



Year 10						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p><b>River Landscapes and Processes</b> Students will learn about river processes, landforms, human interactions and a case study of the River Tees.</p> <p><b>Rivers Fieldwork</b> Students will visit Cod Beck near Osmotherley to study how a river changes as it flows from source to mouth</p>	<p><b>Weather Hazards and climate change</b> Students will learn;</p> <ul style="list-style-type: none"> <li>• factors that affect the climate of the UK;</li> <li>• causes and evidence for natural climate change;</li> <li>• causes and effects of anthropogenic climate change,</li> <li>• causes, effects and responses of tropical cyclones and drought</li> </ul>	<p><b>Global Development</b> Students will learn;</p> <ul style="list-style-type: none"> <li>• How to measure development</li> <li>• Variations in development across the world and in the UK</li> <li>• Strategies to reduce inequality</li> </ul>	<p><b>1<sup>st</sup> Mock Exam</b></p> <p><b>Finish Global Development</b> A detailed case of India considering its economic sectors, uneven development, population structure, causes and effects of its rapid growth and geopolitical relationships</p> <p><b>Changing Landscapes of the UK</b> Types, characteristics, examples and locations of rock</p>	<p><b>Changing cities;</b> Students will learn;</p> <ul style="list-style-type: none"> <li>• That urbanisation is a global process happening at varying rates across the world and in the UK;</li> <li>• Case studies of Newcastle and Mumbai focusing on how they are being changed by migration, the challenges they both face and how these are being managed</li> </ul>	<p><b>Changing Cities Fieldwork</b> Students will learn about how Newcastle changes from the city centre to the outskirts. They will learn how to use primary and secondary data to present data, draw conclusions and evaluate their work</p>
How is this learning being assessed?	<p>The Rivers fieldwork section will involve the students producing a booklet which includes past paper questions, graphs, maps etc which teachers will mark.</p>	<p>Students will be assessed regularly through</p> <ul style="list-style-type: none"> <li>• Regular exam questions</li> <li>• Responses to teacher questioning</li> </ul>	<p>Students again produce a booklet which will be carefully checked by teachers for understanding with feedback provided at regular intervals</p>	<p>The Mock Exam will assess students on all of the content they have been taught so far under timed conditions in the exam hall. Teachers will be able to provide detailed feedback on progress to students</p>	<p>Students will be assessed regularly through</p> <ul style="list-style-type: none"> <li>• Regular exam questions</li> <li>• Responses to teacher questioning</li> </ul>	<p>The Changing cities fieldwork section will involve the students producing a booklet which includes past paper questions, graphs, maps etc which teachers will mark.</p>



Year 11						
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Learning	<p><b>Ecosystems</b> Students learn the following;</p> <ul style="list-style-type: none"> <li>• The distribution and characteristics of the world’s biomes;</li> <li>• A detailed study of the tropical rainforest and the deciduous forest including structure, plant and animal adaptations, threats and management</li> </ul>	<p><b>2<sup>nd</sup> Mock Exam</b></p> <p><b>Coastal Landscapes and Change</b> Students will learn about coastal processes, landforms, human interactions and a case study of the Holderness coastline</p>	<p><b>Resource Management</b> Students learn;</p> <ul style="list-style-type: none"> <li>• The distribution of natural resources such as fossil fuels, timber, water;</li> <li>• A focus on energy management including renewable and non-renewable energy</li> <li>• Case studies of Norway and Bhutan and how they are managing their energy resources in different ways</li> </ul>	<p><b>3<sup>rd</sup> Mock Exam</b></p> <p><b>UK Challenges</b> Students will learn the challenges facing the UK including;</p> <ul style="list-style-type: none"> <li>• Migration</li> <li>• Climate change</li> <li>• Resource consumption</li> <li>• The North/ South divide and</li> <li>• Landscape impacts</li> </ul>	Revision	GCSE Exams
How is this learning being assessed?	<p>Students will be assessed regularly through</p> <ul style="list-style-type: none"> <li>• Regular exam questions</li> <li>• Responses to teacher questioning</li> </ul>	<p>The 2<sup>nd</sup> Mock Exam will help students to evaluate their understanding of recent learning and to take advantage of the learning they have improved on since the first mock exam</p>	<p>Students will be assessed regularly through</p> <ul style="list-style-type: none"> <li>• Regular exam questions</li> </ul> <p>Responses to teacher questioning</p>	<p>The final mock exam will be the most challenging yet as it will include all of the topics in GCSE. Students will be honing their exam and revision skills</p>	<p>Teachers will be able to target revision based on students’ areas of weakness which have been identified through previous assessments</p>	<p>Final GCSE exams to be sat</p>