

CTech Level 3 Overview (2021-22)

Year 12							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1	
Learning	Unit 1: Building Positive Relationships 1. Understand relationships in health, social care or childcare environments 2. Understand the factors that influence the building of relationships 3. Understand how a person-centred approach builds positive relationships in health, social care or childcare environments 4. Be able to use communication skills effectively to build positive relationships in a health, social care or childcare environment						
	Unit 24: Public Health 1. Understand systems for the protection and promotion of public health 2. Understand public health strategies		Unit 4: Anatomy and Physiology 1. Understand the cardiovascular system, malfunctions & impact on individuals 2. Understand the respiratory system, malfunctions & impact on individuals 3. Understand the digestive system, malfunctions & impact on individuals 4. Understand the musculoskeletal system, malfunctions & impact 5. Understand the control and regulatory systems, malfunctions & impact 6. Understand the sensory systems, malfunctions & impact on individuals			EXAM	Unit 13: Sexual Health 1. Understand sexual health and contraception
	Unit 7: Safeguarding 1. Understand types and signs of abuse 2. Understand factors which may lead to abusive situations 3. Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children 4. Understand how to deal with suspected abuse and disclosures of abuse 5. Understand working strategies and procedures for the safeguarding and protection of adults, young people and children 6. Understand how workers within health, social care and childcare environments can minimise the risk of abuse					EXAM	Unit 6: Person Centred Care 1. Understand personalisation in health and social care
	Unit 16: Dementia 1. Understand types of dementia, the impact of dementia and the diagnosis 2. Know legislation and frameworks which support the care of individuals 3. Be able to support individuals with dementia to plan their care and support			Unit 14: Long-term conditions 1. Know what long-term physiological conditions are; their causes & symptoms 2. Understand effects of long-term physiological conditions 3. Support individuals with long-term physiological conditions to plan their care 4. Know about end-of-life care			
Assessment	Internally Assessed Tasks <ul style="list-style-type: none"> • Unit 1 • Unit 24 • Unit 16 End of LO tests <ul style="list-style-type: none"> • Unit 7 	Internally Assessed Tasks <ul style="list-style-type: none"> • Unit 1 • Unit 24 • Unit 16 End of LO tests <ul style="list-style-type: none"> • Unit 7 	Internally Assessed Tasks <ul style="list-style-type: none"> • Unit 1 • Unit 16 End of LO tests <ul style="list-style-type: none"> • Unit 4 • Unit 7 	Internally Assessed Tasks <ul style="list-style-type: none"> • Unit 1 • Unit 14 End of LO tests <ul style="list-style-type: none"> • Unit 4 • Unit 7 	Internally Assessed Tasks <ul style="list-style-type: none"> • Unit 1 • Unit 14 Externally Assessed EXAM <ul style="list-style-type: none"> • Unit 4 • Unit 7 	Internally Assessed Tasks <ul style="list-style-type: none"> • Unit 1 • Unit 13 • Unit 6 • Unit 14 	
	Key: Shaded sections apply to 'single award' only						

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Year 13							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1	
Learning	Unit 2: Equality and Diversity 1. Understand concepts of equality, diversity and rights. 2. Understand the impact of discriminatory practices on individuals in health, social care and child care environments. 3. Understand how current legislation and national initiatives promote anti-discriminatory practice in care environments. 4. (x2) Understand how equality, diversity and rights in health, social care and child care environments are promoted.		EXAM	Unit 3: Health and Safety 1. Understand potential hazards in care environments 2. (x2.5) Understand how legislation, policies and procedures promote health, safety and security in care environments 3. (x2) Understand the roles and responsibilities involved in health, safety and security in care environments 4. (x0.5) Know how to respond to incidents and emergencies in a health, social care or child care environment		EXAM	
	Unit 13: Sexual Health 2. Understand the importance of pre-natal health and the process of conception 3. Know the factors which could affect health in pregnancy and the success of the birth 4. Understand the stages of pregnancy and birth and the post-natal care of the mother 5. Understand the care and development of the baby in the first year of life					Opportunity for final resubmissions	
	Unit 6: Person Centred Care 1. Understand personalisation in health and social care 2. Understand what is meant by a person-centred approach to care 3. (x0.5) Methods used to implement a person-centred approach 4. Know how to plan and conduct person-centred review meetings			EXAM	Unit 5: Infection Control 1. Understand infection control in health and social care 2. Know the chain of infection 3. Be able to control the spread of infection 4. Understand the role of the HSC worker in controlling infection		
	Unit 17: Mental Health 1. Know the main concepts, types, causes and effects of mental health conditions 2. Be able to support individuals with mental health conditions to plan their care, treatment and support					Opportunity for final resubmissions	
Assessment	Internally Assessed Tasks • Unit 13 • Unit 17 End of LO tests • Unit 2 • Unit 6	Internally Assessed Tasks • Unit 13 • Unit 17 End of LO tests • Unit 2 • Unit 6	Internally Assessed Tasks • Unit 13 • Unit 17 Externally Assessed EXAM • Unit 2 • Unit 6 End of LO tests • Unit 3	Internally Assessed Tasks • Unit 13 • Unit 17 • Unit 5 End of LO tests • Unit 3	Internally Assessed Tasks • Unit 5 Resubmissions • Unit 13 • Unit 17 Externally Assessed EXAM • Unit 3		

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