





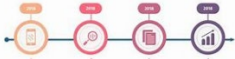







Year 10						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	<p>We start our course looking at the rights and values of individuals in our communities. Looking at both positive and negative effects. These are so important to making sure everyone receives the care they need.</p>  <p>Topic Area 1: The rights of service users in H&SC settings Topic Area 2: Person-centred values</p>	<p>In the second half term we will be starting our coursework. Firstly, looking at what milestones and events occur during different life stages. Looking at development as babies take their first steps through to the challenges of old age</p>  <p>Unit R033: Supporting individuals through life events Topic Area 1: Life stages</p>	<p>This section introduces a much more personal look into specific life events (e.g. moving, illness, etc.) and how they affect people as well as looking at the support that can be put in place to support people.</p>  <p>Unit R033: Supporting individuals through life events Topic Area 2: Impacts of life events</p>	<p>Once students understand all the different milestones and life events and how they affect individuals the next step is to plan the right care. This skill is fundamental to the care sector, good planning makes the difference between good and bad care.</p>  <p>Unit R033: Supporting individuals through life events Topic Area 3: Sources of support</p>	<p>After completing a unit of coursework, we will be returning to Unit R032. This section looks at how we communicate effectively and protect people this includes safety as well as their rights.</p>  <p>Unit R032: Principles of care in H&SC settings Topic Area 3: Effective com. in H&SC settings Topic Area 4: Protecting service users and service providers in H&SC settings</p>	<p>In the final half term we will start our next coursework unit. This topic starts to look at what issues affect people's health and why it's important to try and encourage people to live healthier lives. Issues might include aspects like mental health, obesity, etc.</p>  <p>Unit R035: Health promotion campaigns Topic Area 1: Current public health issues and the impact on society</p>
Assessment	<p>Tests: With exam style Qs to help prepare students for the exam at the end of Y11.</p>	<p>Task: Find out and write about milestones that occur in a specific a life stage.</p>	<p>Task: Interview a person and write about a life event that occurred and the support they got.</p>	<p>Task: Research and make a plan to support the individual you interviewed.</p>	<p>Tests: with exam style Qs to help prepare students for the exam at the end of Y11.</p>	<p>Task: Choose a topic to campaign about and explain why it's so important for people's health.</p>

Year 11							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Learning	<p>Y11 starts with putting everything students have learnt and thought about from Y10 into a plan. What was the health issue how does it affect people's lives and what can be done to help people improve their health in this area. How will support be provided for people to do this.</p> <p>CAMPAIGN PLANNING</p>  <p>Unit R035: Health promotion campaigns Topic Area 2: Factors influencing health</p>	<p>The conclusion to this coursework unit is for the student to present their health campaign. The purpose is to inspire people to engage with the health improvement aspect.</p>  <p>Unit R035: Health promotion campaigns Topic Area 3: Plan and create a health promotion campaign</p>	<p>With both coursework units now complete we return to Unit R023. If there is any content that hasn't been covered this will be covered now.</p>  <p>Revision of Unit R023 Topic Areas 1&2</p>	<p>After completing all content students will be supported in revision. Looking at exam technique and answering longer answers as well as retrieval practice.</p>  <p>Revision of Unit R023 Topic Areas 1&2</p>	EXAM – R023		
	Assessment	<p>Task: Plan the aspects that go into the chosen health campaign.</p>	<p>Task: Carry out (presentation) and evaluate a health campaign.</p>	<p>Tests: With exam style Qs to help prepare students for the exam at the end of Y11.</p>	<p>Tests: With exam style Qs to help prepare students for the exam at the end of Y11.</p>		