-style-type: none"> • Regular exam questions completed at home or under timed conditions in class • Responses to teacher questioning and discussions • Homework tasks set such as research, worksheets and revision • Use of past paper questions and end of topic in class tests • Delivery of presentations in front of the class. <p>The synoptic paper will be assessed through careful choice of past paper questions and teacher questioning.</p>	<p>Students will sit three final exams this term;</p> <ul style="list-style-type: none"> • Paper 1 includes all of the physical topics and accounts for 30% of the A Level • Paper 2 includes all of the human topics and accounts for 30% of the A Level. • Paper 3 is the synoptic paper and accounts for 20% of the A Level <p>Teachers will be able to target revision based on students' areas of weakness which have been identified through previous assessments</p>
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