



Year 9 German -Year 1 GCSE						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>1.1 Me, my family and friends Relationships with family and friends Getting on with others</p> <p>Grammar: <i>Haben</i> (+ accusative) and <i>sein</i> present tense Possessive adjectives Adjectival endings Reflexive verbs Adverbs of frequency Regular verbs and irregular verbs in present tense Separable verbs (word order rules) Plurals Adjectival endings</p>	<p>2.1 Home, town, neighbourhood and region At home –furniture and household chores Describe your home Compass points, surroundings and types of accommodation Describing what a town is like and what there is to see and do</p> <p>Grammar: Definite and indefinite articles Es gibt + accusative Prepositions + cases Verb as second idea Adjectival endings Kein Expressions of quantity können (and word order with infinitives)</p>	<p>3.1 My studies 3.2 Life at school School and subjects Describing a day in school Comparing school life in Germany and Britain School rules and uniform</p> <p>Grammar: All modal verbs weil (and subordinate clause word order) comparative with <i>als</i> superlative <i>du</i> and <i>Sie</i></p>	<p>1.3 Free time activities (TV, films, music, weekend activities) Television, music and films Free-time activities in the past</p> <p>Grammar: Review present tense of irregular verbs Review of word order with separable verbs Question words Perfect tense with <i>haben</i> and <i>sein</i> Verb as second idea Word order with perfect tense</p>	<p>1.3 Free time (Leisure, sport, food and eating out) Sport and leisure Food and meals Different cuisines and eating out</p> <p>Grammar: Review present tense of irregular verbs Review of word order with separable verbs Question words Perfect tense with <i>haben</i> and <i>sein</i> Verb as second idea Word order with perfect tense</p>	<p>1.4 Customs and festivals in German speaking communities Celebrations How we celebrate Festivals International festivals</p> <p>Grammar: Recap of perfect tense (including past participles of common strong verbs) Describing a past event Actions and opinions with selected preterite (<i>es war/ich fand es</i>)</p>



The King's Academy:3 Year KS4 Overview (2021-22)

How is this learning being assessed?	On going in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise	On going in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise Module 5 assessment	On going in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise Modules 9 and 10 assessment	On going in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Year 9 exam	On going in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise	On going in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise Modules 3 and 4 assessment
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Year 10 German Year 2 GCSE						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>10.1 Life at school/college</p> <p>See resource: School pressures and problems</p> <p>Grammar: transfer appropriate modals from my studies to school rules context <i>zu</i> + infinitive construction common conditionals such as: <i>ich möchte; ich hätte gern; könntest du; würdest du; wir sollten</i> more on adjective endings to describe buildings, facilities etc reflexive verbs</p>	<p>2.4 Tourism Holiday destinations Holiday preferences Holiday activities Grammar: consolidation of Perfect tense imperfect tense of common strong verbs sequencing words, expressions and phrases connectives <i>als, bevor, bis, dass, nachdem, ob, obwohl, während, weil, wenn, wo</i> to develop greater complexity in spoken and written accounts of past events or experiences weather expressions time, manner, place word order rule</p>	<p>Revision and extension of 3.1 My studies 3.2 Life at school 3.3 Education post 16 Future studies Future options Grammar: revisiting future and conditional tenses adverbs such as <i>vielleicht, hoffentlich</i> and word order</p>	<p>2.2 Social issues – healthy / unhealthy lifestyles Eating habits Compare old and new health habits Grammar: recap on modal verbs + word order modals in affirmative and negative <i>um...zu</i> + infinitive range of negative expressions <i>als</i> + selected Imperfects eg <i>war, hatte</i> and modals previous health habits using selected imperfect tenses</p>	<p>1.1 Me, my family and friends – marriage and partnership Personal relationships Future relationships Grammar: revisiting adjectives to describe ideal partner use of relative pronouns to enhance descriptions revision of future tense to outline future plans pronouns in accusative and dative recap</p>	<p>1.2 Technology in everyday life – social media and mobile technology Communicating online The uses of social media Advantages and disadvantages of mobile technology The uses of mobile technology Grammar: perfect and imperfect tenses together how life has changed how things were before technology – imperfect tense of weak and selected strong verbs complexity in expressing opinions and views re life without technology</p>



The King's Academy:3 Year KS4 Overview (2021-22)

How is this learning being assessed?	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise Unit 8 assessment	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise Unit 12 assessment	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise Unit 7 assessment Year 10 exams	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise Unit 2 assessment
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Year 11 German Year 3 GCSE						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>2.3 Global issues – The environment Local environmental issues and actions Environmental problems and their solutions Grammar: modal verbs linked to behaviours (must do/can do/should do/could do etc) past tense for effects of behaviours on environment <i>wenn</i> sentences revised for outlining consequences of actions pluperfect tense perspective</p>	<p>2.1 Social issues Charity/voluntary work Grammar: <i>dieser, jeder</i> in all cases <i>wenn</i> clauses of type <i>wenn ich wäre, würde ich...</i></p>	<p>2.3 Global issues - Poverty and homelessness Social issues Inequality Grammar: reinforcing and consolidating more complex areas of language generally</p>	<p>Exam practice and revision 3.4 Jobs, career choices and ambitions Job preferences and part-time work Work experience How to get a job Grammar: revisit subordinate clause word order rules to achieve complexity in speaking and writing</p>	<p>Exam practice and revision Focus on the speaking examination</p>	



The King's Academy:3 Year KS4 Overview (2021-22)

How is this learning being assessed?	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise Unit 7 assessment Year 11 rehearsal examinations 1	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Test and Revise Unit 12 assessment	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Past papers Year 11 rehearsal examinations 2	Ongoing in class assessments- listening and reading comprehensions, grammar, speaking, writing and translation Speaking examination GCSE examinations – listening, reading and writing	
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Subject: