

A Level Overview (2021-22) Religious Studies

| Year 12  |   |   |   |  |   |  |
|----------|---|---|---|--|---|--|
|          | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 1   |
| Learning | <p><b>Component 2 Christianity: God</b><br/>Christian Monotheism, The doctrine of the Trinity and its importance, God as Personal, The concept of God in Process theology.</p> <p><b>Component 1 Philosophy: Arguments for the existence of God Design</b><br/>Paley’s analogical argument. Criticisms: Hume.</p> <p><b>Cosmological</b><br/>Aquinas’ Way 3. The argument from contingency and necessity. Criticisms: Hume and Russell.</p> <p><b>Component 1 Philosophy: Evil and Suffering</b><br/>Natural and Moral evil, The logical and evidential problem of evil, The Free Will Defence, John Hick’s soul making theodicy, Process Theology- Griffin, Relationship between philosophy and faith.</p> | <p><b>Component 2 Christianity: Sources of wisdom and authority</b><br/>The Bible, the Church, the authority of Jesus.</p> <p><b>Component 1 Philosophy: Arguments for the existence of God Ontological</b><br/>Anselm’s a priori argument. Criticisms: Gaunilo and Kant.</p> | <p><b>Component 1 Ethics: Normative Ethical Theories</b><br/>Aquinas’ Natural Moral Law, Fletcher’s Situation Ethics, Aristotle’s Virtue Ethics</p> <p><b>Component 1 Philosophy: Religious experience</b><br/>The nature of religious experience, Visions, Numinous experiences, Mystical experiences, Verifying religious experiences: Swinburne’s principles of credulity and testimony, The influence of religious experiences and their value for religious faith.</p> | <p><b>Component 1 Ethics: Application of Ethical Theories</b><br/>Theft, Lying, Embryo Research, Abortion, Voluntary euthanasia and assisted suicide, Capital Punishment, Use of animals as food, Use of animals in scientific procedures, Blood sports, Animals as a source of organs for transplants.</p> <p><b>Component 1 Philosophy: Miracles</b><br/>Differing understandings of ‘miracle’: realist and anti-realist views violation of natural law or natural event, Comparison of the key ideas of David Hume and Maurice Wiles on miracles, The significance of these views for religion.</p> | <p><b>Component 2 Christianity: Good Conduct and key moral principals</b><br/>Justification by faith, Justification by works, Predestination, Sanctity of life, Apply the principle to embryo research and abortion, The Just War Theory, Dominion and Stewardship, Christians as stewards over animals and the natural environment.</p> <p><b>Component 2 Christianity: Christianity and the challenge of secularisation</b><br/>The challenge of secularisation including the replacement of religion as the source of truth and moral values; relegation of religion to the personal sphere; the rise of militant atheism: the view that religion is irrational. Responses to materialistic secular values: the value of wealth and possessions, McGrath’s defence of Christianity in ‘The Dawkins delusion’, Emergence of new forms of expression, such as Fresh Expressions and the House Church movement.</p> | <p><b>Component 2 Christianity: Self, death and afterlife</b><br/>The meaning and purpose of life, Resurrection, Different interpretations of judgement.</p> |

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|------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Assessment | Retrieval tasks at start of lessons. | Retrieval tasks at start of lessons. | Y12 Rehearsal Exams                  | Retrieval tasks at start of lessons. | Retrieval tasks at start of lessons. | Y12 Exams                            |
|            | Homework tasks                       | Homework tasks                       | Retrieval tasks at start of lessons. | Homework tasks                       | Homework tasks                       | Retrieval tasks at start of lessons. |
|            | A01 exam question practice           | A01 exam question practice           | Homework tasks                       | A01 exam question practice           | A01 exam question practice           | Homework tasks                       |
|            | A02 exam question practice           | A02 exam question practice           | A01 exam question practice           | A02 exam question practice           | A02 exam question practice           | A01 exam question practice           |
|            |                                      |                                      | A02 exam question practice           |                                      |                                      | A02 exam question practice           |

A Level Overview (2021-22) Religious Studies

| Year 13  |  |   |   |   |  |               |
|----------|--|---|---|---|--|---------------|
|          | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 1      |
| Learning | <p><b>Component 2 Christianity: Expressions of religious identity</b><br/>Baptism, Holy Communion, The Mission of the Church.</p> <p><b>Component 2 Christianity: Migration and religious pluralism</b><br/>Migration and Multiculturalism, Exclusivism and Inclusivism, Pluralism and John Hick, Religious expressions in society.</p> <p><b>Component 1 Philosophy: Self, death and the afterlife</b><br/>The nature and existence of the soul; Descartes' argument for the existence of the soul.<br/>The body/soul relationship.<br/>The possibility of continuing personal existence after death.</p> | <p><b>Component 1 Philosophy: Religious Language</b><br/>Cognitive and non-cognitive language, Verification, Falsification, Hick, Hare, Wittgenstein, Tillich, Aquinas, Via Negativa, The strengths and weaknesses of the differing understandings of religious language.</p> <p><b>Component 1 Ethics: Introduction to Meta Ethics: the meaning of right and wrong</b><br/>Divine Command Theory – right is what God commands, wrong is what God forbids.<br/>Naturalism: Utilitarianism – right is what causes pleasure, wrong is what causes pain.<br/>Non-naturalism: Intuitionism – moral values are self-evident.<br/>The strengths and weaknesses of these ideas</p> | <p><b>Component 2 Christianity: Gender and Sexuality</b><br/>Historical and social factors, Biblical criticism, Debates about female ordination, Celibacy, Marriage, Homosexuality, Transgender.</p> <p><b>Component 1 Ethics: Free Will and Moral Responsibility</b><br/>The conditions of moral responsibility: free will; understanding the difference between right and wrong.<br/>The extent of moral responsibility: libertarianism, hard determinism, compatibilism.<br/>The relevance of moral responsibility to reward and punishment.</p> | <p><b>Component 1 Ethics: Conscience</b><br/>Religious and non-religious ideas about the nature of the conscience, The role of the conscience in making moral decisions with reference to telling lies, breaking promises and adultery, The value of conscience as a moral guide.</p> | <p><b>Component 1 Ethics: Bentham and Kant</b><br/>Comparison of the key ideas of Bentham and Kant about moral decision-making, How far these two ethical theories are consistent with religious moral decision-making.</p> <p><b>Component 2 Christianity: Christianity and science</b><br/>How and why science has influenced Christianity and how Christianity has responded, Developments in Christian thought: How scientific explanation has challenged Christian belief with reference to the 'God of the gaps;' 19th century Christian responses to Darwin's theory of evolution and contemporary responses to the Big Bang theory, The belief that science is compatible with Christianity with reference to the views of John Polkinghorne, genetic engineering.</p> <p><b>Component 2: Dialogues</b></p> <p><b>Revision</b></p> | A level Exams |

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|------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|----------------------|
| Assessment | Retrieval tasks at start of lessons. | Y13 First Rehearsal Exams            | Retrieval tasks at start of lessons. | Y13 Second Rehearsal Exams           | Retrieval tasks at start of lessons. | A level Public Exams |
|            | Homework tasks                       | Retrieval tasks at start of lessons. | Homework tasks                       | Retrieval tasks at start of lessons. | Homework tasks                       |                      |
|            | A01 exam question practice           | Homework tasks                       | A01 exam question practice           | Homework tasks                       | A01 exam question practice           |                      |
|            | A02 exam question practice           | A01 exam question practice           | A02 exam question practice           | A01 exam question practice           | A02 exam question practice           |                      |
|            |                                      | A02 exam question practice           |                                      | A02 exam question practice           |                                      |                      |